



KATWA COLLEGE

(Affiliated to the University of Burdwan)

Principal's Office,

P.O.: Katwa, Dist.: Purba Bardhaman, West Bengal, PIN: 713130, India.

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CRITERION 1- CURRICULAR ASPECTS

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made

DOCUMENTS

Feedback Analysis Report of Stake holders

1. Students
2. Faculties
3. Alumni
4. Employers

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IQAC
Katwa College

Signature of the Principal

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Students Feedback Analysis Report

Students' Feedback: 2019-2020

Feedback Analysis Report 2019-20:

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly. Duration of this feedback was from **01.07.2019 to 30.06.2020**. At the second half of this session, all educational institutions had stopped their normal functioning due to severe pandemic condition. Educational institutions continued their academic activities through online mode. The feedback has been collected in online mode.

STUDENTS' FEEDBACK: 2019-2020

- Number of Students Participated in feedback process: 620
- Collection of feedback from students: 15.06.2020

Analysis:

The feedback was sought in a 5-point scale and the responses were categorized into five categories as follows:

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

If more than 50% of respondents were found to belong to either of the categories as stated before, the category was considered as the gross opinion of the respondents. The students who were considered as appropriate to respond to the

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questionnaires were the outgoing third year students as it was expected that they would be in a position to assess the infrastructure and other concerned areas. The pie charts in the following slides represents that the students submitted.

The IQAC has provided eight questions to the students. The responses are as the following:

Table: 1.1

Sl. No.	Questions	Responses				
		Excellent	Very Good	Good	Average	Poor
01	How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?	221	138	121	75	65
02	How do you rate the credit allocation of each course?	268	142	110	80	20
03	How do you rate the size of the syllabus in terms of load as a student?	251	137	112	78	42
04	How do you rate the assessment and evaluation procedure of the course?	312	148	102	35	23
05	How do you rate the scope of practical based learning and hands on training in the course?	211	152	180	52	25

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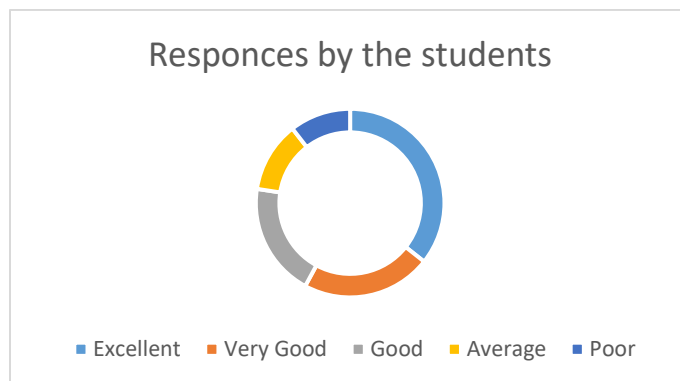
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06	How do you rate the subject options provided to you for the generic elective course?	305	153	83	70	9
07	How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?	278	125	72	75	70
08	How do you rate the Skill Enhancement Course of the curriculum?	286	137	89	58	50

Q1. How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?

Observation: The students has mostly rated the syllabus excellent on the basis of competency expectations out of the course.



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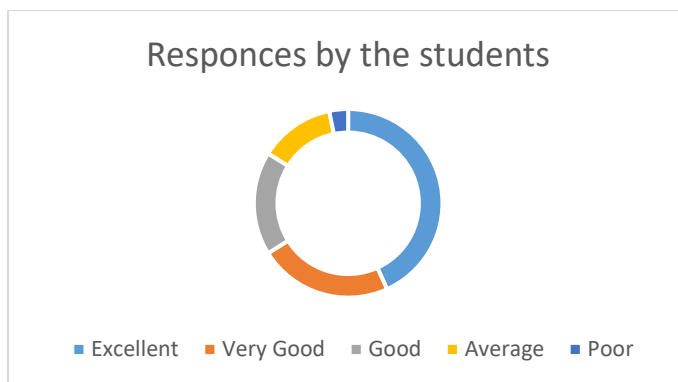
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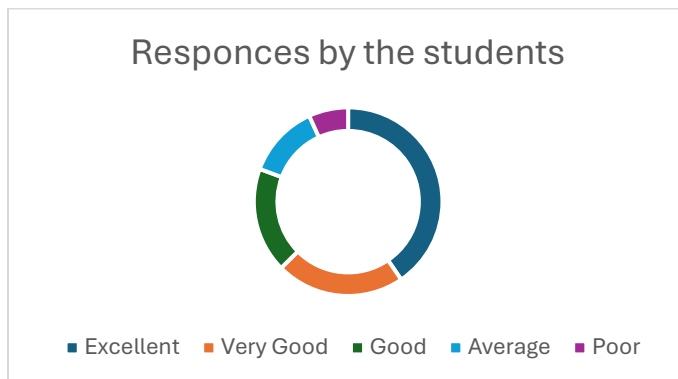
Q2. How do you rate the credit allocation of each course?

Observation: Most of the students has rated the credit allocation of each course excellent.



Q3. How do you rate the size of the syllabus in terms of load as a student?

Observation: Most of the students feels free from the load of the syllabus.



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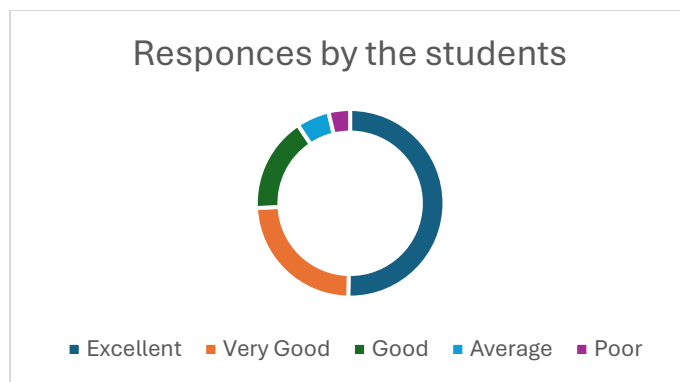
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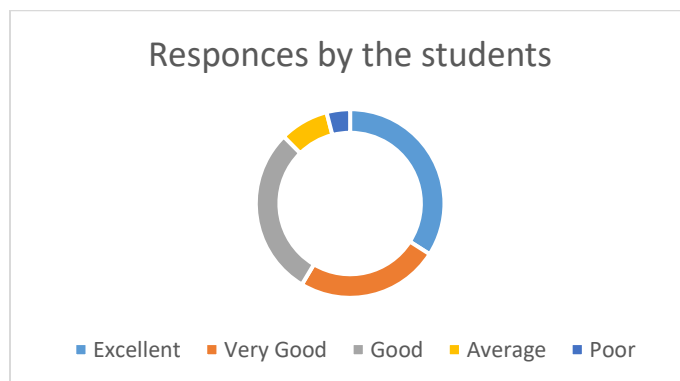
Q4. How do you rate the assessment and evaluation procedure of the course?

Observation: Most of the students evaluate the assessment and evaluation process excellently fair.



Q5. How do you rate the scope of practical based learning and hands on training in the course?

Observation: Most of the students rate excellent to the scope of practical based learning and hands on training in the courses.



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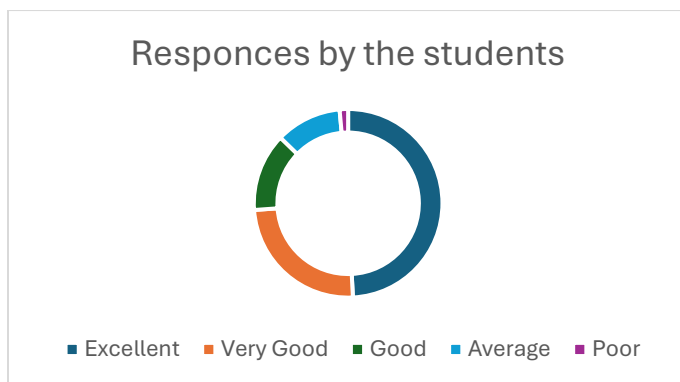
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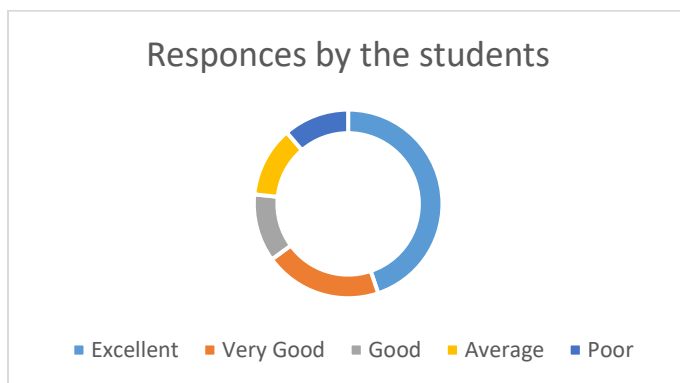
Q6. How do you rate the subject options provided to you for the generic elective course?

Observation: Most of the students are satisfied by the options provided for generic elective course.



Q7. How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?

Observation: Most of the students feel excellent about the scope of critical thinking and problem solving.



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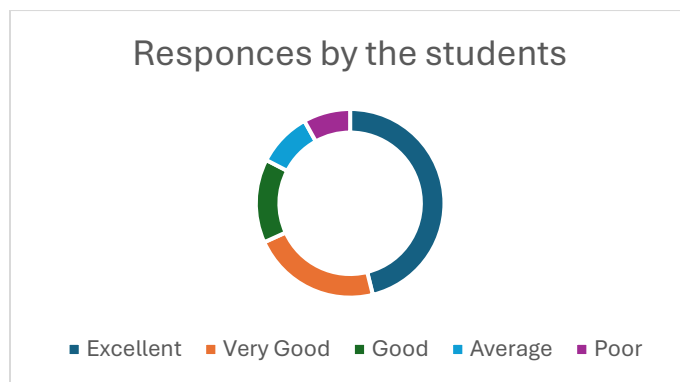
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Q8. How do you rate the Skill Enhancement Course of the curriculum?

Observation: Most of the students rate the Skill Enhancement Course excellent.



Concluding Remark:

Most of the students said that the teaching –learning process is smooth, the syllabus is completed within the time-frame, the evaluation process is characterized by fairness, library facilities are satisfactory, laboratory facilities & access to computers for science and Geography students are satisfactory. Extracurricular activities like sports, inter class tournaments, cultural competitions etc are adequately conducted. Canteen & safe drinking water facilities are adequate, the campus is hygienic and clean & the college is well connected. The students also agreed that NSS & NCC units are active throughout the year. Library – more text books necessary for newly-introduced CBCS courses.

Required Steps to take:

1. More textbooks necessary for newly introduced CBCS courses.
2. New practical instruments for laboratories.
3. More online procedures should be implemented for smooth teaching learning process.

Acknowledgement:

The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.

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Feedback Analysis Report 2020-21

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly. Duration of this feedback was from **01.07.2020 to 30.06.2021**. At that time all educational institutions had stopped their normal functioning due to severe pandemic condition. Educational institutions continued their academic activities through online mode. The feedback has been collected in online mode.

STUDENT'S FEEDBACK: 2020-2021

- Number of Students Participated in feedback process: 783
- Collection of feedback from students: 15.06.2021

Analysis:

The feedback was sought in a 5-point scale and the responses were categorized into five categories as follows:

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

If more than 50% of respondents were found to belong to either of the categories as stated before, the category was considered as the gross opinion of the respondents. The students who were considered as appropriate to respond to the questionnaires were the outgoing third year students as it was expected that they would be able to assess the infrastructure and other concerned areas. The pie charts in the following slides represents that the students submitted.

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The IQAC has provided eight questions to the students. The responses are as the following:

Table: 1.1

Sl. No.	Questions	Responses				
		Excellent	Very Good	Good	Average	Poor
01	How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?	362	202	130	78	11
02	How do you rate the credit allocation of each course?	306	231	102	82	62
03	How do you rate the size of the syllabus in terms of load as a student?	371	215	109	59	29
04	How do you rate the assessment and evaluation procedure of the course?	321	253	89	52	68
05	How do you rate the scope of practical based learning and hands on training in the course?	289	236	123	99	36
06	How do you rate the subject options provided to you for the generic elective course?	401	203	111	39	29

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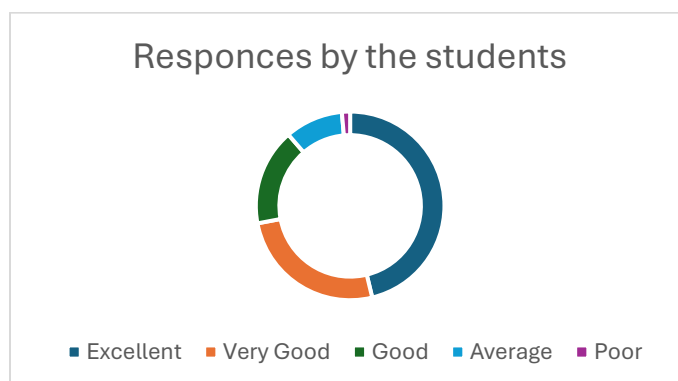
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07	How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?	389	213	96	52	33
08	How do you rate the Skill Enhancement Course of the curriculum?	354	260	105	58	6

Q1. How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?

Observation: The students has mostly rated the syllabus excellent based on competency expectations out of the course.



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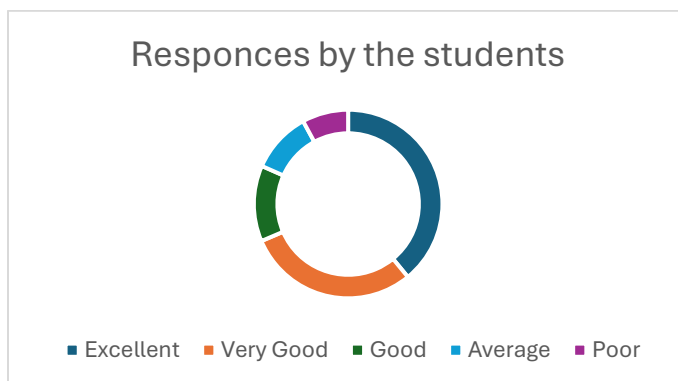
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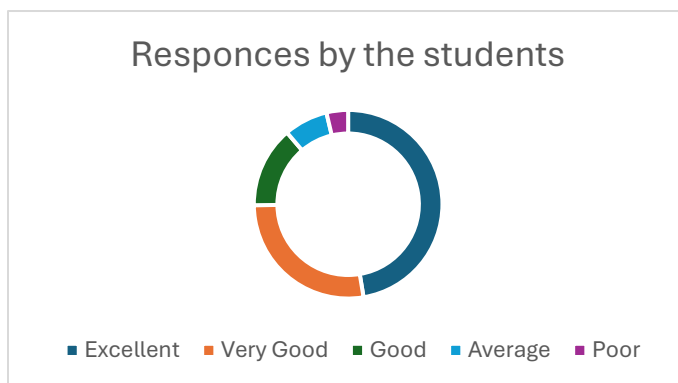
Q2. How do you rate the credit allocation of each course?

Observation: Most of the students has rated the credit allocation of each course excellent.



Q3. How do you rate the size of the syllabus in terms of load as a student?

Observation: Most of the students feels free from the load of the syllabus.



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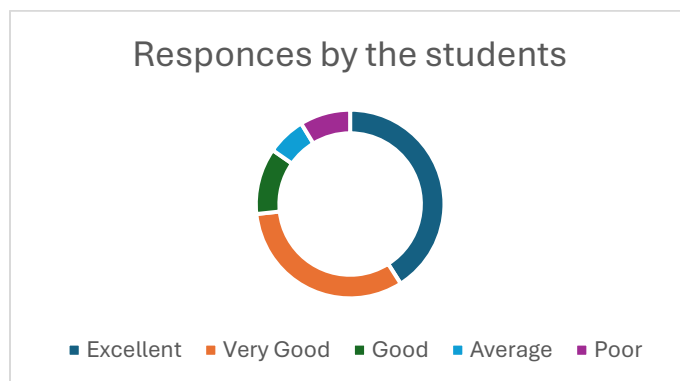
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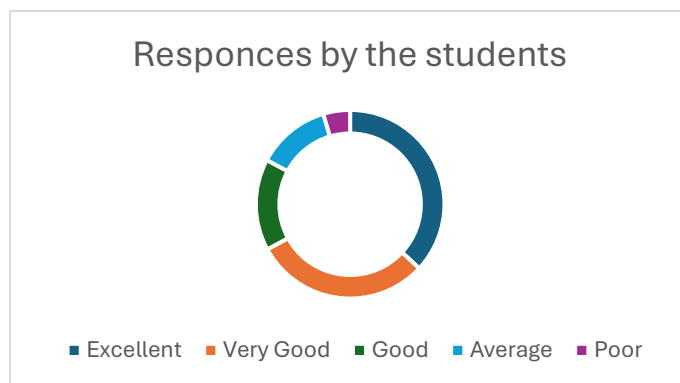
Q4. How do you rate the assessment and evaluation procedure of the course?

Observation: Most of the students evaluate the assessment and evaluation process excellently fair.



Q5. How do you rate the scope of practical based learning and hands on training in the course?

Observation: Most of the students rate excellent to the scope of practical based learning and hands on training in the courses.



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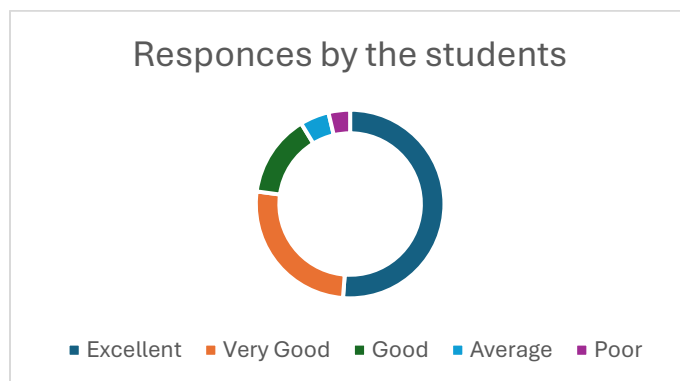
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Q6. How do you rate the subject options provided to you for the generic elective course?

Observation: Most of the students are satisfied by the options provided for generic elective course.



Q7. How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?

Observation: Most of the students feel excellent about the scope of critical thinking and problem solving.

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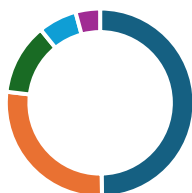
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Responses by the students

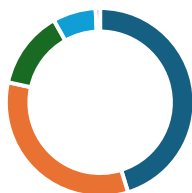


■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Q8. How do you rate the Skill Enhancement Course of the curriculum?

Observation: Most of the students rate the Skill Enhancement Course excellent.

Responses by the students



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor

Concluding Remark:

Most of the students said that the teaching –learning process is smooth, the syllabus is completed within the time-frame, the evaluation process is characterized by fairness, library facilities are satisfactory, laboratory facilities & access to computers

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for science and Geography students are satisfactory. Extracurricular activities like sports, inter class tournaments, cultural competitions etc are adequately conducted. Canteen & safe drinking water facilities are adequate, the campus is hygienic and clean & the college is well connected. The students also agreed that NSS & NCC units are active throughout the year.

Required Steps to take:

1. More textbooks necessary for newly introduced CBCS courses.
2. More online resources such as g-suite, zoom are to be utilized for smooth teaching learning process for online classes.

Acknowledgement:

The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.

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Feedback Analysis Report 2021-22

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly.

STUDENTS' FEEDBACK: 2021-2022

- Date of Collection of Feedback from students: 10.06.2022
- Number of Students Participated in Feedback Process: 1428

Analysis:

The feedback was sought in a 5-point scale and the responses were categorized into five categories as follows:

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

If more than 50% of respondents were found to belong to either of the categories as stated before, the category was considered as the gross opinion of the respondents. The students who were considered as appropriate to respond to the questionnaires were the outgoing third year students as it was expected that they would be in a position to assess the infrastructure and other concerned areas. The pie charts in the following slides represents that the students submitted.

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The IQAC has provided eight questions to the students. The responses are as the following:

Table: 1.1

Sl. No.	Questions	Responses				
		Excellent	Very Good	Good	Average	Poor
01	How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?	690	450	180	90	18
02	How do you rate the credit allocation of each course?	369	609	282	120	48
03	How do you rate the size of the syllabus in terms of load as a student?	381	549	267	114	117
04	How do you rate the assessment and evaluation procedure of the course?	681	543	159	36	9
05	How do you rate the scope of practical based learning and hands on training in the course?	594	339	309	111	75
06	How do you rate the subject options provided to you for the generic elective course?	936	330	75	66	21
07	How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?	648	336	234	114	96
08	How do you rate the Skill Enhancement Course of the curriculum?	693	534	150	30	21

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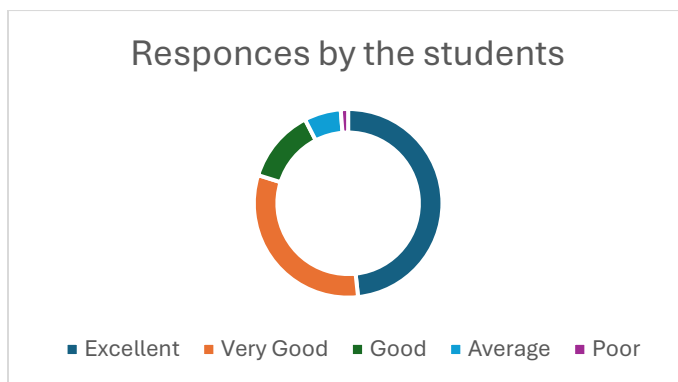
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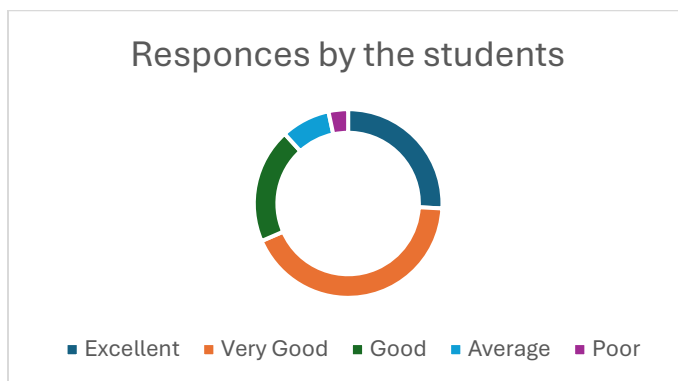
Q1. How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?

Observation: The students has mostly rated the syllabus excellent on the basis of competency expectations out of the course.



Q2. How do you rate the credit allocation of each course?

Observation: Most of the students has rated the credit allocation of each course excellent.



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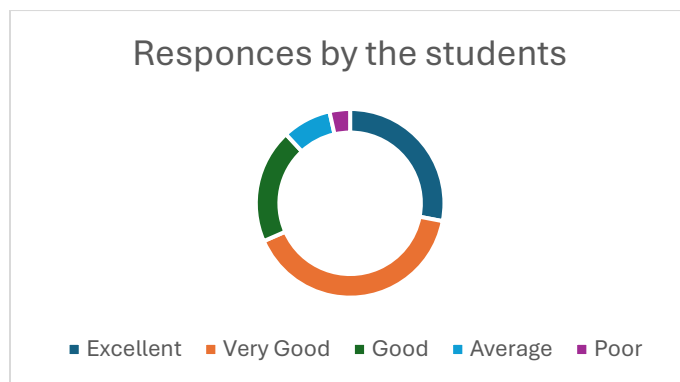
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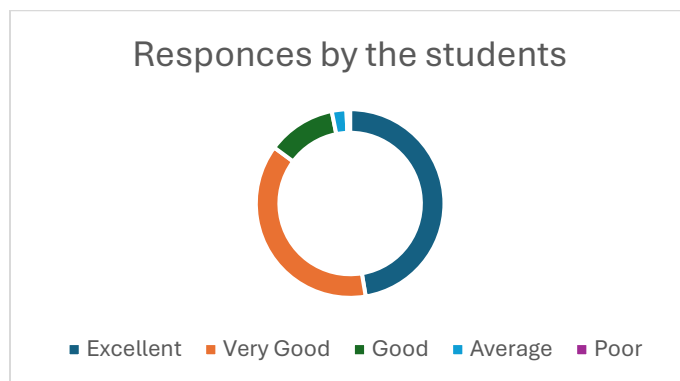
Q3. How do you rate the size of the syllabus in terms of load as a student?

Observation: Most of the students feels free from the load of the syllabus.



Q4. How do you rate the assessment and evaluation procedure of the course?

Observation: Most of the students evaluate the assessment and evaluation process excellently fair.



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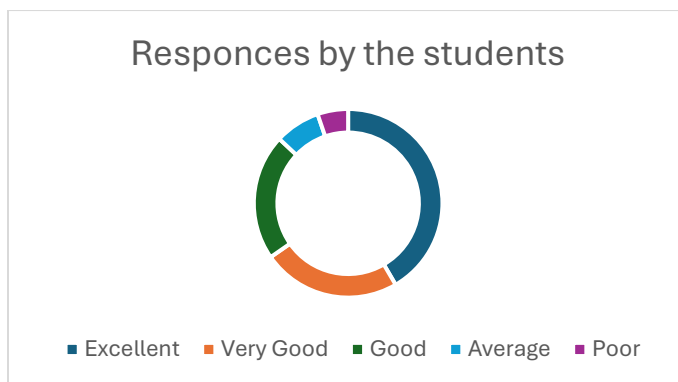
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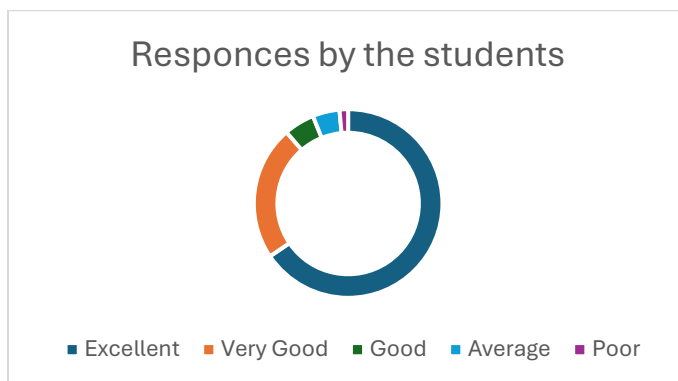
Q5. How do you rate the scope of practical based learning and hands on training in the course?

Observation: Most of the students rate excellent to the scope of practical based learning and hands on training in the courses.



Q6. How do you rate the subject options provided to you for the generic elective course?

Observation: Most of the students are satisfied by the options provided for generic elective course.



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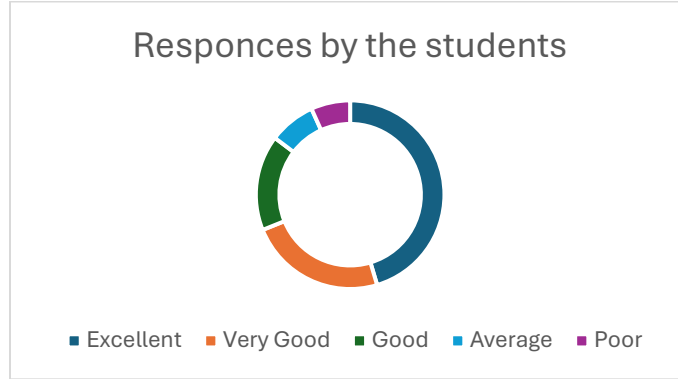
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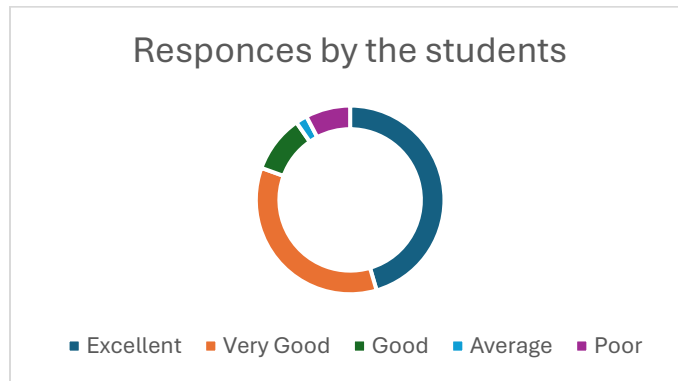
Q7. How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?

Observation: Most of the students feel excellent about the scope of critical thinking and problem solving.



Q8. How do you rate the Skill Enhancement Course of the curriculum?

Observation: Most of the students rate the Skill Enhancement Course excellent.



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Suggestions:

Since, the HRDC has proposed the teaching learning process in blended mode (both online and offline) a separate smart classroom is proposed to be installed. Library must be equipped with new journals and articles.

Acknowledgement:

The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.

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Feedback Analysis Report 2022-23

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly.

STUDENT'S FEEDBACK: 2022-2023

- Number of Students Participated in feedback process: 1276
- Collection of feedback from students: 15.06.2023

Analysis:

The feedback was sought in a 5-point scale and the responses were categorized into five categories as follows:

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

If more than 50% of respondents were found to belong to either of the categories as stated before, the category was considered as the gross opinion of the respondents. The students who were considered as appropriate to respond to the questionnaires were the outgoing third year students as it was expected that they would be in a position to assess the infrastructure and other concerned areas. The pie charts in the following slides represents that the students submitted.

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The IQAC has provided eight questions to the students. The responses are as the following:

Table: 1.1

Sl. No.	Questions	Responses				
		Excellent	Very Good	Good	Average	Poor
01	How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?	623	448	90	65	20
02	How do you rate the credit allocation of each course?	526	339	214	113	84
03	How do you rate the size of the syllabus in terms of load as a student?	369	502	265	107	33
04	How do you rate the assessment and evaluation procedure of the course?	631	406	203	6	30
05	How do you rate the scope of practical based learning and hands on training in the course?	409	361	211	203	92
06	How do you rate the subject options provided to you for the generic elective course?	801	109	225	61	80
07	How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?	521	317	208	121	109
08	How do you rate the Skill Enhancement Course of the curriculum?	489	398	105	211	73

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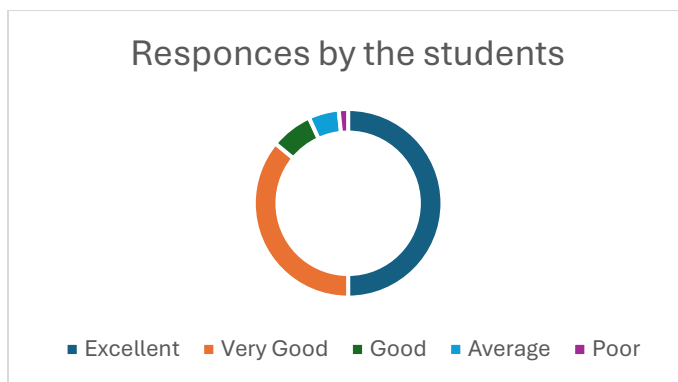
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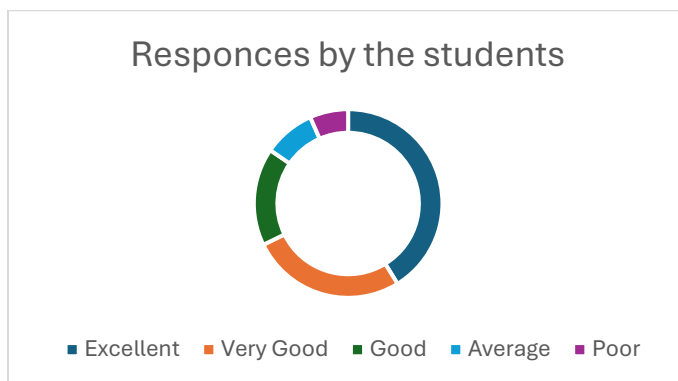
Q1. How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?

Observation: The students has mostly rated the syllabus excellent on the basis of competency expectations out of the course.



Q2. How do you rate the credit allocation of each course?

Observation: Most of the students has rated the credit allocation of each course excellent.



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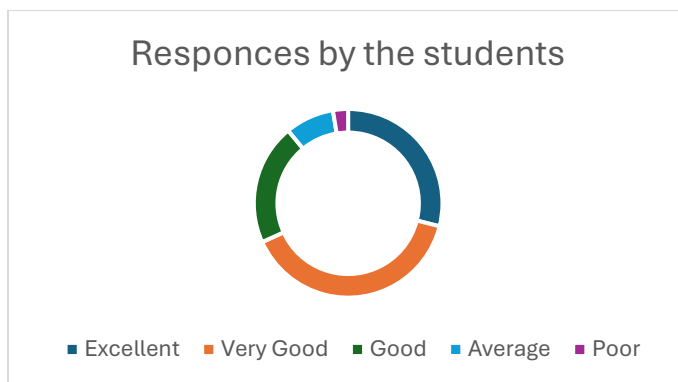
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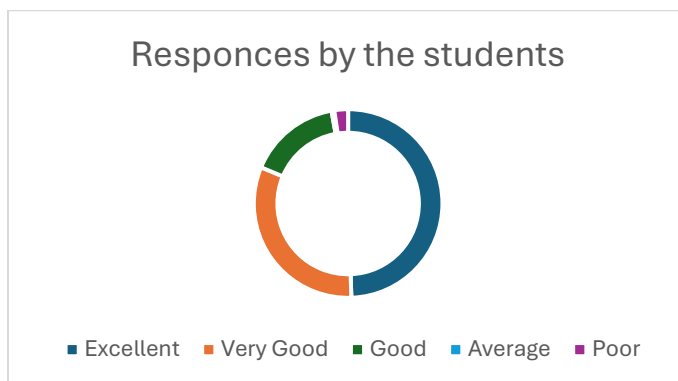
Q3. How do you rate the size of the syllabus in terms of load as a student?

Observation: Most of the students feels free from the load of the syllabus.



Q4. How do you rate the assessment and evaluation procedure of the course?

Observation: Most of the students evaluate the assessment and evaluation process excellently fair.



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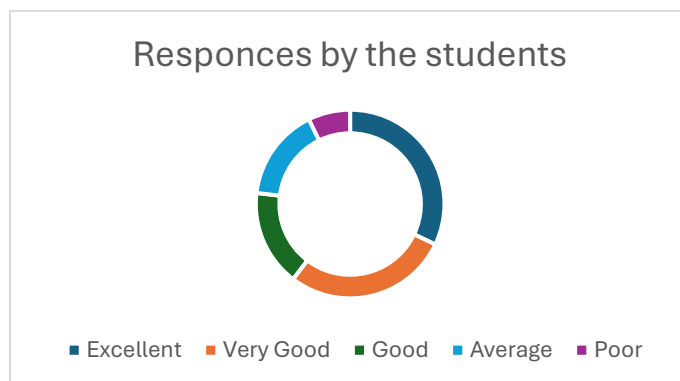
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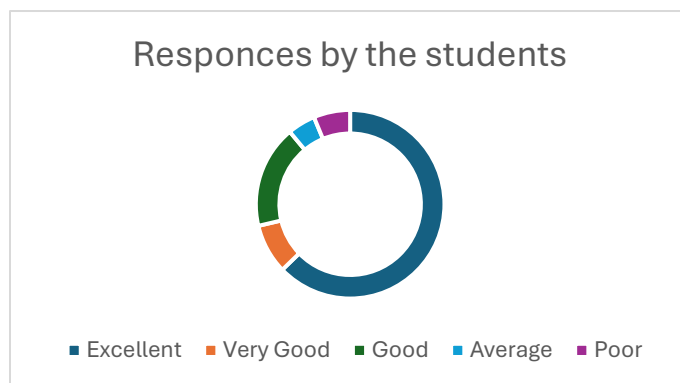
Q5. How do you rate the scope of practical based learning and hands on training in the course?

Observation: Most of the students rate excellent to the scope of practical based learning and hands on training in the courses.



Q6. How do you rate the subject options provided to you for the generic elective course?

Observation: Most of the students are satisfied by the options provided for generic elective course.



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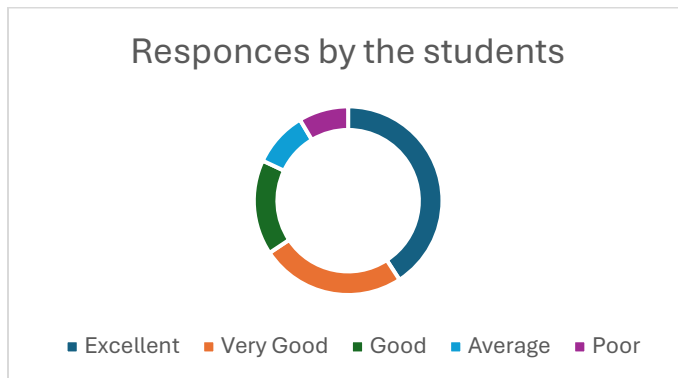
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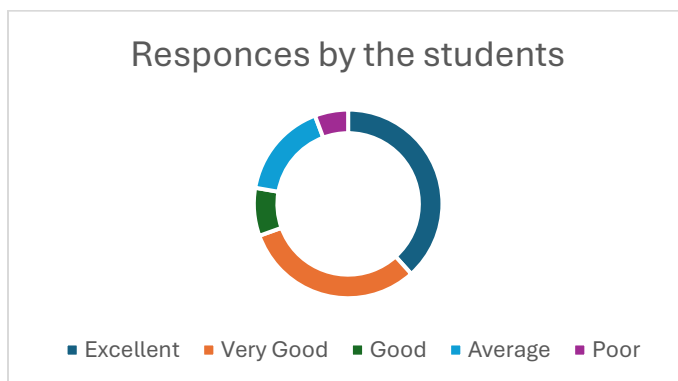
Q7. How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?

Observation: Most of the students feel excellent about the scope of critical thinking and problem solving.



Q8. How do you rate the Skill Enhancement Course of the curriculum?

Observation: Most of the students rate the Skill Enhancement Course excellent.



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Suggestions to take actions:

Research related magazines and good books should be added in the library. Internet facilities may be improved Number of Seating places of the canteen needs to be increased.

Acknowledgement:

The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated.

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Feedback Analysis Report 2023-24

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly.

STUDENTS' FEEDBACK: 2023-24

- Number of students participated in feedback process: 1324
- Date of collecting the feedback from the students: 26th April, 2024

Analysis:

The feedback was sought in a 5-point scale and the responses were categorized into five categories as follows:

1. Excellent
2. Very Good
3. Good
4. Average
5. Poor

If more than 50% of respondents were found to belong to either of the categories as stated before, the category was considered as the gross opinion of the respondents. The students who were considered as appropriate to respond to the questionnaires were the outgoing third year students as it was expected that they would be in a position to assess the infrastructure and other concerned areas. The pie charts in the following slides represents that the students submitted.

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The IQAC has provided eight questions to the students. The responses are as the following:

Table: 1.1

Sl. No.	Questions	Responses				
		Excellent	Very Good	Good	Average	Poor
01	How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?	785	325	153	48	13
02	How do you rate the credit allocation of each course?	720	358	178	53	15
03	How do you rate the size of the syllabus in terms of load as a student?	697	378	202	35	12
04	How do you rate the assessment and evaluation procedure of the course?	798	318	153	39	13
05	How do you rate the scope of practical based learning and hands on training in the course?	680	390	171	60	23
06	How do you rate the subject options provided to you for the generic elective course?	655	414	190	45	19
07	How do you rate the scope of critical thinking and problem solving in the syllabus and the assessment process of the curriculum?	669	397	209	34	15
08	How do you rate the Skill Enhancement Course of the curriculum?	739	354	188	29	14

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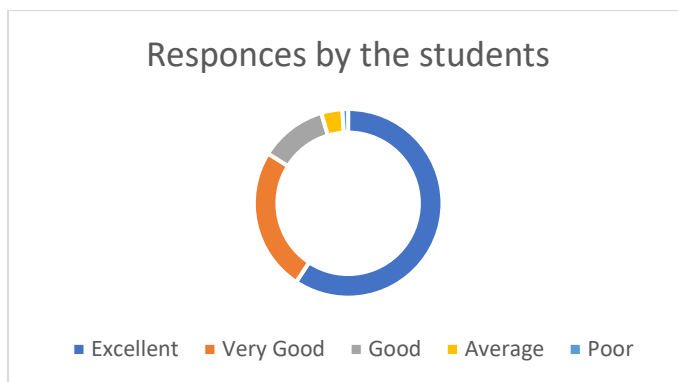
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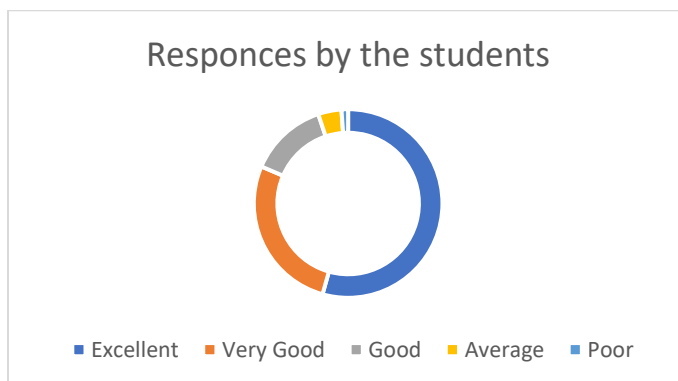
Q1. How do you rate the syllabus of the courses on the basis of your competency expectations out of the course?

Observation: The students has mostly rated the syllabus excellent on the basis of competency expectations out of the course.



Q2. How do you rate the credit allocation of each course?

Observation: Most of the students has rated the credit allocation of each course excellent.



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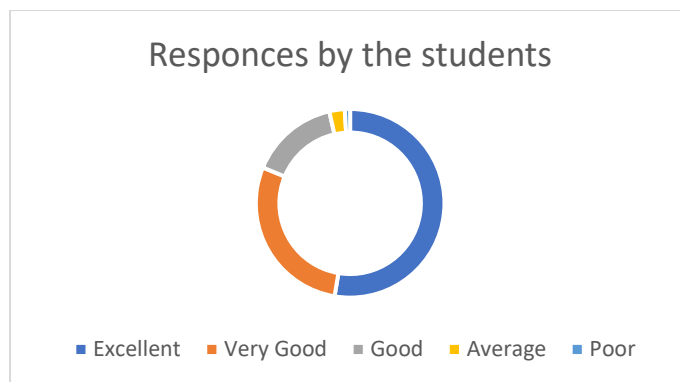
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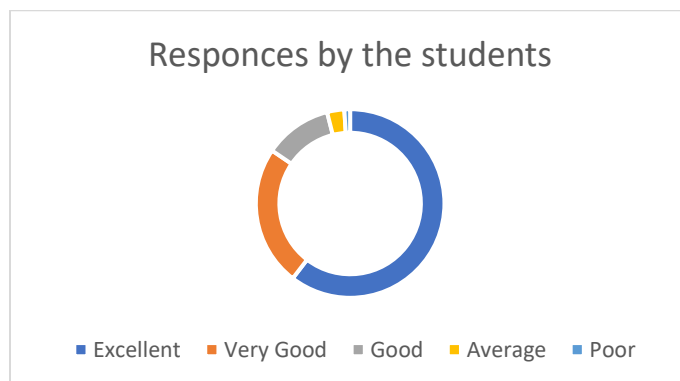
Q3. How do you rate the size of the syllabus in terms of load as a student?

Observation: Most of the students feels free from the load of the syllabus.



Q4. How do you rate the assessment and evaluation procedure of the course?

Observation: Most of the students evaluate the assessment and evaluation process excellently fair.



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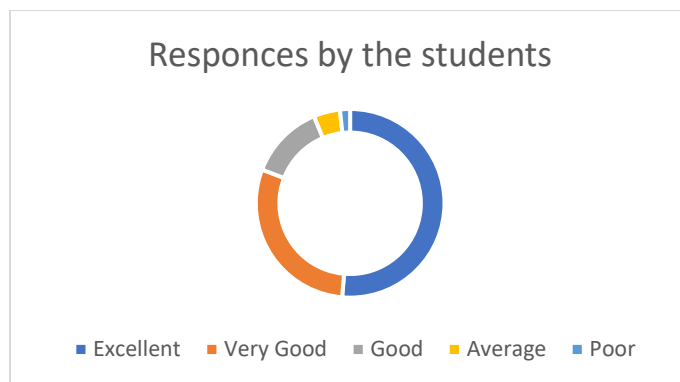
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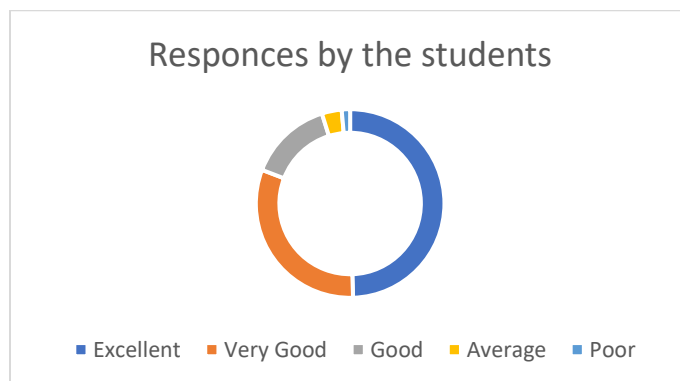
Q5. How do you rate the scope of practical based learning and hands on training in the course?

Observation: Most of the students rate excellent to the scope of practical based learning and hands on training in the courses.



Q6. How do you rate the subject options provided to you for the generic elective course?

Observation: Most of the students are satisfied by the options provided for generic elective course.



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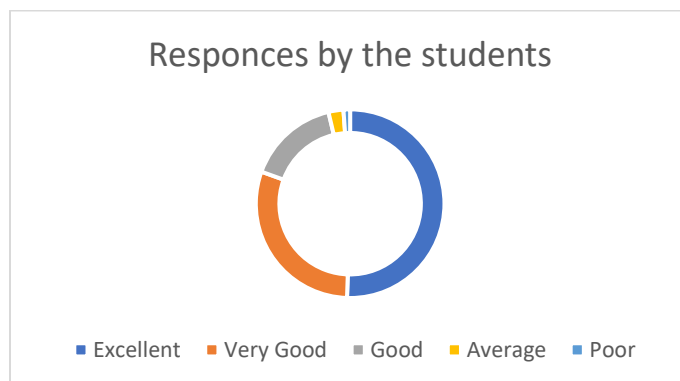
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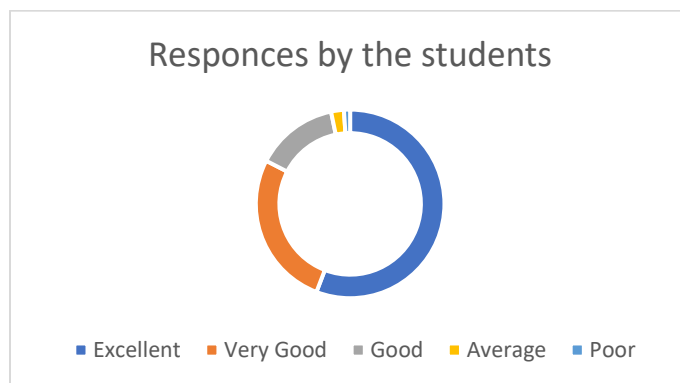
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Observation: Most of the students feel excellent about the scope of critical thinking and problem solving.



Q8. How do you rate the Skill Enhancement Course of the curriculum?

Observation: Most of the students rate the Skill Enhancement Course excellent.



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Concluding Remark:

Most of the students said that the teaching –learning process is smooth, the syllabus is completed within the time-frame, the evaluation process is characterized by fairness, library facilities are satisfactory, laboratory facilities & access to computers for science and Geography students are satisfactory. Extracurricular activities like sports, inter class tournaments, cultural competitions etc are adequately conducted. Canteen & safe drinking water facilities are adequate, the campus is hygienic and clean & the college is well connected. The students also agreed that NSS & NCC units are active throughout the year. Library – more text books necessary for newly-introduced CBCS courses.

Required Steps to take:

1. More textbooks necessary for newly introduced CBCS courses.
2. New practical instruments for laboratories.
3. More online procedures should be implemented for smooth teaching learning process.

Acknowledgement:

The active engagement of the IQAC members regarding the preparation of questionnaire, collection and analysis of the feedback is highly appreciated,

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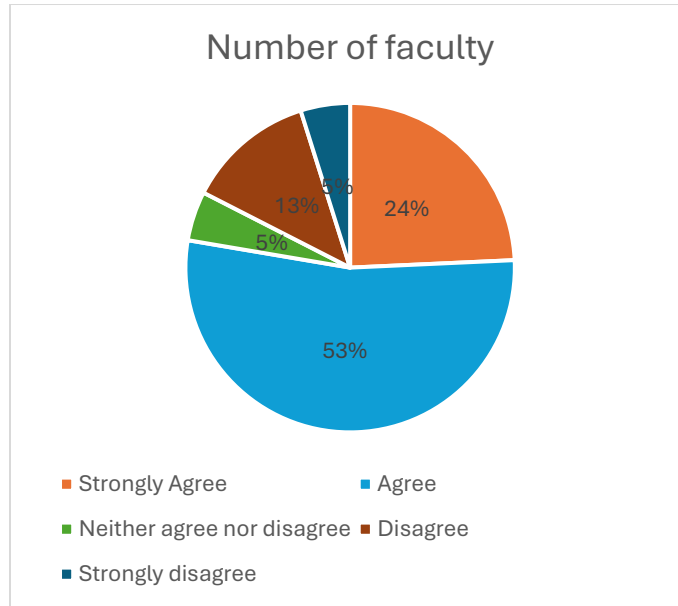
Feedback Analysis Report 2019-20

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly. Duration of this feedback was from **01.07.2019 to 30.06.2020**. At the second half of this session, all educational institutions had stopped their normal functioning due to severe pandemic condition. Educational institutions continued their academic activities through online mode. The feedback has been collected in online mode.

FACULTY FEEDBACK: 2019-2020

Q1. The environment of the college is favourable to teaching and research

The majority strongly agree to this statement. This reflects the overall satisfaction of the teaching staff involved in the academic process of the college.



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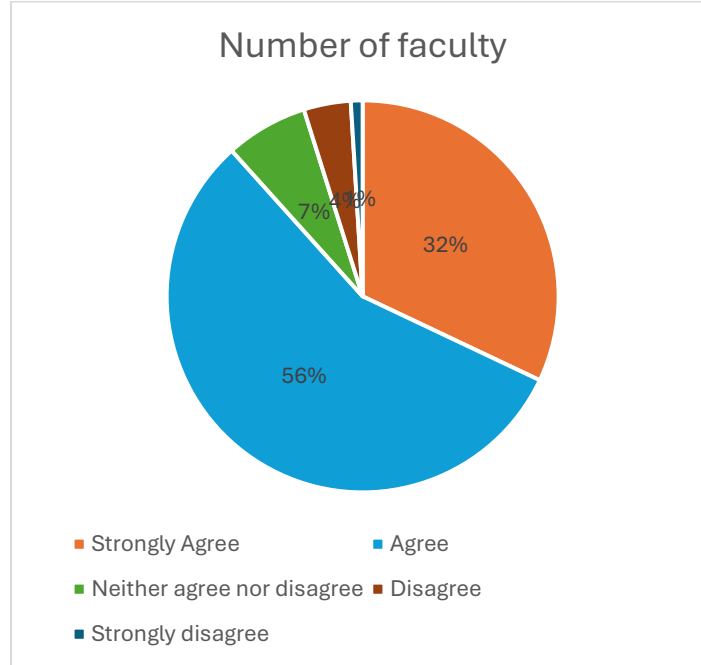
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Q2. The College provides adequate opportunities and support to teachers for upgrading their skills and qualifications

The majority agrees to this statement. From time-to-time teachers are given research leave and other duty leave for attendance / participation in workshops/seminars/conferences and other academic programs for their up gradation.



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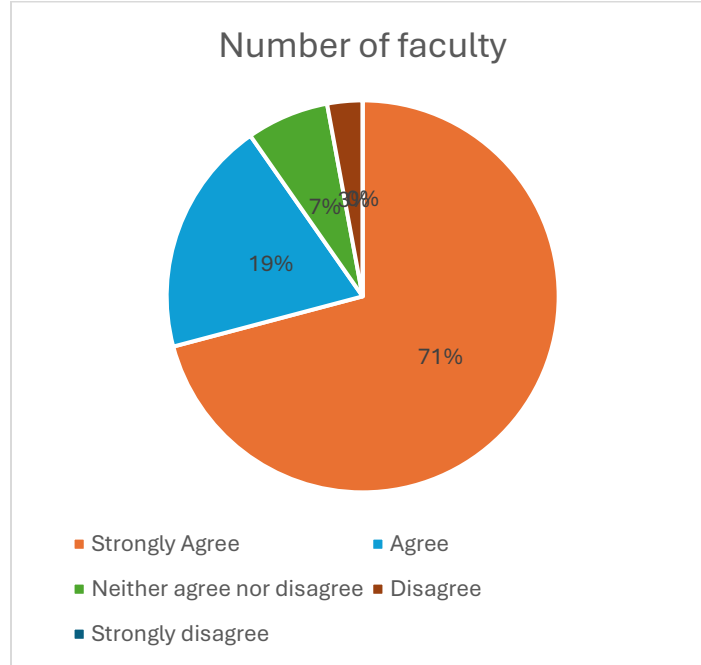
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Q3. The classrooms are clean and well maintained

The majority moderately agree regarding the cleanliness and maintenance. This is encouraging for better classroom teaching. There is room for improvement regarding proper cleanliness.



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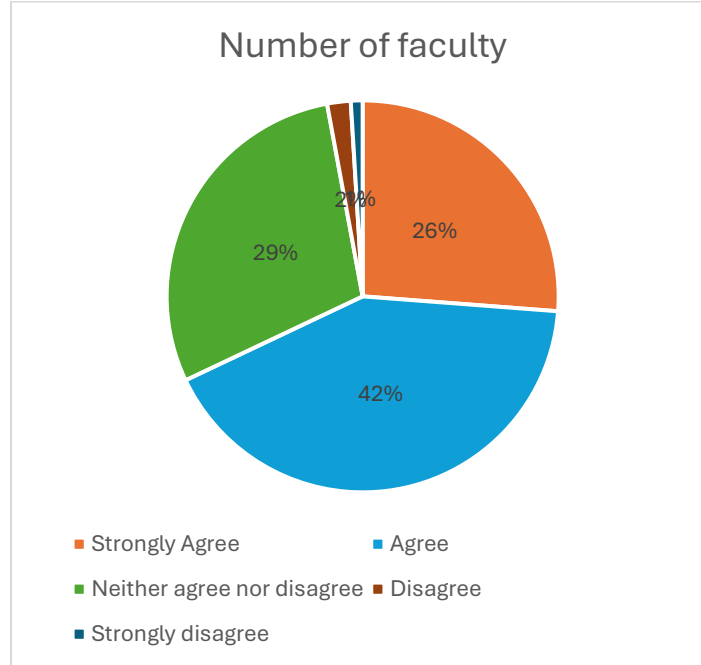
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Q4. The administration is teacher friendly

The majority agrees to this statement. The principal acts as a liaison between the teaching and the administrative body and teacher representatives are active in voicing their opinions in the governing body meetings.



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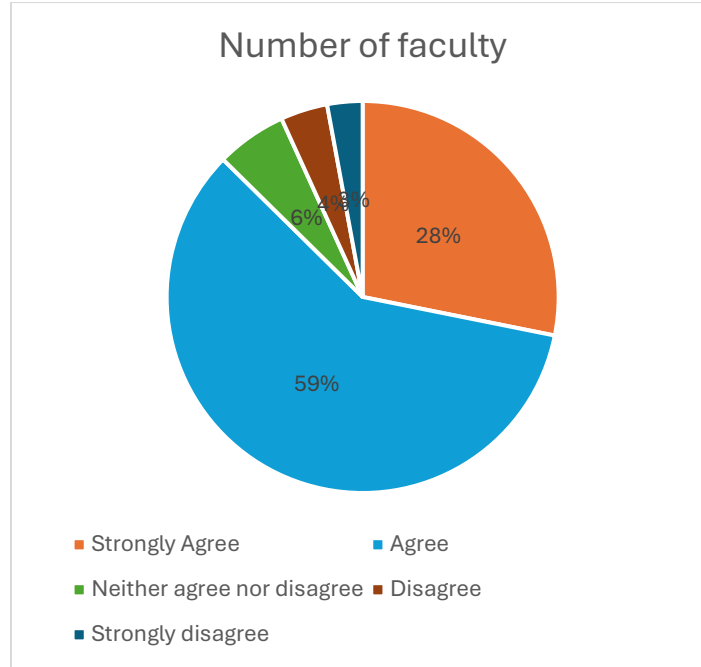
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Q5. The College encourages participation in curricular and extracurricular activities

The majority strongly agrees to this statement.



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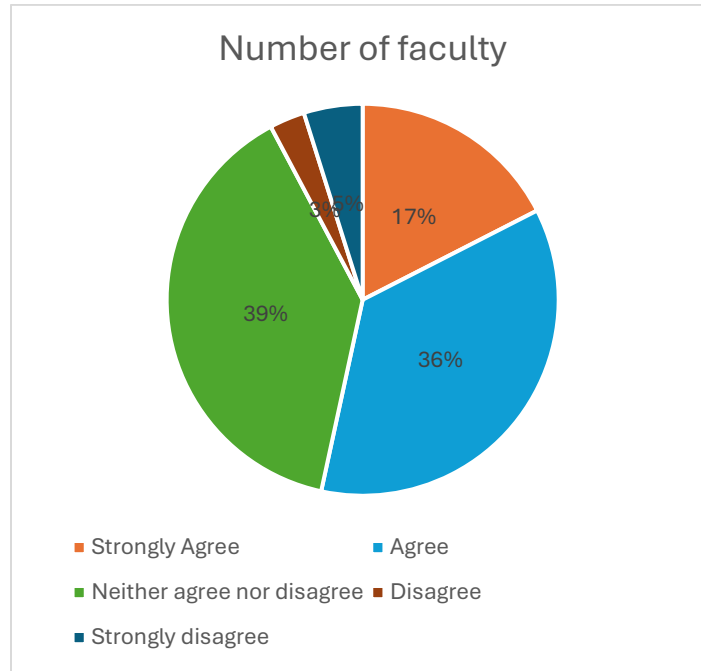
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Q6. The books related to syllabus are available in the Library in sufficient numbers

The majority neither agree nor disagree to this statement. New books are purchased from time to time and the library is upgraded regularly. At times the time taken is lengthy. However, the availability of relevant books is ensured as far as possible.



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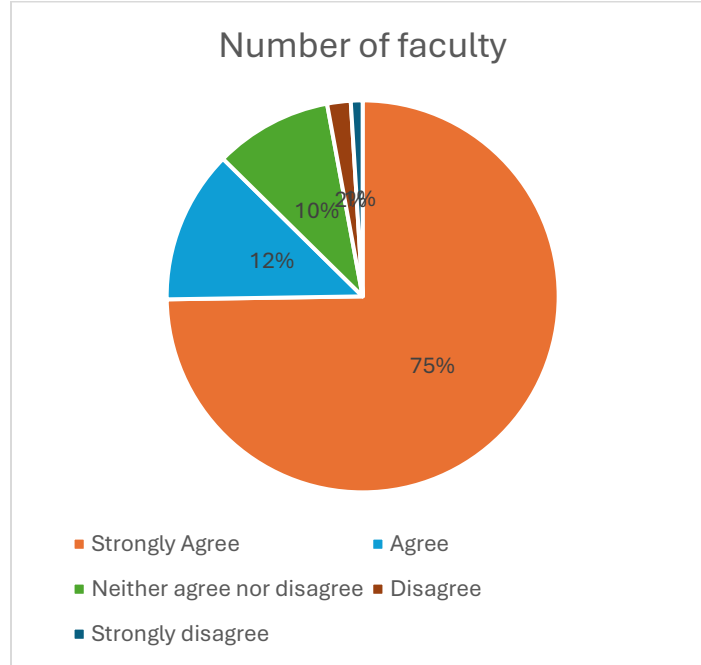
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Q7. The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area
The majority strongly agrees to this statement which is only but expected from teachers who wish to update themselves for the sake of better teaching learning outcome.



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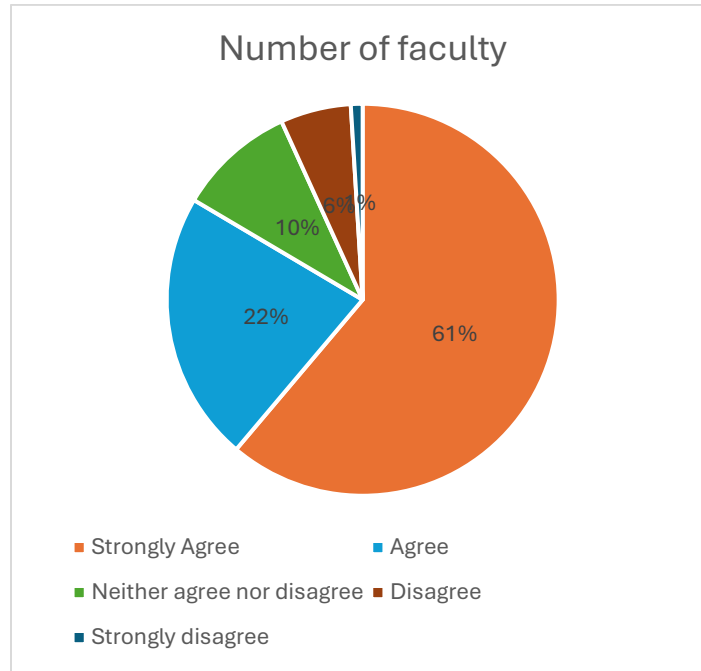
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Q8. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation.

The majority strongly agrees to this statement. the administration usually never interferes regarding the teaching methodology. The classroom is a space where the teachers and students freely interact without any external limitations.



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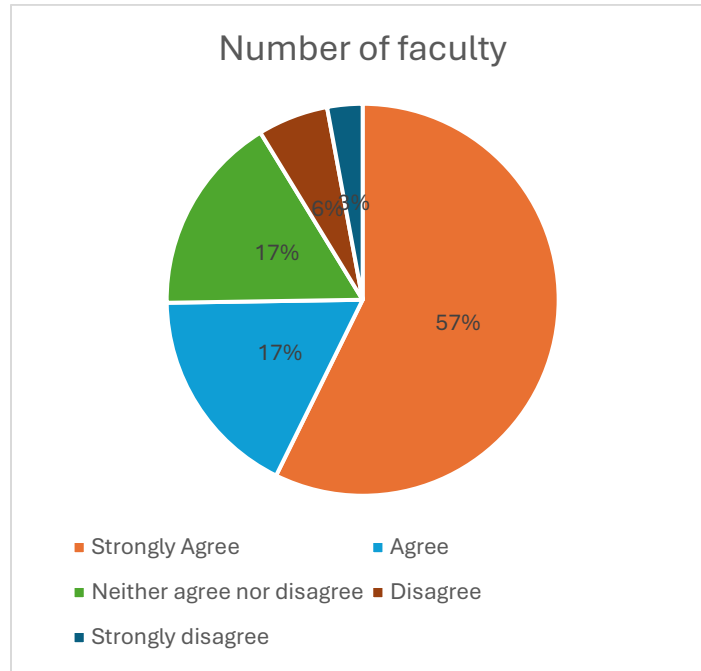
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Q9. The teaching aids in the department are sufficient and up to date

The majority moderately agree to this statement. with the increasing trend towards adopting ICT and alternative teaching methods, there is a gap between the desired and the achieved since teaching aids are always not available. Nevertheless, the administration is cooperative and tries to provide for aids as much as possible.



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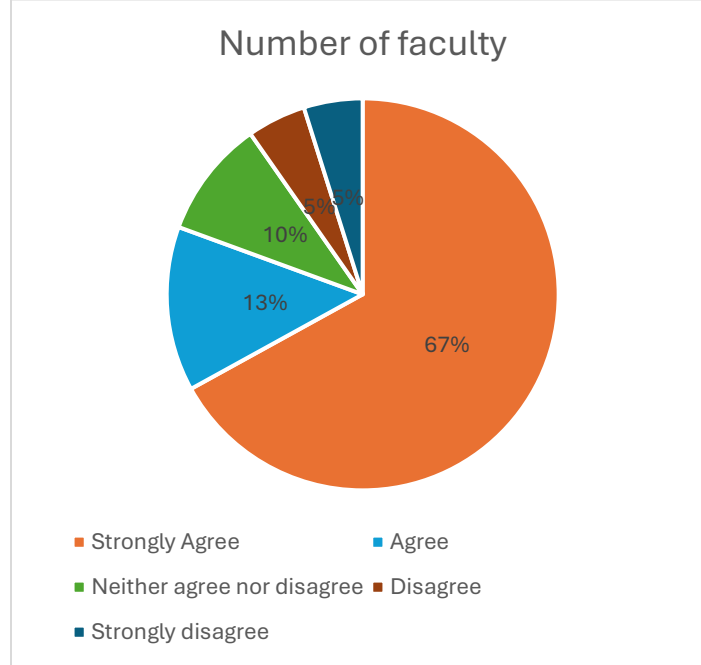
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Q10. The teachers are encouraged to organize seminars/workshops/ symposia/conferences

The administration tries to cooperate regarding organization of the same. Of course seminar rooms are not abundant with state of the art infrastructure. Yet the college encourages organization of the same with whatever logistics are available.



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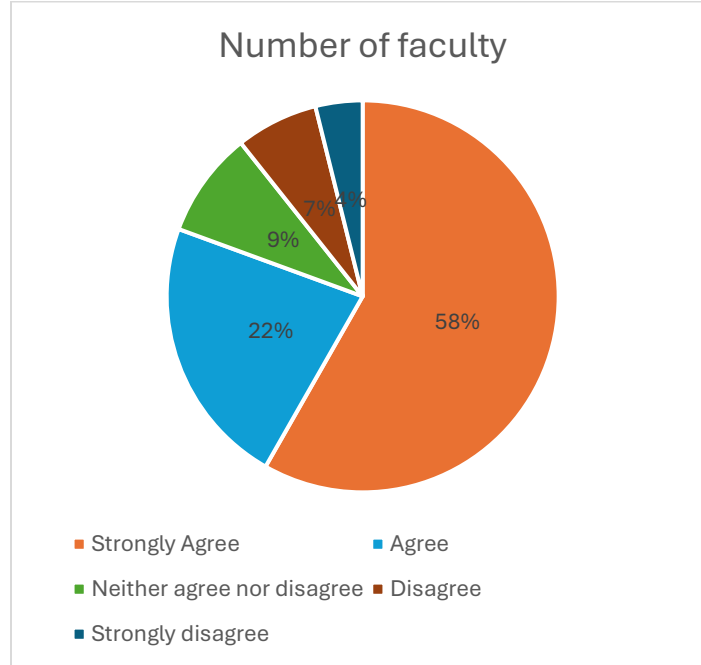
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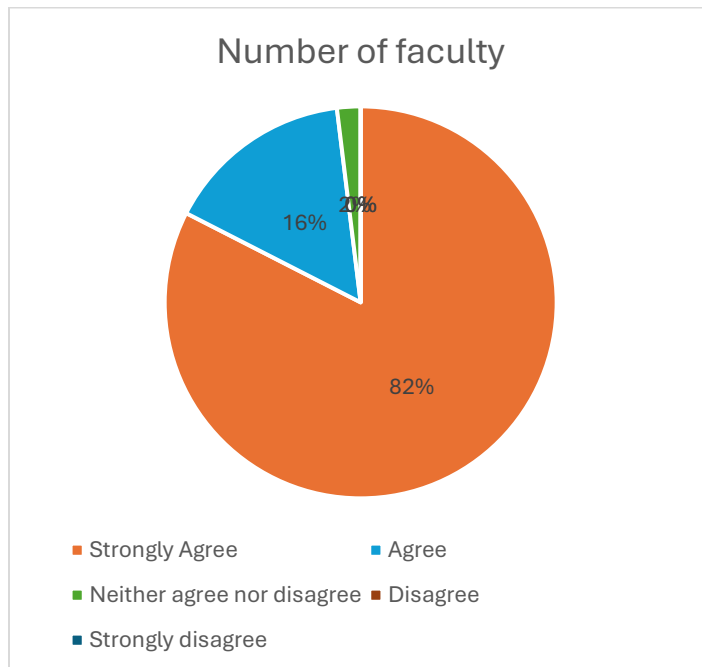
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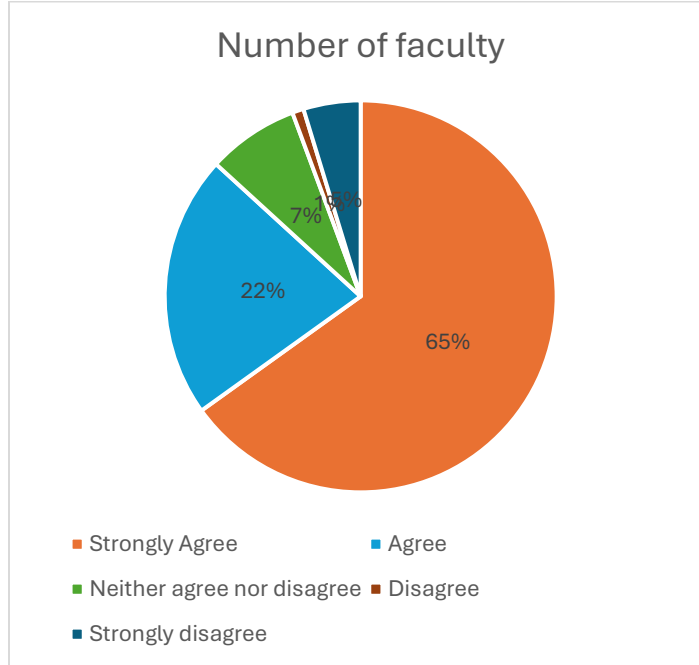
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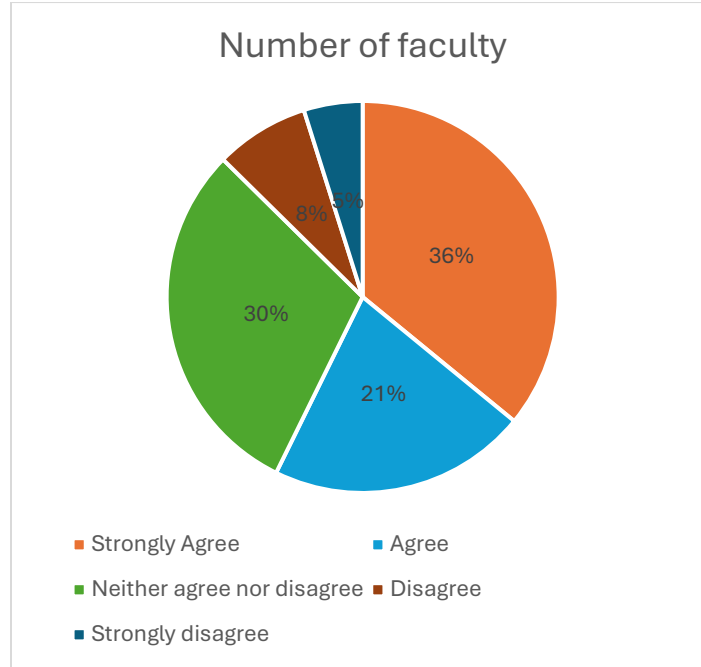
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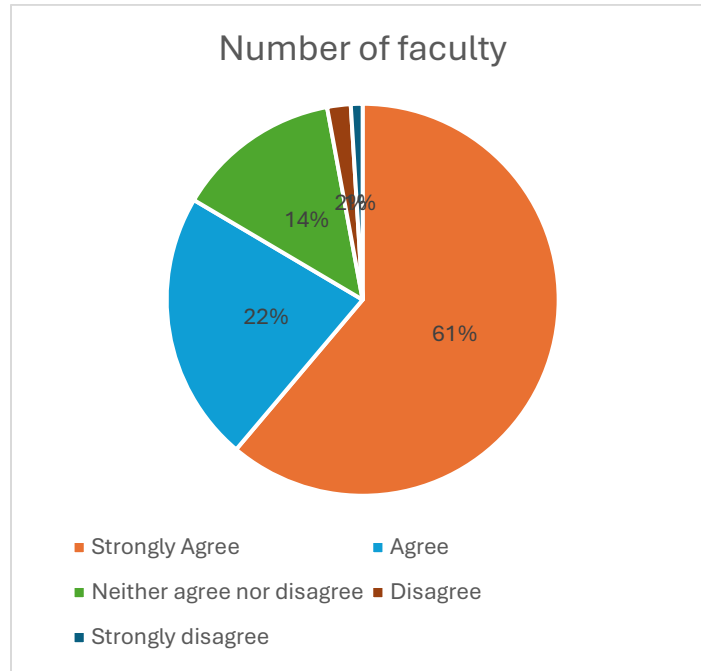
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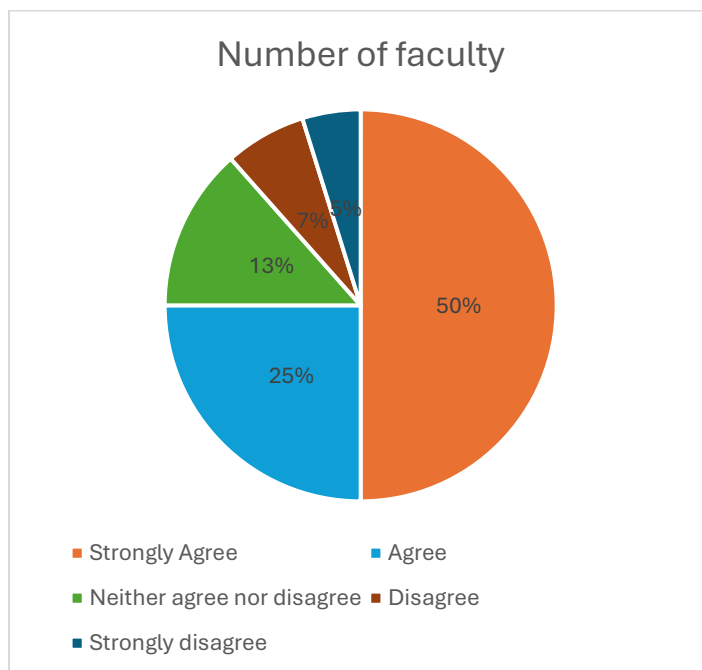
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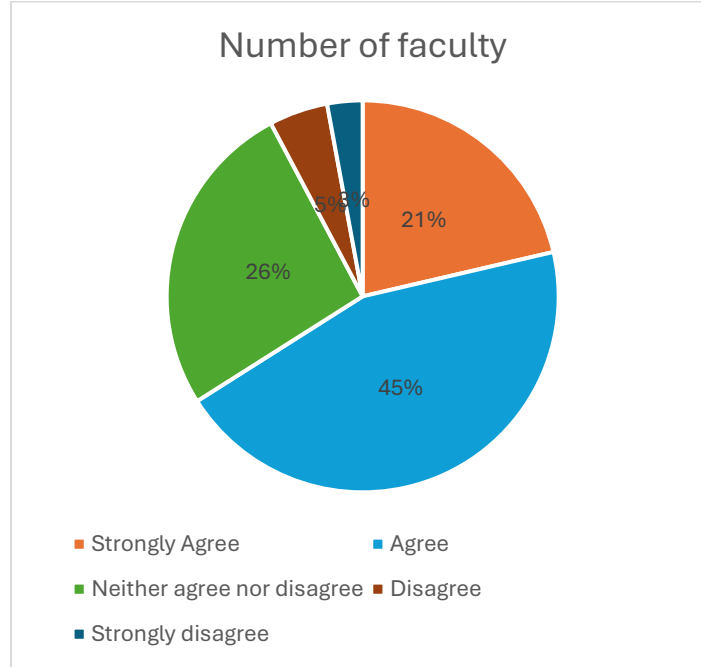
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Q17. The faculty are given freedom to express their opinions

The majority agree to this statement. the teaching faculty voice their opinions freely in the teachers' council meetings and departmental meetings.



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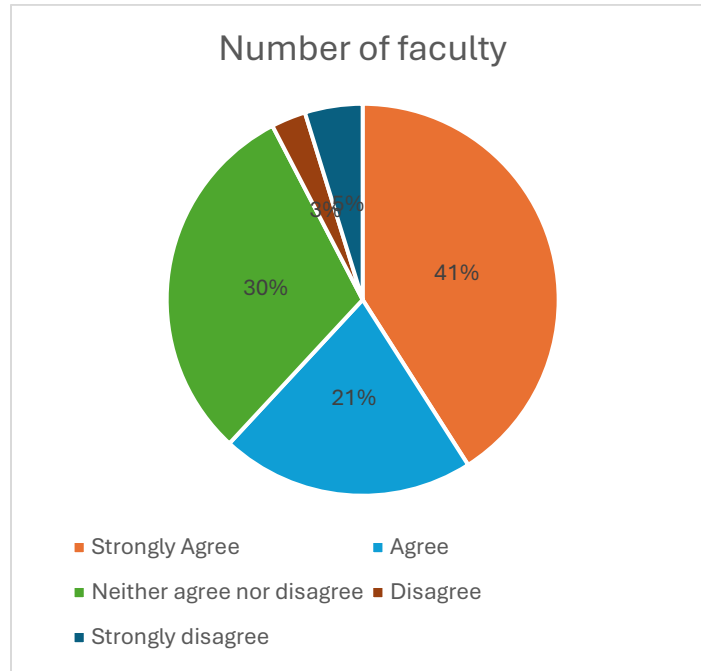
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Q 18. The internet and computer facilities are sufficient to meet the demand of teaching and research

The majority strongly agrees to this statement. there is a separate computer room with internet facilities and a print cum reprographic machine that satisfies this demand. Along with this, laptops are also sanctioned to departments who apply for the same.



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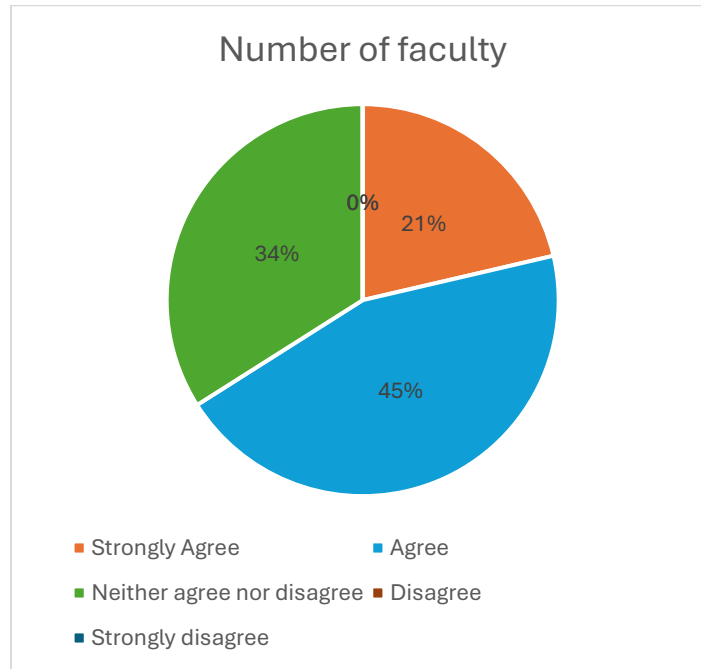
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Q 19. General amenities including sitting space, drinking water, sanitation, cleanliness, separate canteen facility are maintained properly

The majority moderately agrees to this statement. There is a general staff room and separate staff rooms are allotted for science and laboratory based departments. There is a water purifier in the staff room and toilets for male and female staff. Of course better sanitation is recommended.



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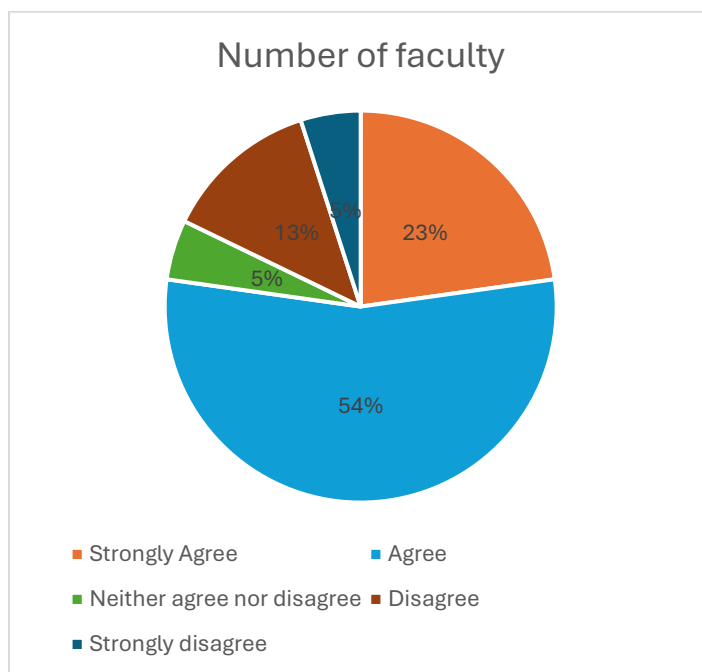
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Q 20. Students in general participate in the teaching learning process

The response sways between strongly and moderately agreeing with this statement. The teaching learning atmosphere is generally peaceful, and students cooperate with the process. When alternative teaching methods are carried out, the students try to take interest and express their intent to internalize the same. The teachers' feedback overall points out to a satisfaction in the academic process. There are suggestions, of course, for construction of more classrooms, better sanitation and cleanliness and ICT training.



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- Number of Faculties Participated in feedback process: 104 (including SACT)
- Date of collection of feedback: 13th June, 2020

Analysis of Feedback from Faculties:

Majority of teachers agree that the environment of the college is favourable for teaching & research and the college provides adequate opportunities and support to the teachers for upgrading skills and qualifications. The administration is teacher-friendly, classrooms are clean and well-maintained and the college encourages participation in curricular and extracurricular activities. Teachers feel that books related to syllabus are generally available in the library though upgradation is needed. Teaching aids in the departments are sufficient the majority of teachers strongly agree that the college gives full freedom to adopt new techniques / strategies of teaching. Teachers are encouraged to organise seminars, workshops, conferences & also to participate in the same. They also feel that laboratories are sufficiently equipped, IQAC is working well to promote quality in the institution and the administration is making efforts for the development of the institution. Teachers' Council meetings are held regularly, departmental class load distribution is properly balanced, internet and computer facilities are sufficient and faculty members can express their opinions in the various fora. General amenities are maintained properly and students participate in the teaching-learning process.

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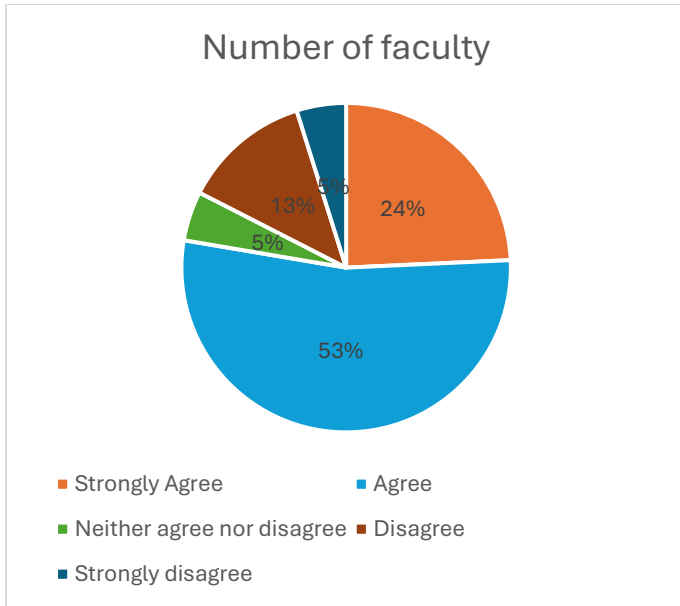
Feedback Analysis Report 2020-21

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly. Duration of this feedback was from **01.07.2020 to 30.06.2021**. At that time all educational institutions had stopped their normal functioning due to severe pandemic condition. Educational institutions continued their academic activities through online mode. The feedback has been collected in online mode.

FACULTY FEEDBACK: 2020-21

Q1. The environment of the college is favourable to teaching and research

The majority strongly agree to this statement. This reflects the overall satisfaction of the teaching staff involved in the academic process of the college.



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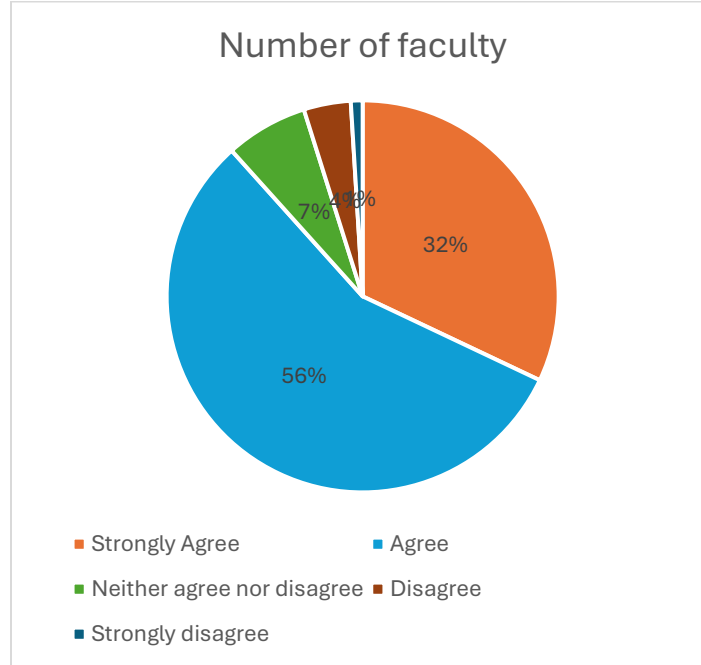
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Q2. The College provides adequate opportunities and support to teachers for upgrading their skills and qualifications

The majority agrees to this statement. From time-to-time teachers are given research leave and other duty leave for attendance / participation in workshops/seminars/conferences and other academic programs for their up gradation.



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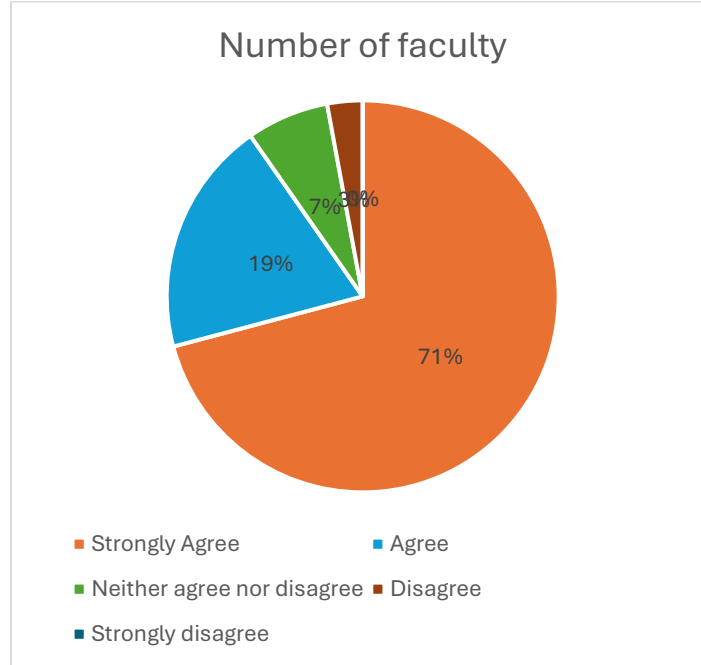
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Q3. The classrooms are clean and well maintained

The majority moderately agree regarding the cleanliness and maintenance. This is encouraging for better classroom teaching. There is room for improvement regarding proper cleanliness.



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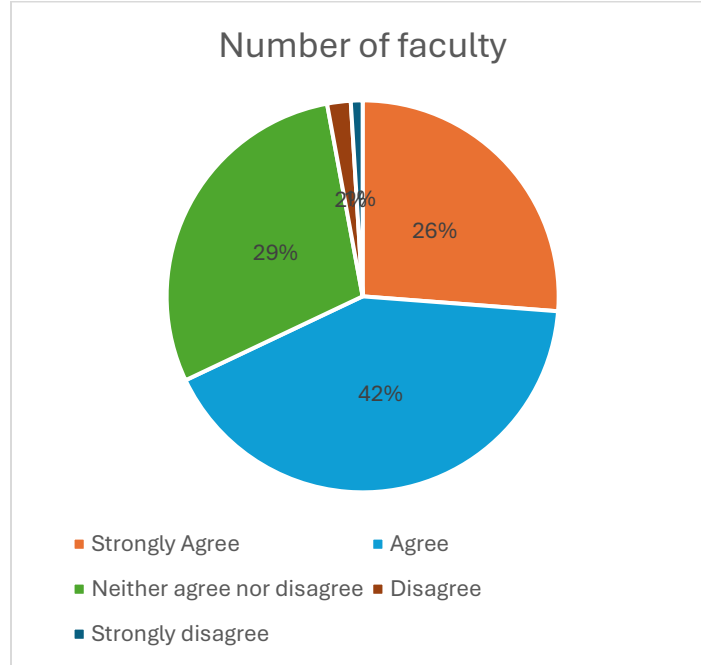
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Q4. The administration is teacher friendly

The majority agrees to this statement. The principal acts as a liaison between the teaching and the administrative body and teacher representatives are active in voicing their opinions in the governing body meetings.



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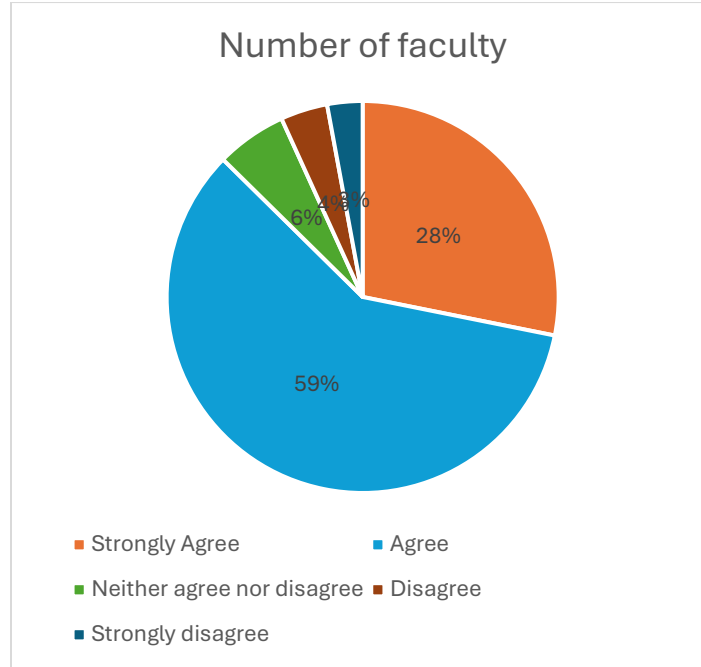
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Q5. The College encourages participation in curricular and extracurricular activities

The majority strongly agrees to this statement.



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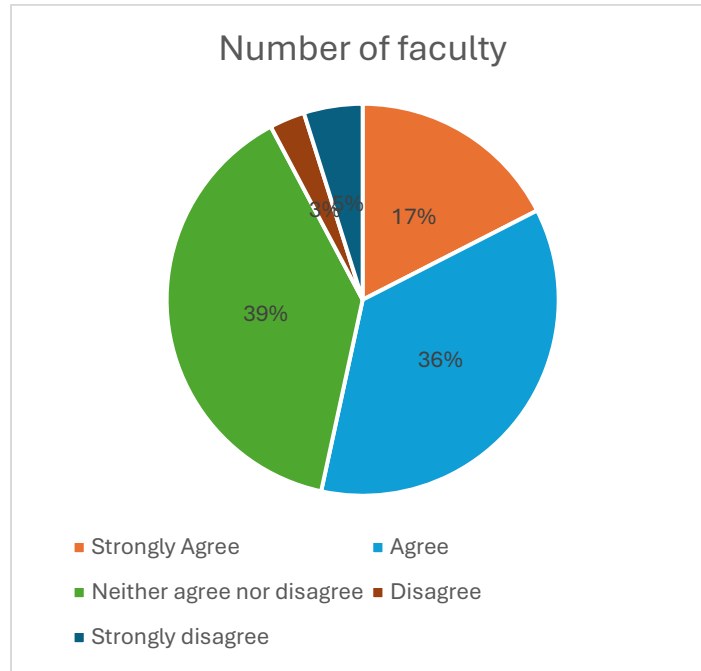
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Q6. The books related to syllabus are available in the Library in sufficient numbers

The majority neither agree nor disagree to this statement. New books are purchased from time to time and the library is upgraded regularly. At times the time taken is lengthy. However, the availability of relevant books is ensured as far as possible.



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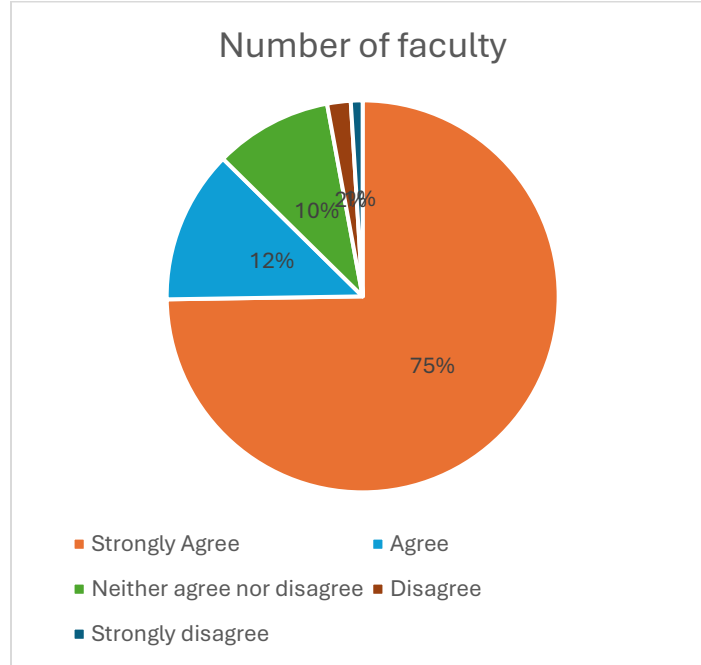
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Q7. The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area
The majority strongly agrees to this statement which is only but expected from teachers who wish to update themselves for the sake of better teaching learning outcome.



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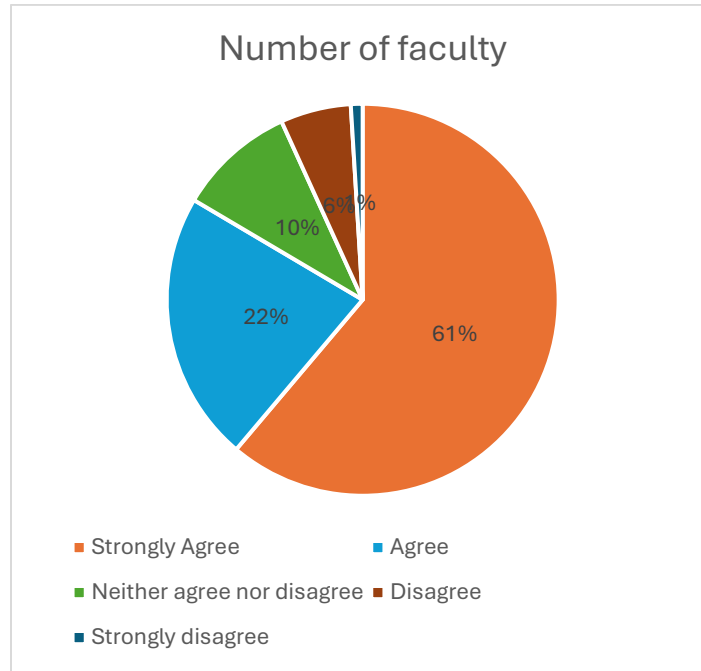
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Q8. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation.

The majority strongly agrees to this statement. the administration usually never interferes regarding the teaching methodology. The classroom is a space where the teachers and students freely interact without any external limitations.



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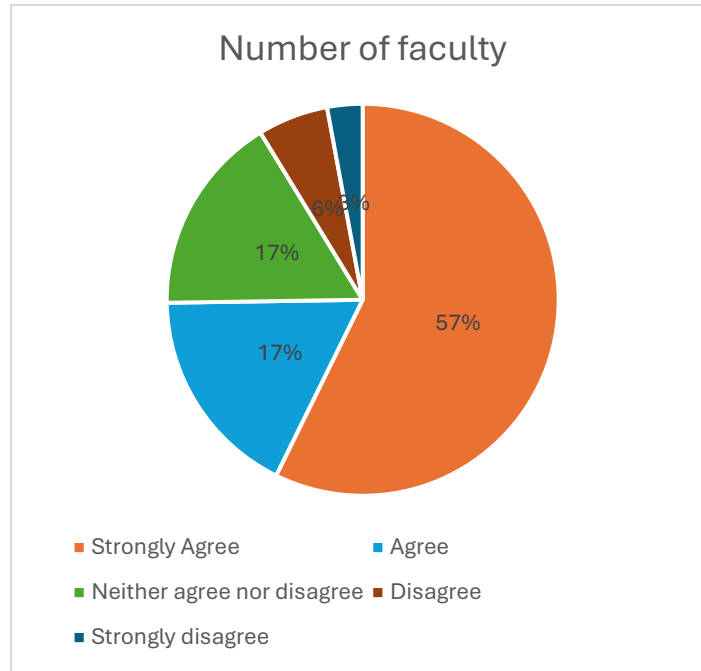
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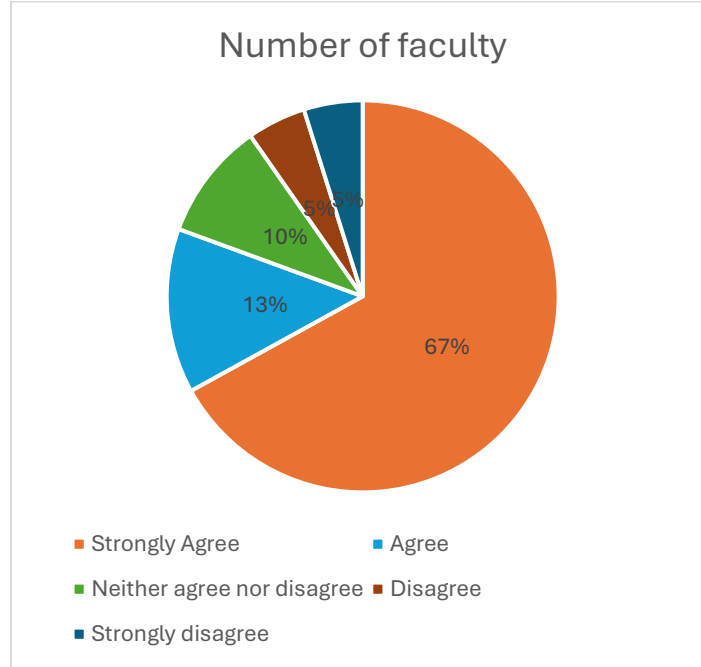
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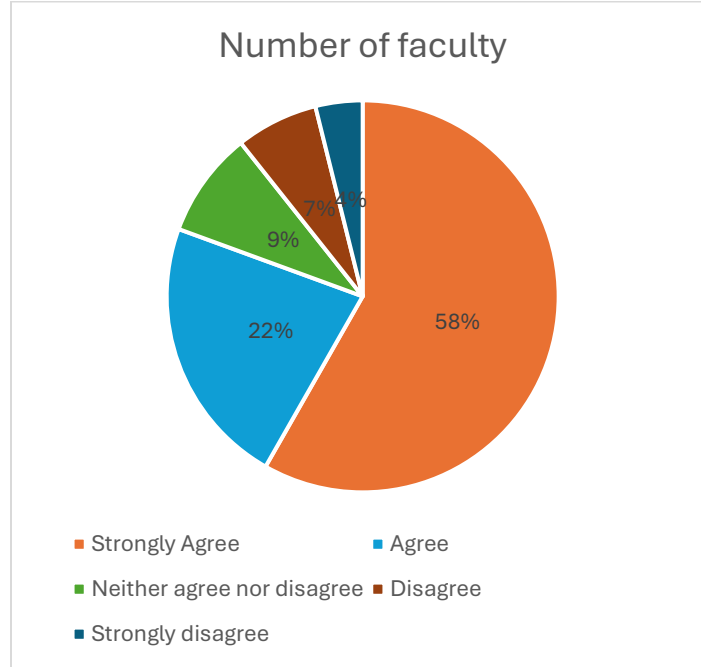
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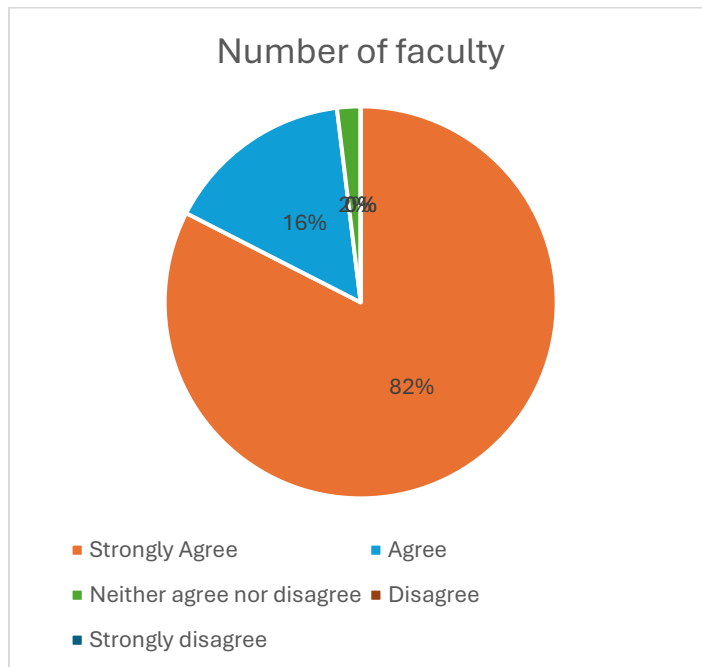
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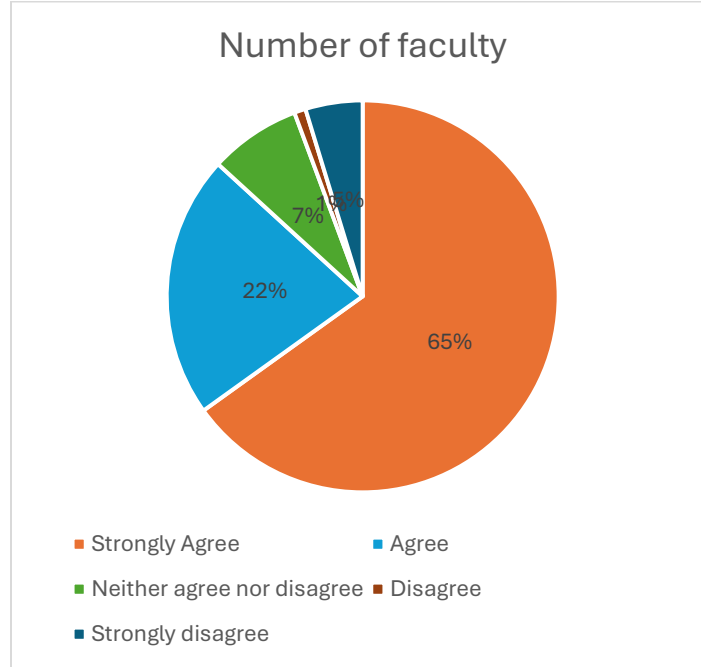
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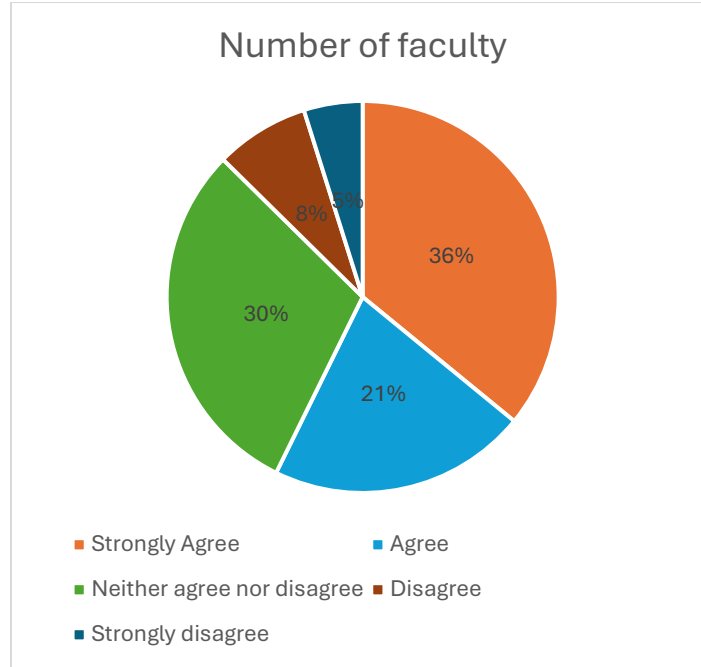
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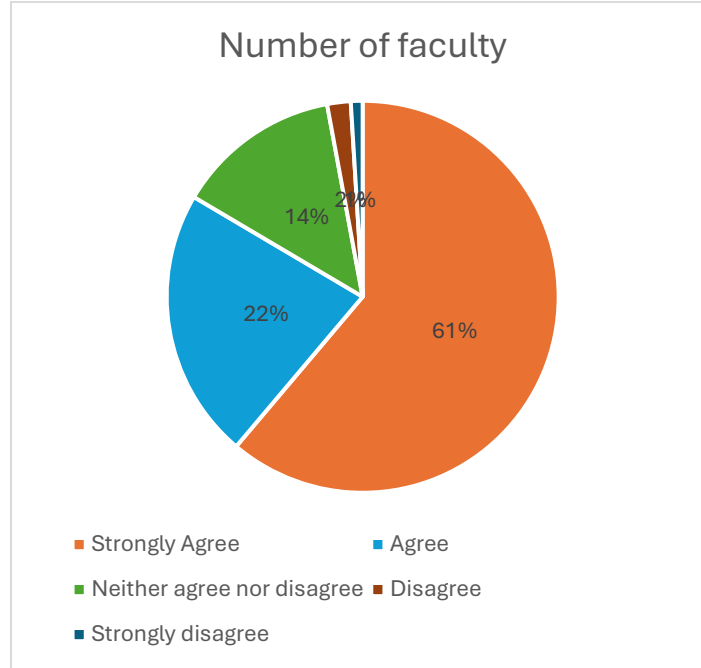
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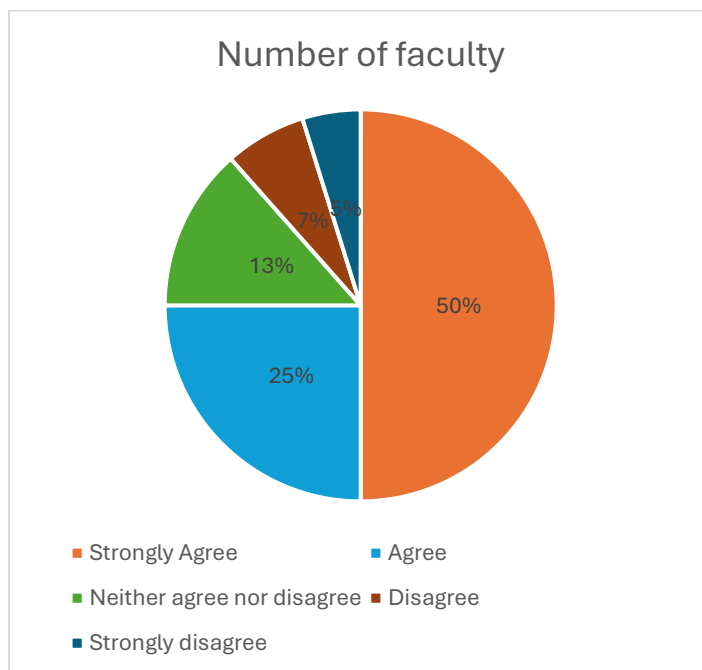
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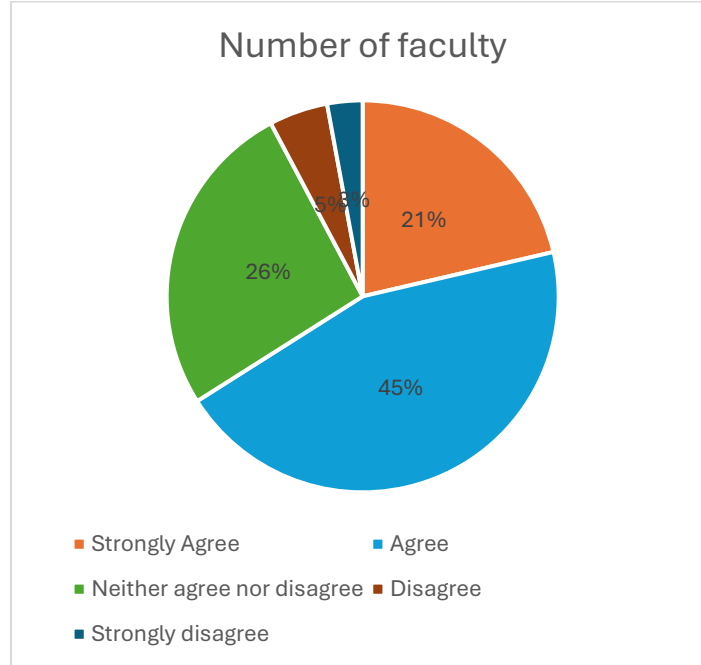
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॥ विद्यया विन्दतेऽमृतम् ॥

Q17. The faculty are given freedom to express their opinions

The majority agree to this statement. the teaching faculty voice their opinions freely in the teachers' council meetings and departmental meetings.



Signature of the IQAC Coordinator

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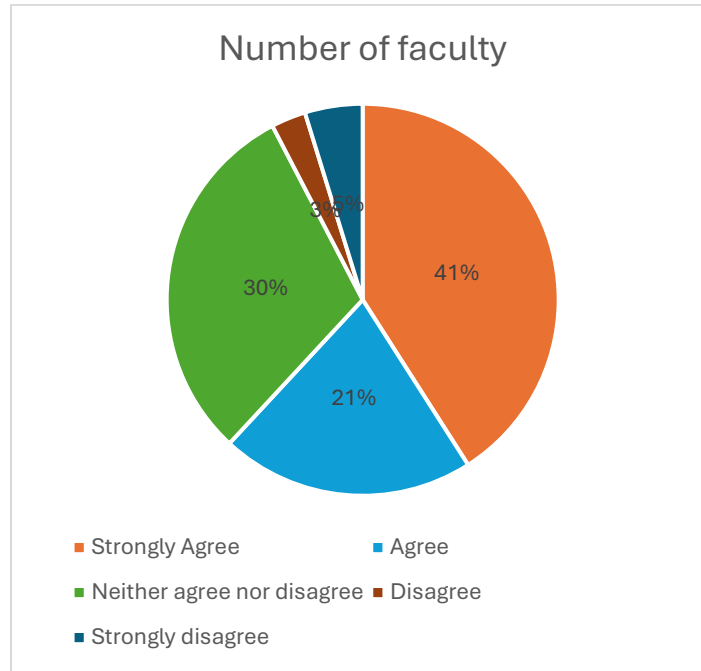
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Q 18. The internet and computer facilities are sufficient to meet the demand of teaching and research

The majority strongly agrees to this statement. there is a separate computer room with internet facilities and a print cum reprographic machine that satisfies this demand. Along with this, laptops are also sanctioned to departments who apply for the same.



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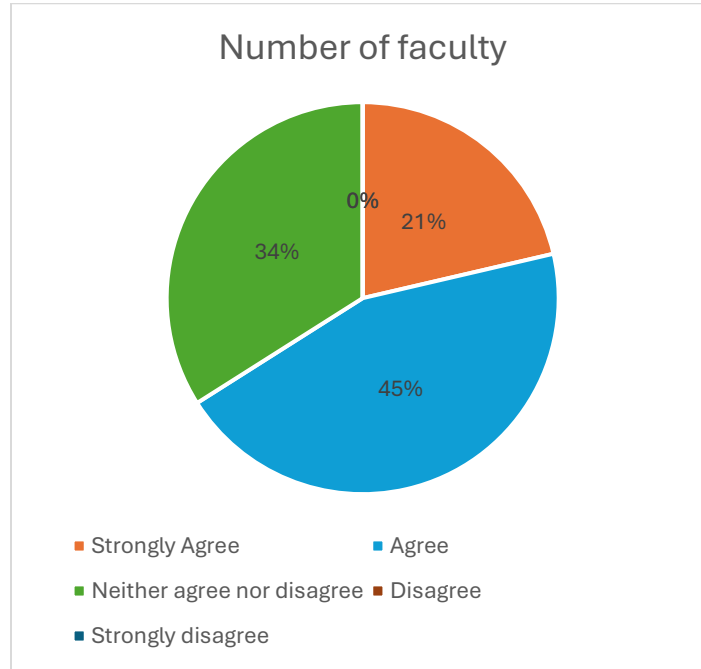
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Q 19. General amenities including sitting space, drinking water, sanitation, cleanliness, separate canteen facility are maintained properly

The majority moderately agrees to this statement. There is a general staff room and separate staff rooms are allotted for science and laboratory based departments. There is a water purifier in the staff room and toilets for male and female staff. Of course better sanitation is recommended.



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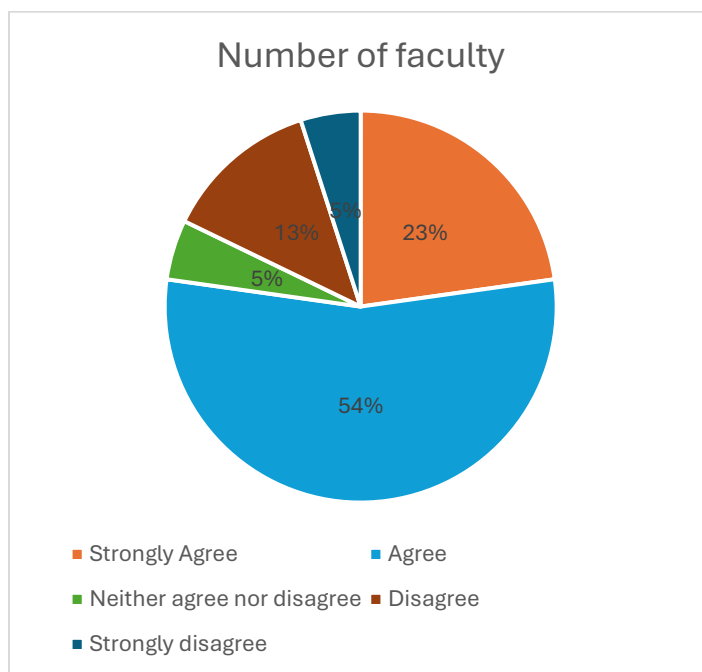
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Q 20. Students in general participate in the teaching learning process

The response sways between strongly and moderately agreeing with this statement. The teaching learning atmosphere is generally peaceful, and students cooperate with the process. When alternative teaching methods are carried out, the students try to take interest and express their intent to internalize the same. The teachers' feedback overall points out to a satisfaction in the academic process. There are suggestions, of course, for construction of more classrooms, better sanitation and cleanliness and ICT training.



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- Number of Faculties Participated in feedback process: 102 (including SACT)
- Date of collection of feedback: 16th June, 2021

Analysis of Feedback from Faculties:

Majority of teachers agree that the environment of the college is favourable for teaching & research and the college provides adequate opportunities and support to the teachers for

upgrading skills and qualifications. The administration is teacher-friendly, classrooms are

clean and well-maintained and the college encourages participation in curricular and extracurricular activities. Teachers feel that books related to syllabus are generally available in the library though upgradation is needed. Teaching aids in the departments are sufficient the majority of teachers strongly agree that the college gives full freedom to adopt new techniques / strategies of teaching. Teachers are encouraged to organise seminars, workshops, conferences & also to participate in the same. They also feel that laboratories are sufficiently equipped, IQAC is working well to promote quality in the institution and the administration is making efforts for the development of the institution. Teachers' Council meetings are held regularly, departmental class load distribution is properly balanced, internet and computer facilities are sufficient and faculty members can express their opinions in the various fora. General amenities are maintained properly and students participate in the teaching-learning process.

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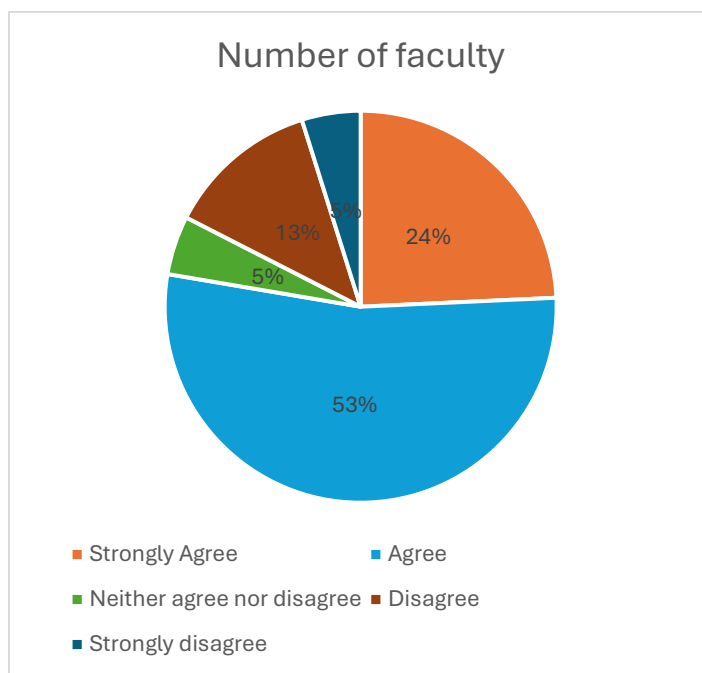
Feedback Analysis Report 2021-22

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly.

FACULTY FEEDBACK: 2021-22

Q1. The environment of the college is favourable to teaching and research

The majority strongly agree to this statement. This reflects the overall satisfaction of the teaching staff involved in the academic process of the college.



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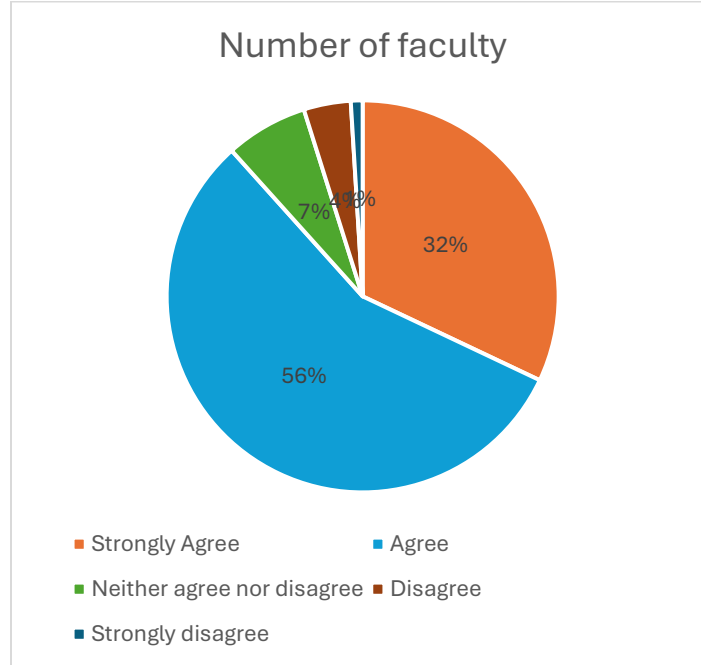
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Q2. The College provides adequate opportunities and support to teachers for upgrading their skills and qualifications

The majority agrees to this statement. From time-to-time teachers are given research leave and other duty leave for attendance / participation in workshops/seminars/conferences and other academic programs for their up gradation.



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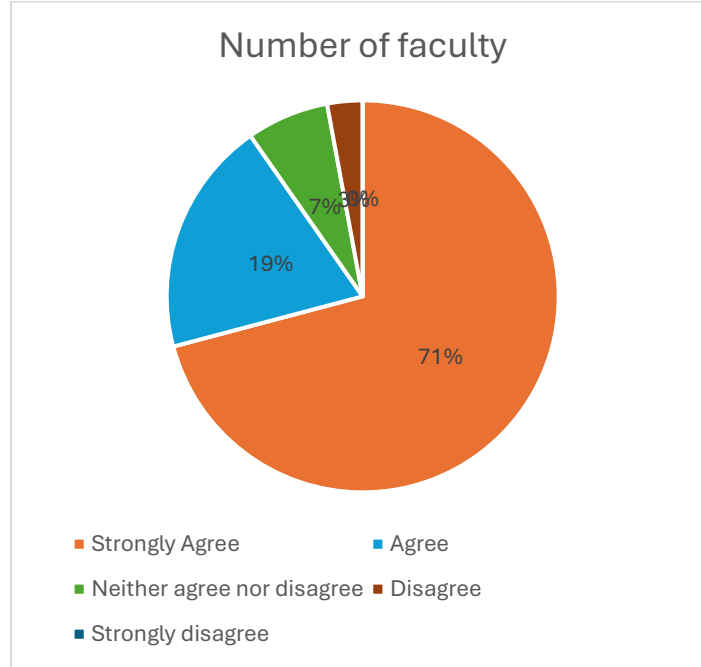
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Q3. The classrooms are clean and well maintained

The majority moderately agree regarding the cleanliness and maintenance. This is encouraging for better classroom teaching. There is room for improvement regarding proper cleanliness.



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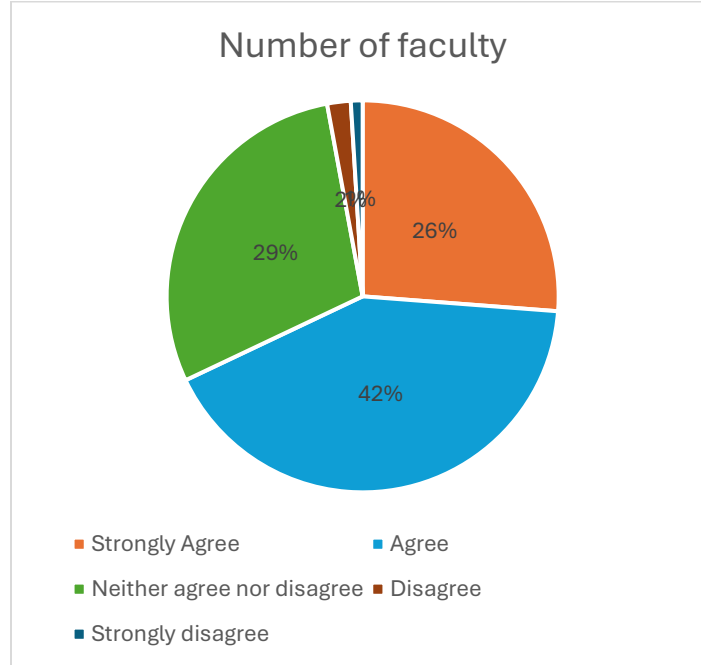
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Q4. The administration is teacher friendly

The majority agrees to this statement. The principal acts as a liaison between the teaching and the administrative body and teacher representatives are active in voicing their opinions in the governing body meetings.



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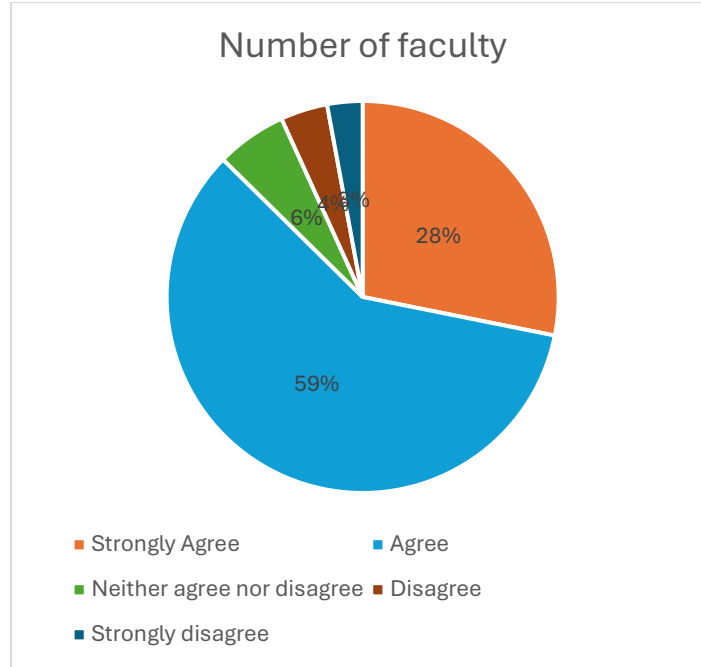
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Q5. The College encourages participation in curricular and extracurricular activities

The majority strongly agrees to this statement.



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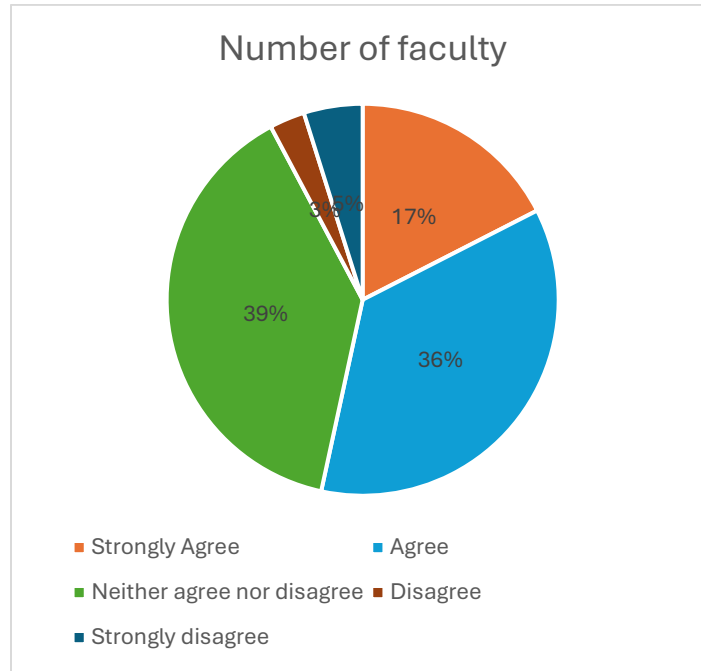
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Q6. The books related to syllabus are available in the Library in sufficient numbers

The majority neither agree nor disagree to this statement. New books are purchased from time to time and the library is upgraded regularly. At times the time taken is lengthy. However, the availability of relevant books is ensured as far as possible.



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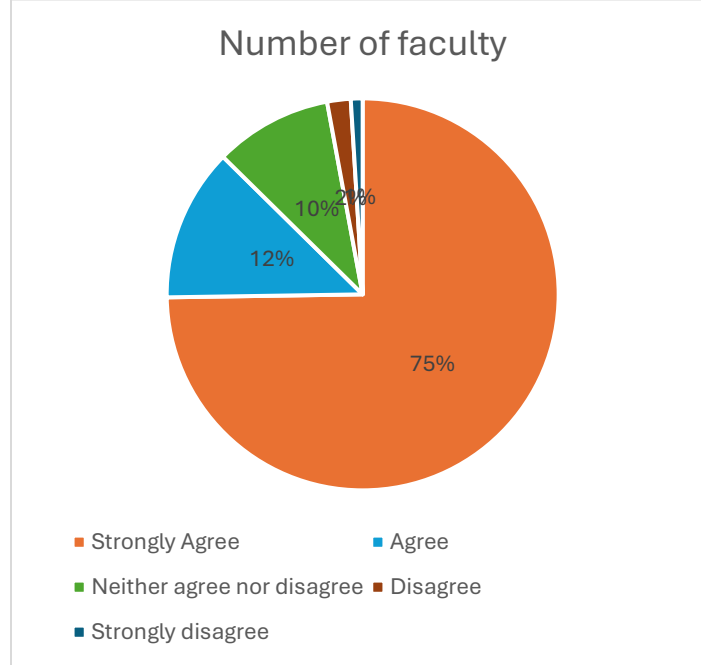
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Q7. The course / syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area
The majority strongly agrees to this statement which is only but expected from teachers who wish to update themselves for the sake of better teaching learning outcome.



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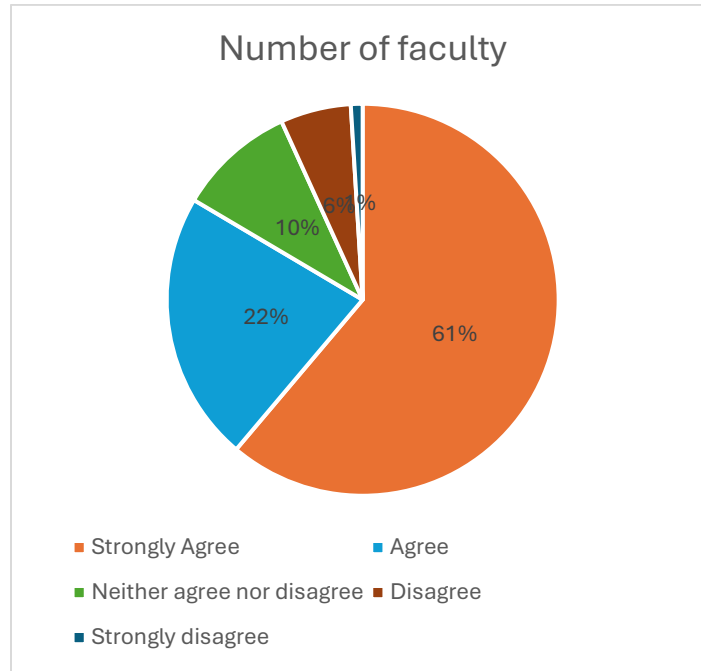
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Q8. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation.

The majority strongly agrees to this statement. the administration usually never interferes regarding the teaching methodology. The classroom is a space where the teachers and students freely interact without any external limitations.



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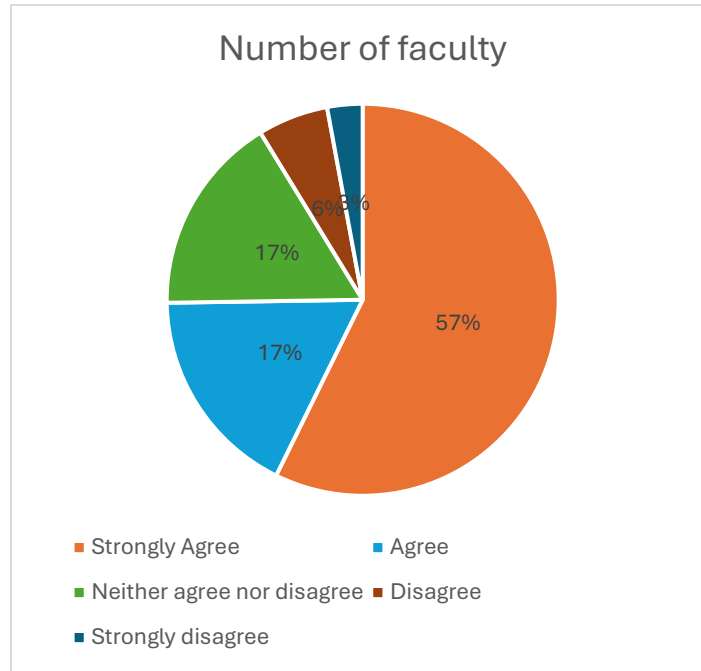
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Q9. The teaching aids in the department are sufficient and up to date

The majority moderately agree to this statement. with the increasing trend towards adopting ICT and alternative teaching methods, there is a gap between the desired and the achieved since teaching aids are always not available. Nevertheless, the administration is cooperative and tries to provide for aids as much as possible.



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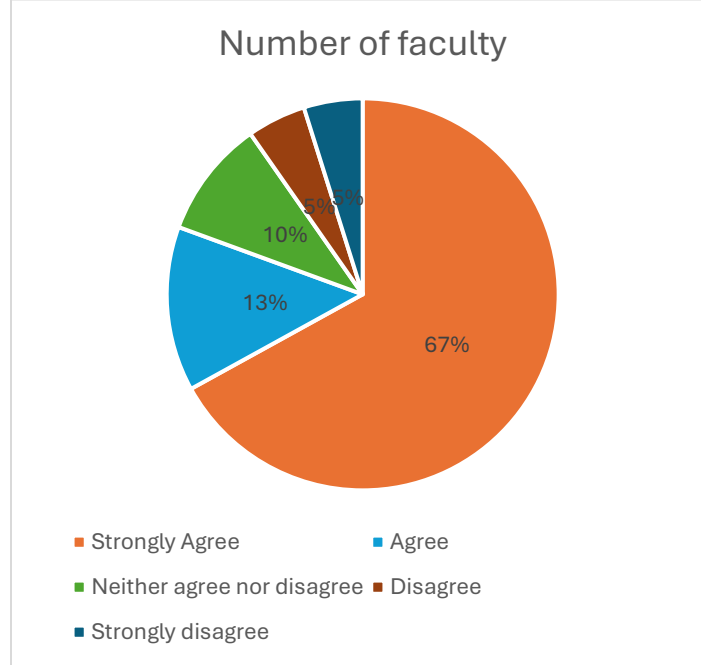
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Q10. The teachers are encouraged to organize seminars/workshops/ symposia/conferences

The administration tries to cooperate regarding organization of the same. Of course seminar rooms are not abundant with state of the art infrastructure. Yet the college encourages organization of the same with whatever logistics are available.



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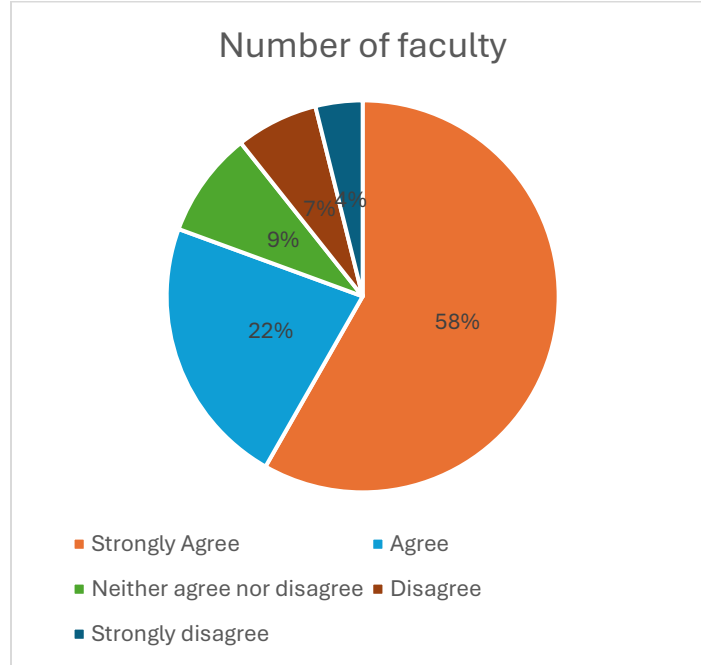
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Q11. The teachers are encouraged to participate in seminars/workshops/symposia/ conferences

The majority strongly agree to this statement. the college sanctions duty and other leave facility for teachers to upgrade and update their academic status to improve teaching standards.



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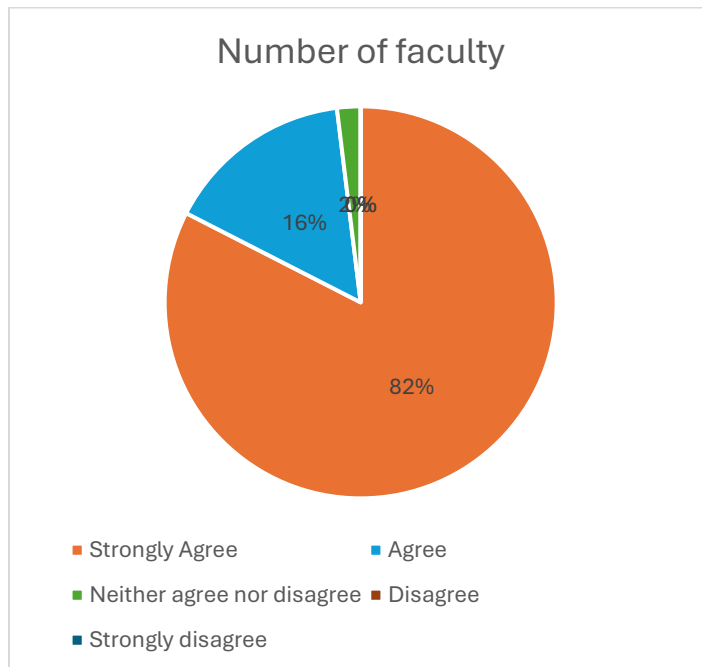
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Q 12. The laboratories are sufficiently equipped (for Lab. based departments)

The majority agree to this statement. The practical classes are extensively carried out with the existing laboratories. Some of the laboratories however are undergoing renovation to provide better facility.



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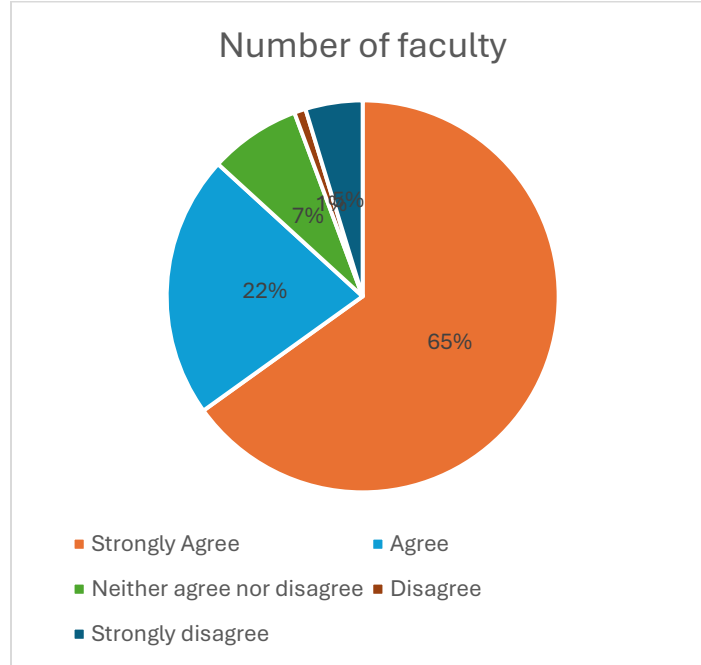
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Q13. The IQAC is working well for promoting quality in the institution

There is an overwhelming majority response to strongly agreeing to this statement. The college indeed boasts of a strong IQAC committee that strives to work efficiently to enhance the quality of the institution.



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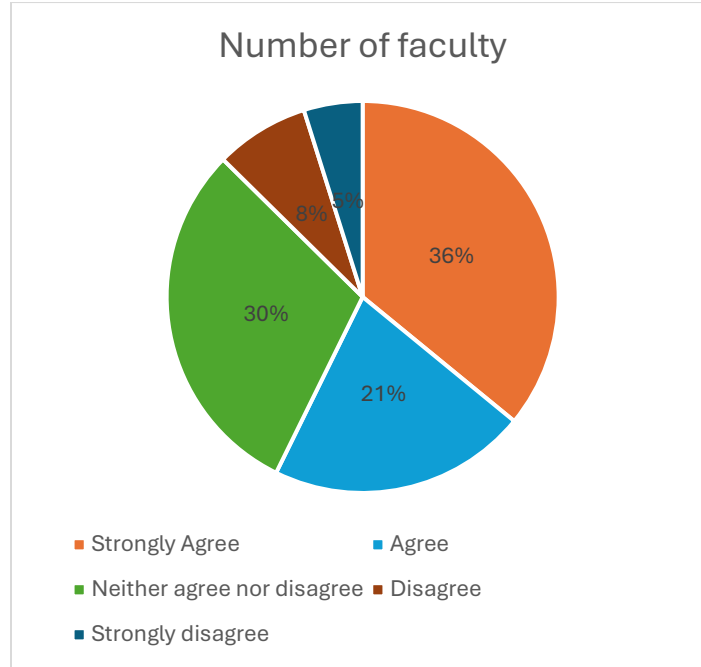
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Q14. The administration is sincerely putting efforts for the development of the institution

The majority strongly agrees to this statement.



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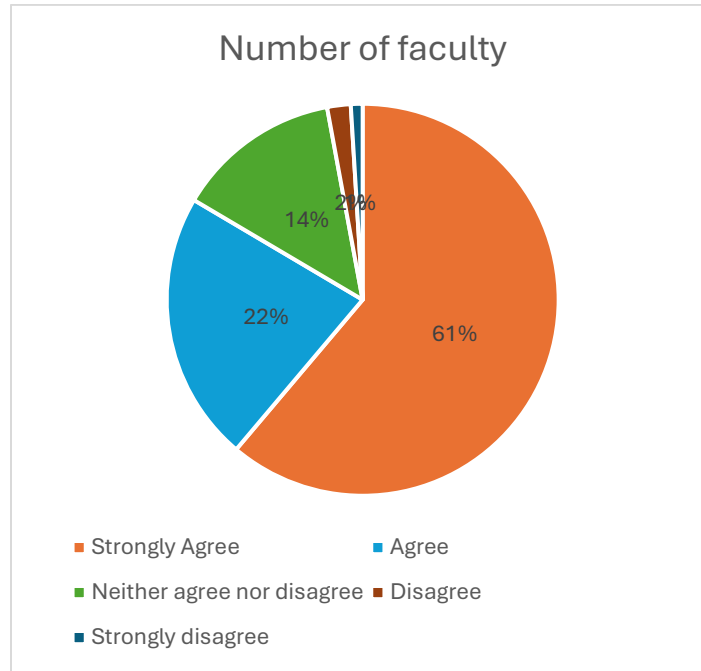
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Q15. The Staff meetings are held at college and department level regularly

The majority strongly agrees to this statement. teachers' council meetings and teachers' meeting are regularly held for concerned academic decisions and the decisions are communicated to the governing body. Departmental meetings are also held and proceedings are maintained.



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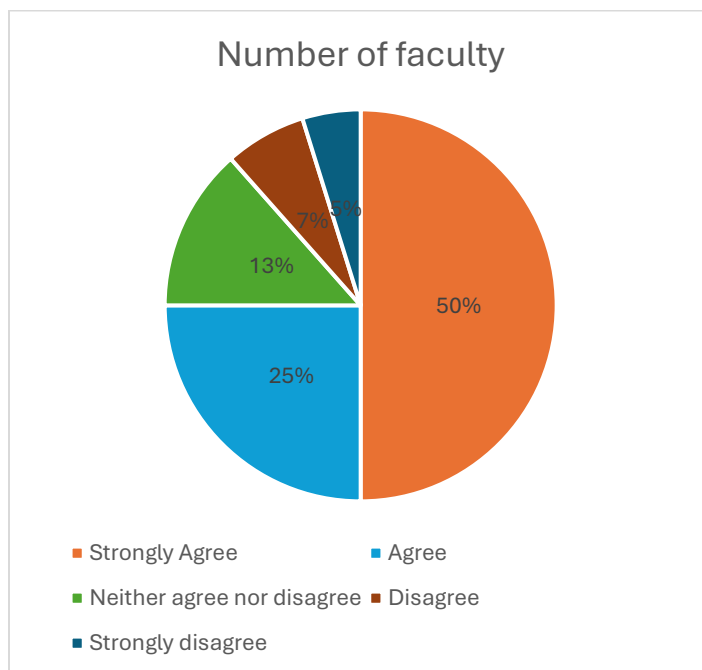
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Q16. The class load distribution in the department is properly balanced

The majority strongly agrees to this statement. The class load is distributed after discussion inside the concerned departments. Guest lecturers are appointed where necessary.



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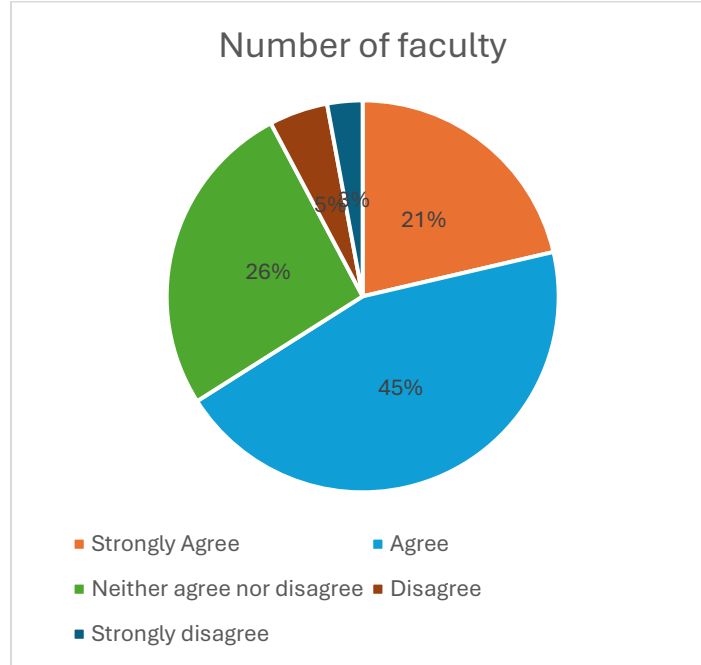
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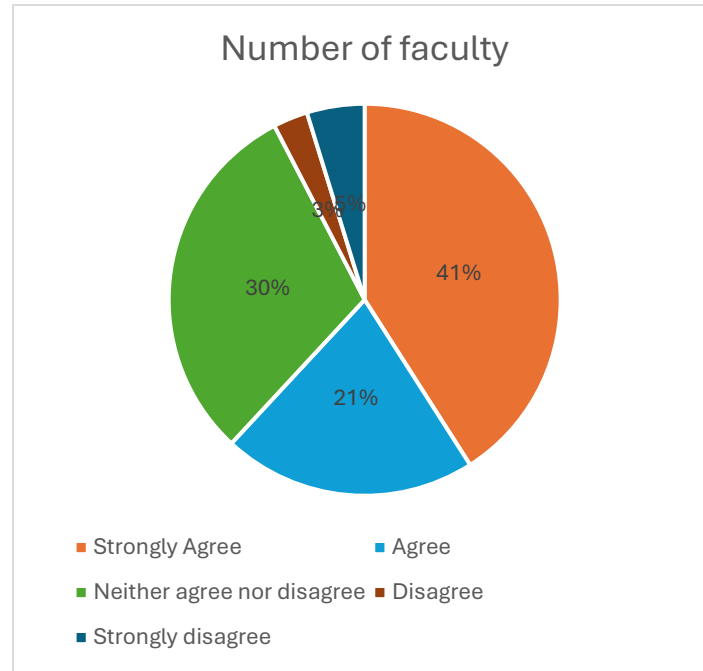
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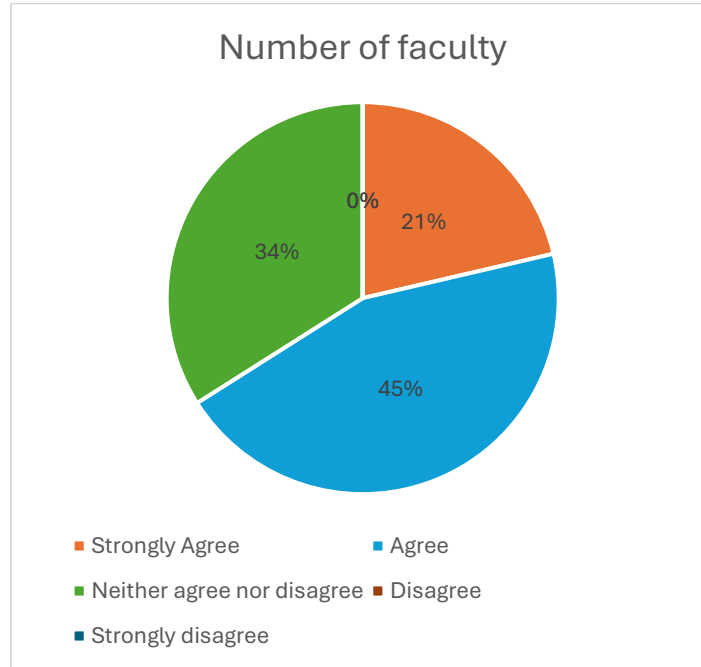
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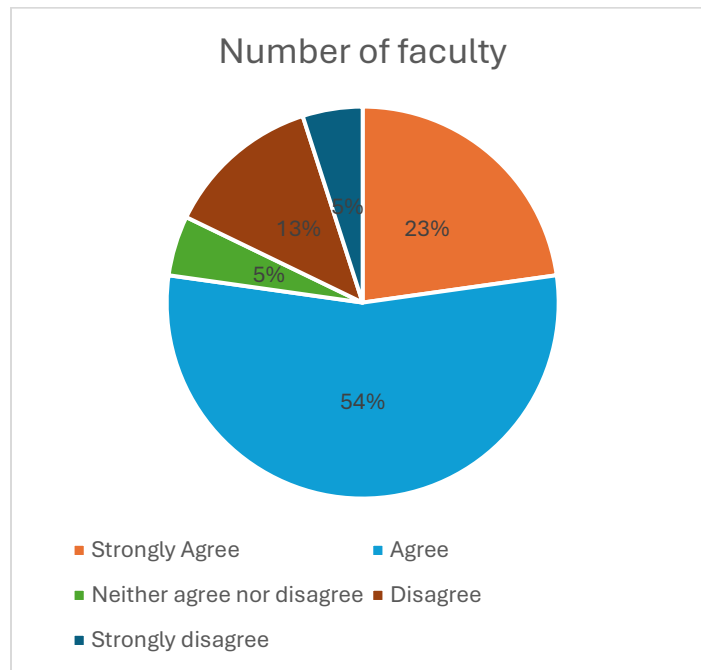
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The response sways between strongly and moderately agreeing with this statement. The teaching learning atmosphere is generally peaceful, and students cooperate with the process. When alternative teaching methods are carried out, the students try to take interest and express their intent to internalize the same. The teachers' feedback overall points out to a satisfaction in the academic process. There are suggestions, of course, for construction of more classrooms, better sanitation and cleanliness and ICT training.



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- Date of collection of feedback: 18th June, 2022
- Number of Faculties participated in feedback: 100 (including SACT)

Analysis of Feedback from Faculties:

Majority of teachers agree that the environment of the college is favorable for teaching & research and the college provides adequate opportunities and support to the teachers for upgrading skills and qualifications. The administration is teacher-friendly, classrooms are clean and well-maintained and the college encourages participation in curricular and extracurricular activities. Teachers feel that books related to syllabus are generally available in the library though upgradation is needed. Teaching aids in the departments are sufficient the majority of teachers strongly agree that the college gives full freedom to adopt new techniques / strategies of teaching. Teachers are encouraged to organise seminars, workshops, conferences & also to participate in the same. They also feel that laboratories are sufficiently equipped, IQAC is working well to promote quality in the institution and the administration is making efforts for the development of the institution. Teachers' Council meetings are held regularly, departmental class load distribution is properly balanced, internet and computer facilities are sufficient and faculty members can express their opinions in the various fora. General amenities are maintained properly and students participate in the teaching-learning process.

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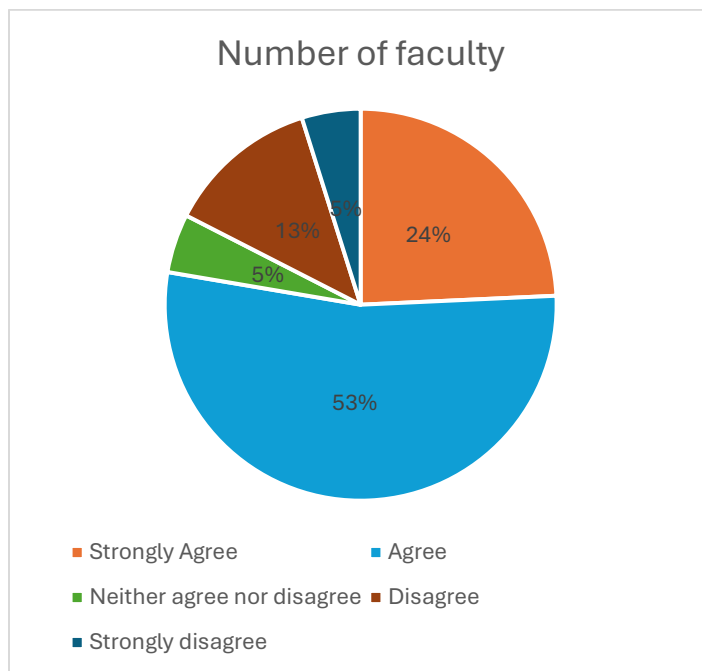
Feedback Analysis Report 2022-23

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FACULTY FEEDBACK: 2022-2023

Q1. The environment of the college is favourable to teaching and research

The majority strongly agree to this statement. This reflects the overall satisfaction of the teaching staff involved in the academic process of the college.



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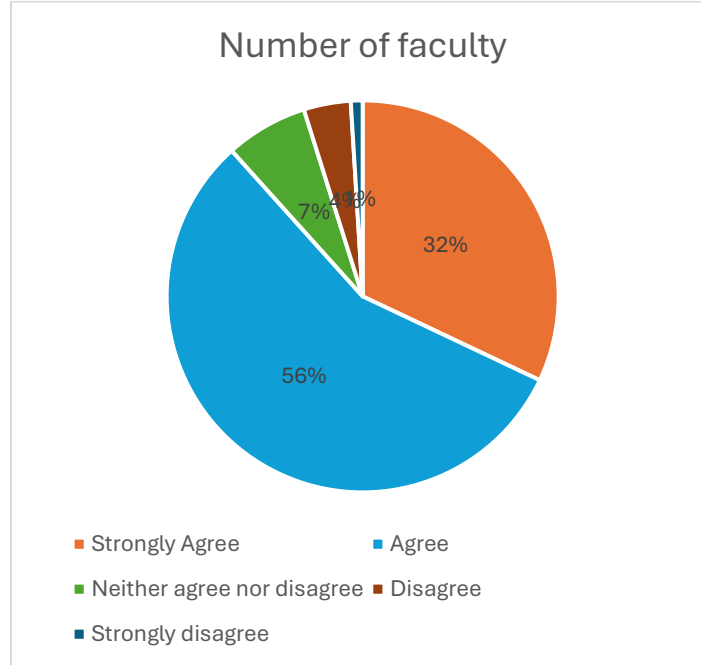
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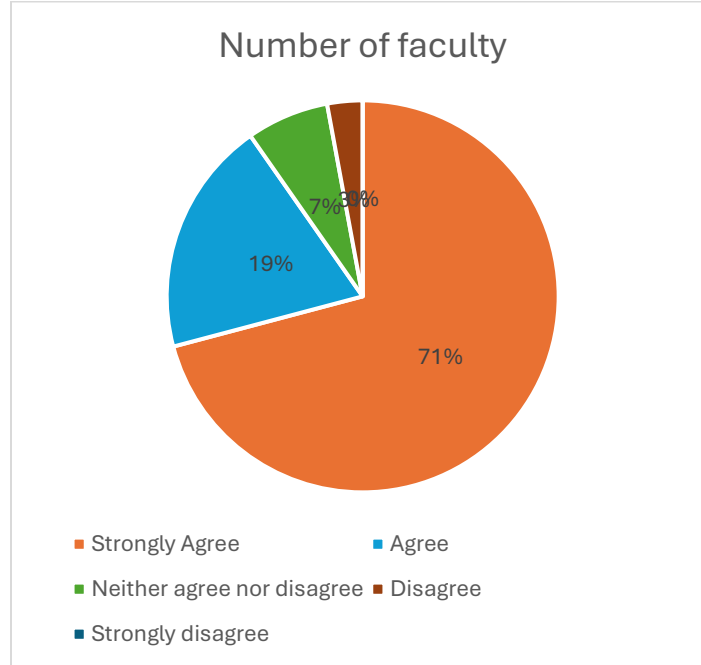
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Q3. The classrooms are clean and well maintained

The majority moderately agree regarding the cleanliness and maintenance. This is encouraging for better classroom teaching. There is room for improvement regarding proper cleanliness.



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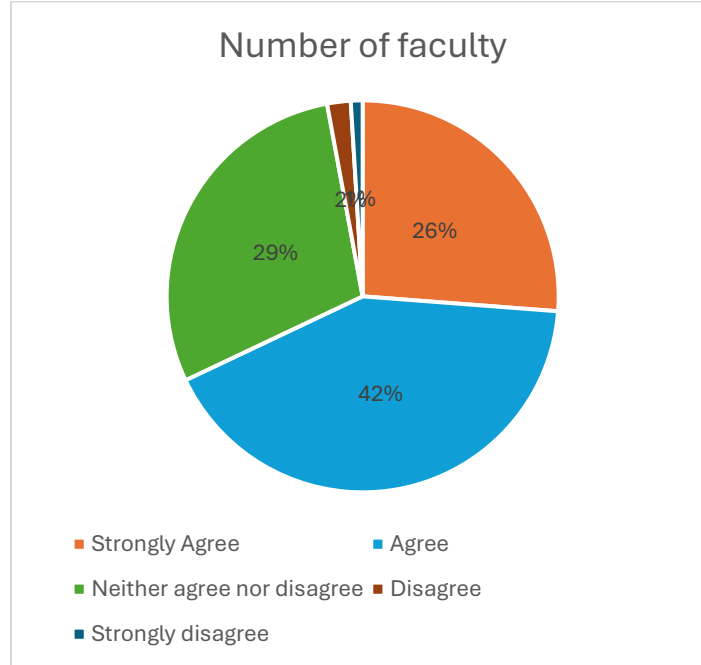
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Q4. The administration is teacher friendly

The majority agrees to this statement. The principal acts as a liaison between the teaching and the administrative body and teacher representatives are active in voicing their opinions in the governing body meetings.



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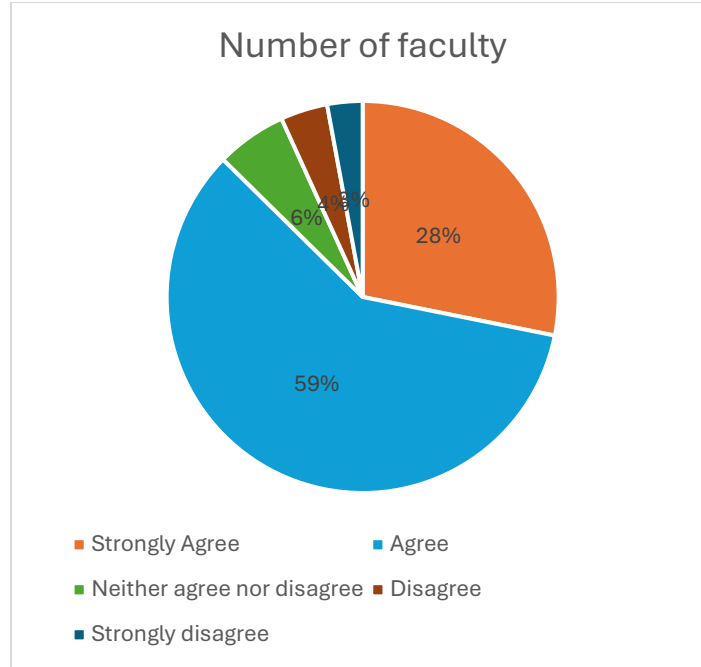
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Q5. The College encourages participation in curricular and extracurricular activities

The majority strongly agrees to this statement.



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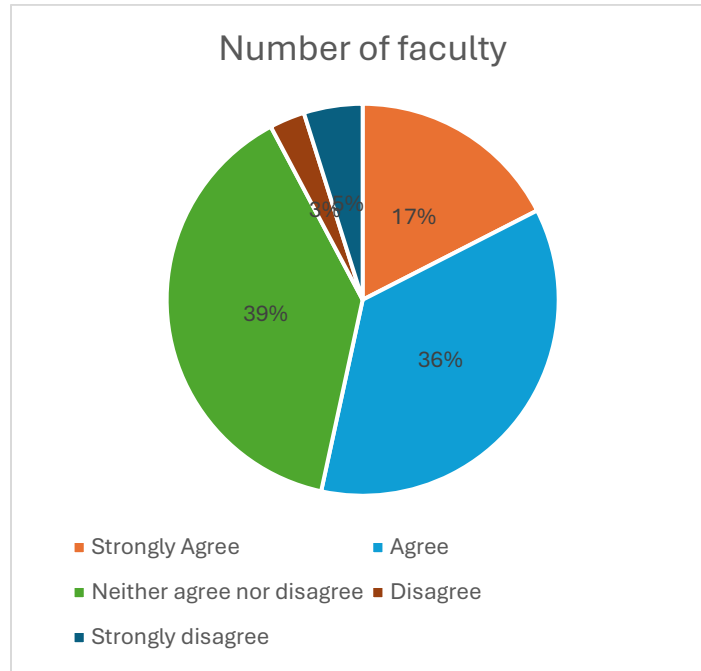
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Q6. The books related to syllabus are available in the Library in sufficient numbers

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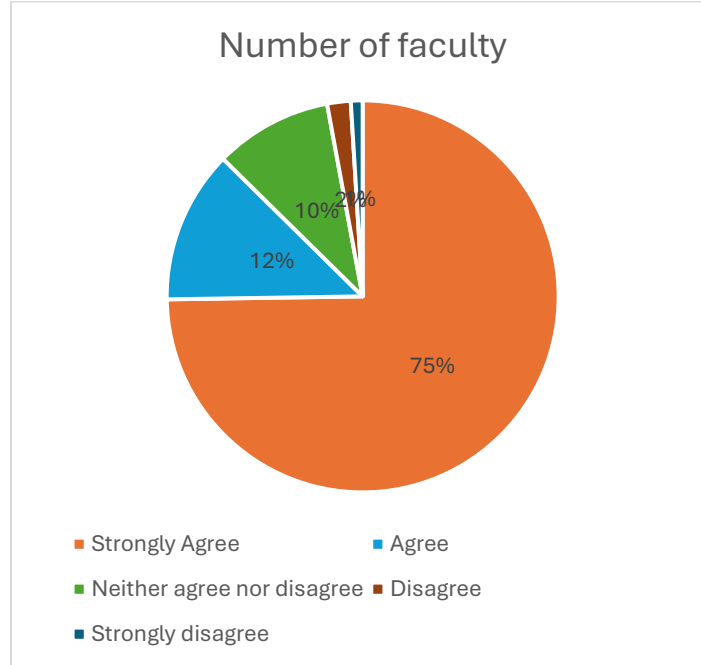
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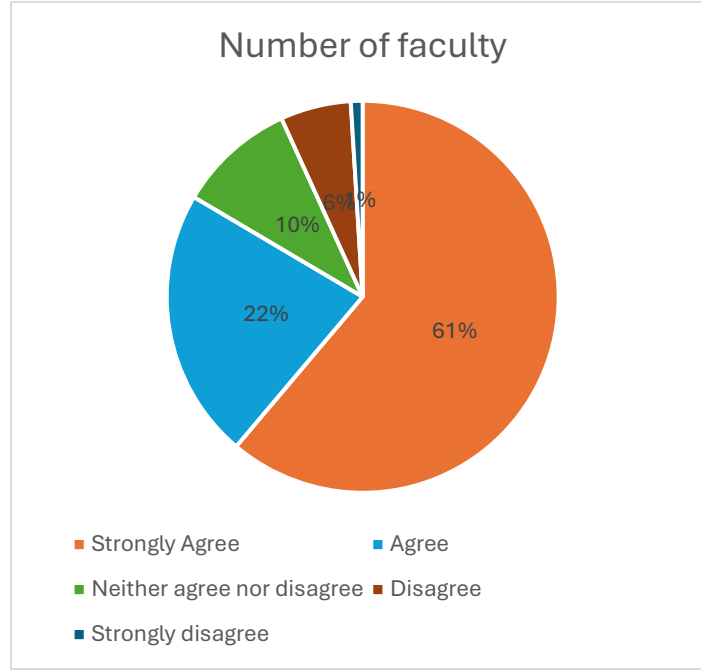
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Q8. The college has given me full freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations and learners' participation.

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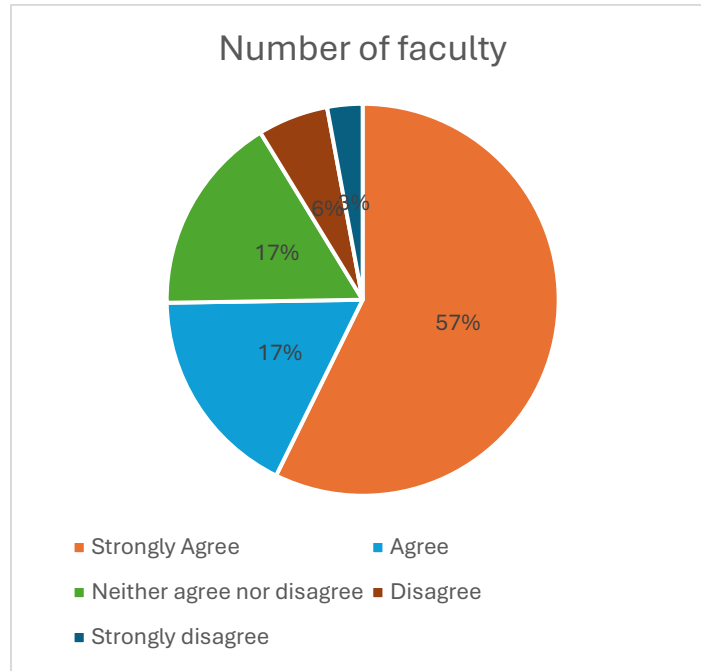
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Q9. The teaching aids in the department are sufficient and up to date

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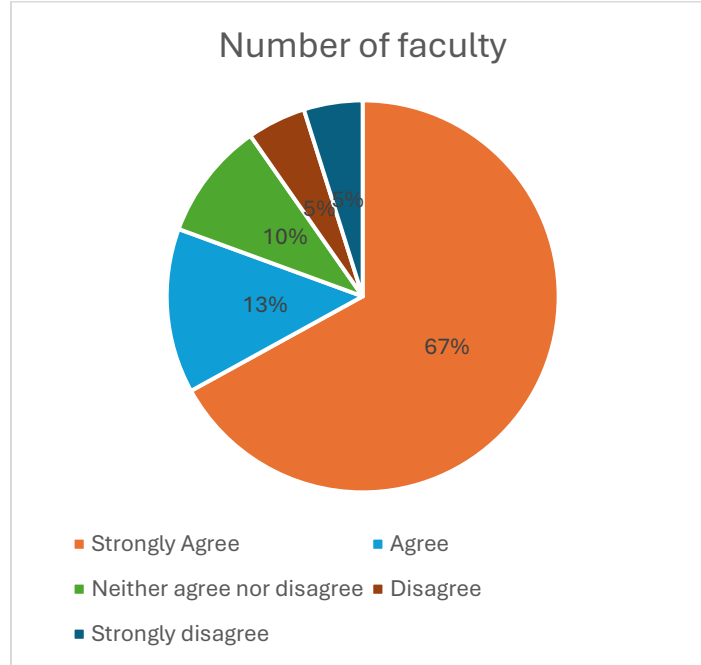
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Q10. The teachers are encouraged to organize seminars/workshops/ symposia/conferences

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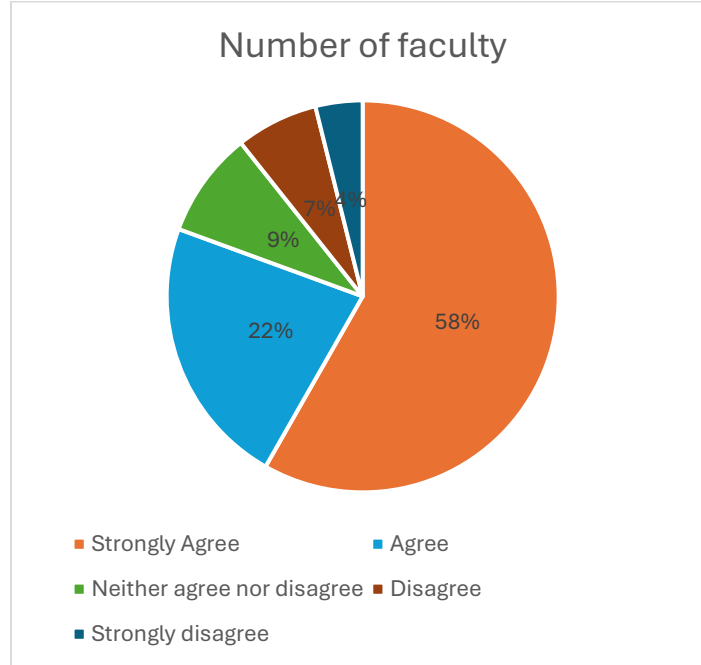
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Q11. The teachers are encouraged to participate in seminars/workshops/symposia/ conferences

The majority strongly agree to this statement. the college sanctions duty and other leave facility for teachers to upgrade and update their academic status to improve teaching standards.



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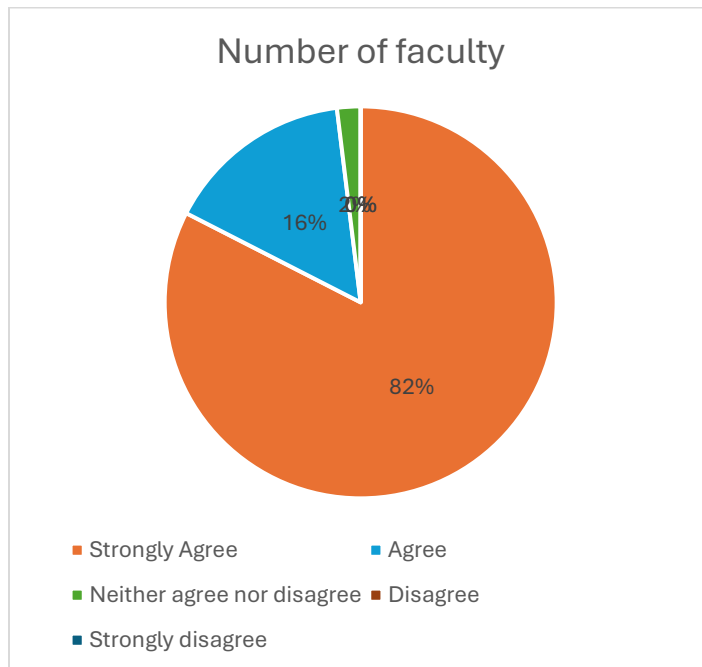
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Q 12. The laboratories are sufficiently equipped (for Lab. based departments)

The majority agree to this statement. The practical classes are extensively carried out with the existing laboratories. Some of the laboratories however are undergoing renovation to provide better facility.



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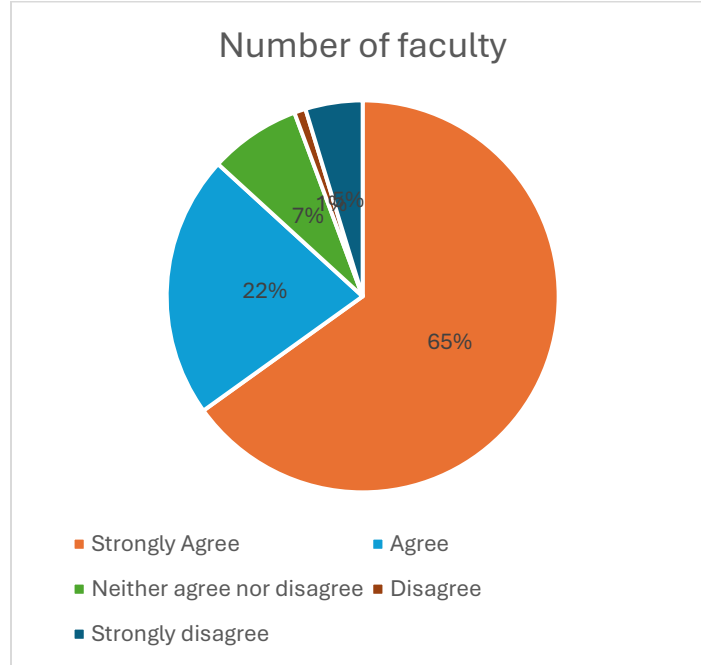
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Q13. The IQAC is working well for promoting quality in the institution

There is an overwhelming majority response to strongly agreeing to this statement. The college indeed boasts of a strong IQAC committee that strives to work efficiently to enhance the quality of the institution.



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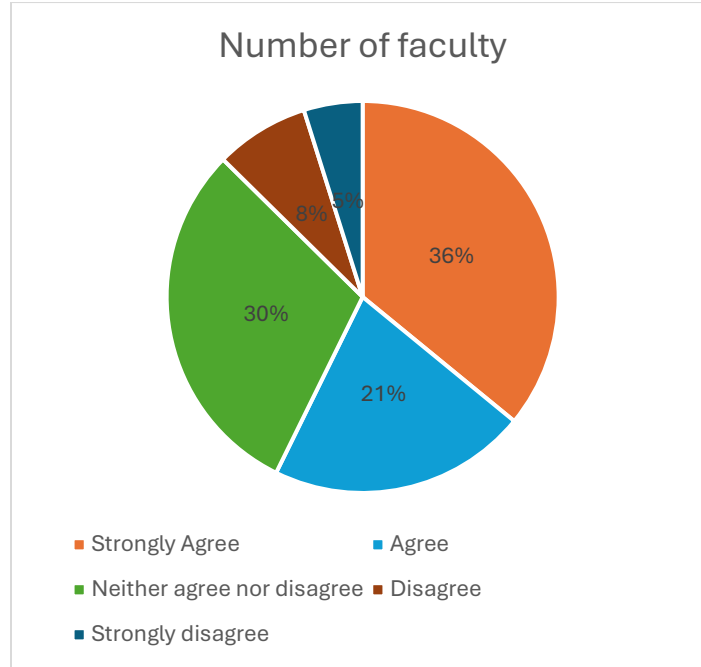
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Q14. The administration is sincerely putting efforts for the development of the institution

The majority strongly agrees to this statement.



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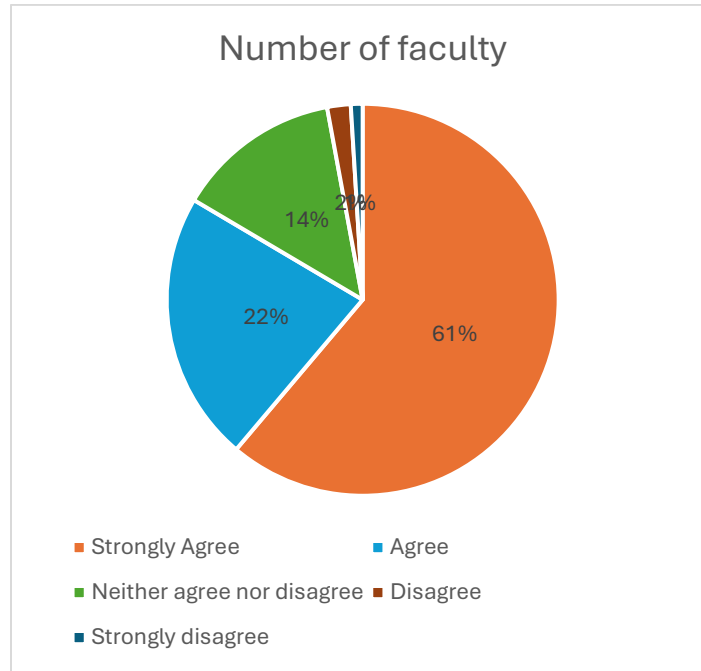
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Q15. The Staff meetings are held at college and department level regularly

The majority strongly agrees to this statement. teachers' council meetings and teachers' meeting are regularly held for concerned academic decisions and the decisions are communicated to the governing body. Departmental meetings are also held and proceedings are maintained.



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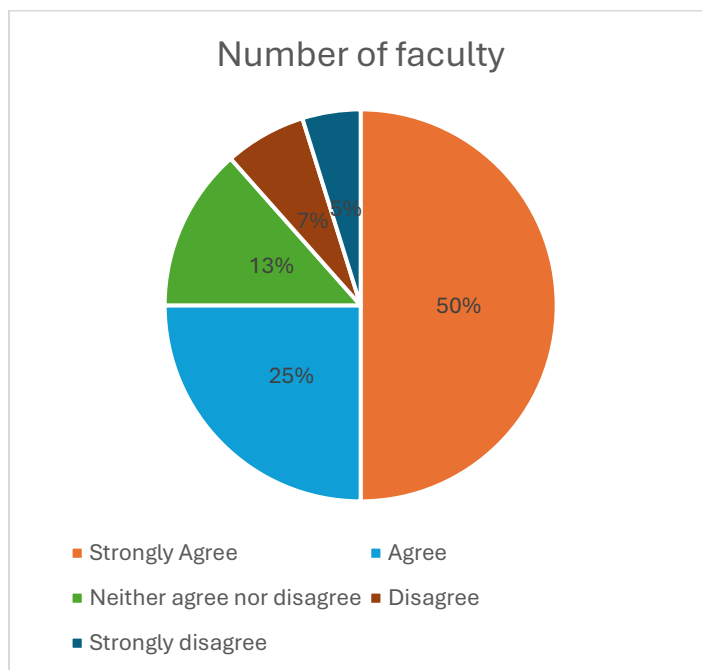
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Q16. The class load distribution in the department is properly balanced

The majority strongly agrees to this statement. The class load is distributed after discussion inside the concerned departments. Guest lecturers are appointed where necessary.



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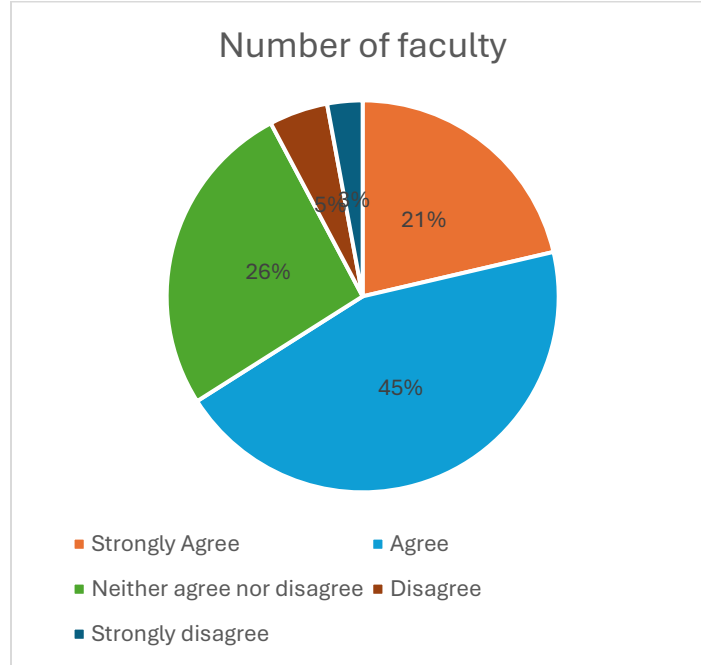
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Q17. The faculty are given freedom to express their opinions

The majority agree to this statement. the teaching faculty voice their opinions freely in the teachers' council meetings and departmental meetings.



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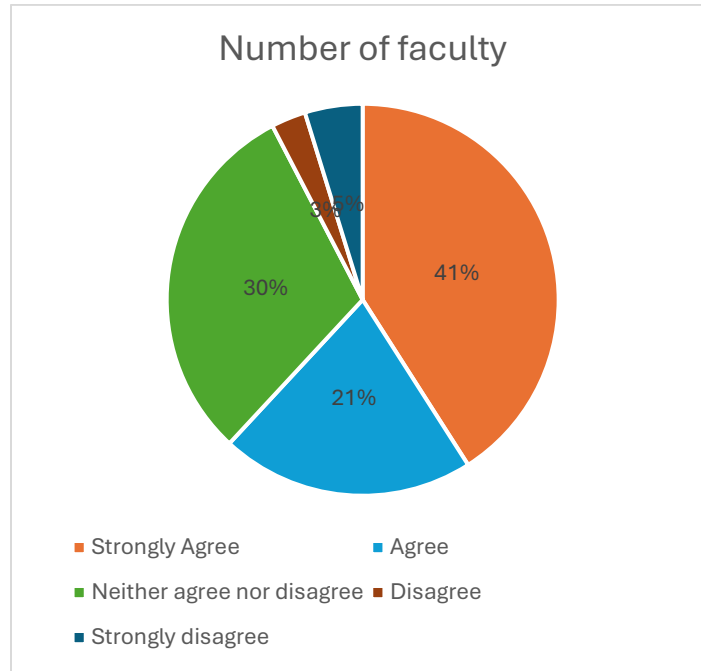
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Q 18. The internet and computer facilities are sufficient to meet the demand of teaching and research

The majority strongly agrees to this statement. there is a separate computer room with internet facilities and a print cum reprographic machine that satisfies this demand. Along with this, laptops are also sanctioned to departments who apply for the same.



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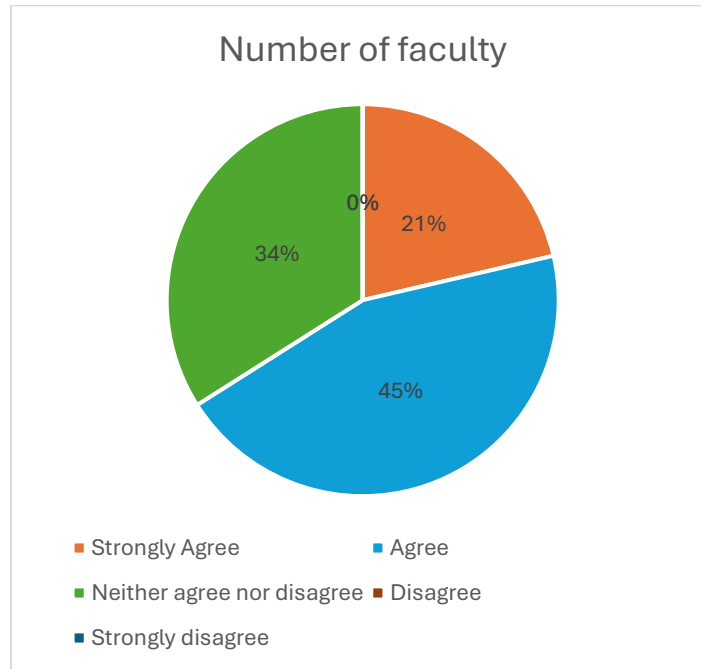
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Q 19. General amenities including sitting space, drinking water, sanitation, cleanliness, separate canteen facility are maintained properly

The majority moderately agrees to this statement. There is a general staff room and separate staff rooms are allotted for science and laboratory based departments. There is a water purifier in the staff room and toilets for male and female staff. Of course better sanitation is recommended.



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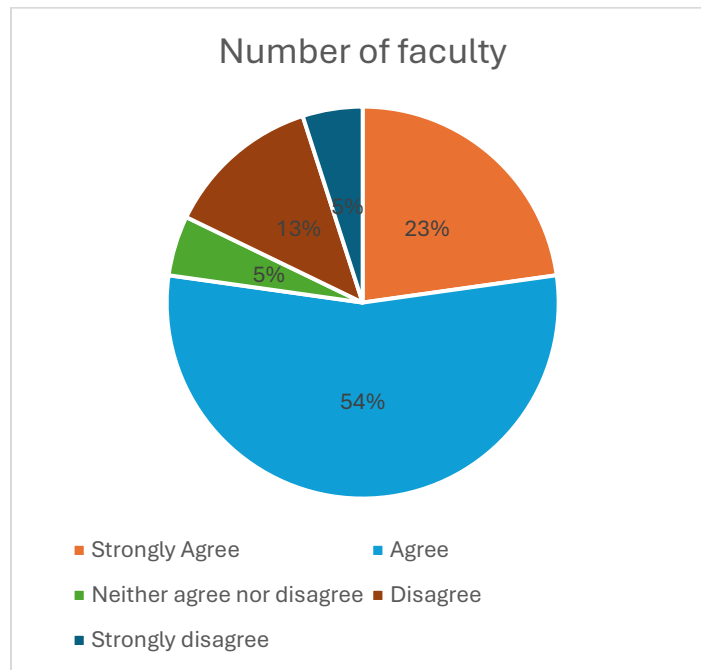
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Q 20. Students in general participate in the teaching learning process

The response sways between strongly and moderately agreeing with this statement. The teaching learning atmosphere is generally peaceful and students cooperate with the process. When alternative teaching methods are carried out, the students try to take interest and express their intent to internalize the same. The teachers' feedback overall points out to a satisfaction in the academic process. There are suggestions, of course, for construction of more classrooms, better sanitation and cleanliness and ICT training.



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- Number of Faculties Participated in feedback process: 98 (including SACT)
- Date of collection of feedback: 08th June, 2023

Analysis of Feedback from Faculties:

Majority of teachers agree that the environment of the college is favorable for teaching & research and the college provides adequate opportunities and support to the teachers for upgrading skills and qualifications. The administration is teacher-friendly, classrooms are clean and well-maintained and the college encourages participation in curricular and extracurricular activities. Teachers feel that books related to syllabus are generally available in the library though upgradation is needed. Teaching aids in the departments are sufficient the majority of teachers strongly agree that the college gives full freedom to adopt new techniques / strategies of teaching. Teachers are encouraged to organise seminars, workshops, conferences & also to participate in the same. They also feel that laboratories are sufficiently equipped, IQAC is working well to promote quality in the institution and the administration is making efforts for the development of the institution. Teachers' Council meetings are held regularly, departmental class load distribution is properly balanced, internet and computer facilities are sufficient and faculty members can express their opinions in the various fora. General amenities are maintained properly and students participate in the teaching-learning process.

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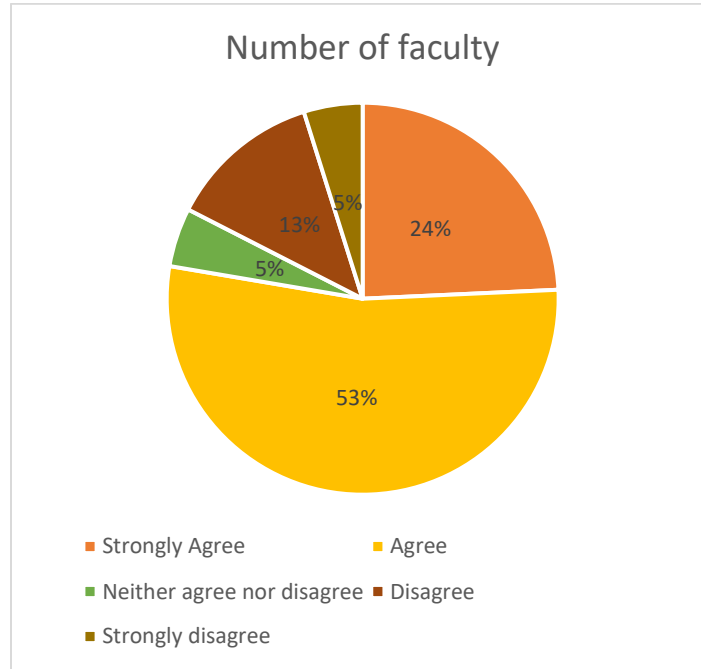
Feedback Analysis Report 2023-24

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly.

FACULTY FEEDBACK: 2023-24

Q1. The environment of the college is favourable to teaching and research

The majority strongly agree to this statement. This reflects the overall satisfaction of the teaching staff involved in the academic process of the college.



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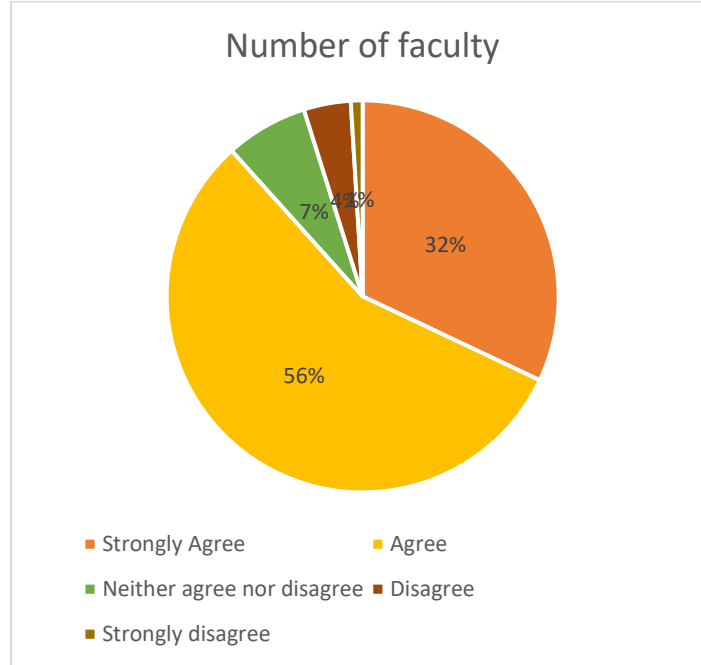
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Q2. The College provides adequate opportunities and support to teachers for upgrading their skills and qualifications

The majority agree to this statement. From time to time teachers are given research leave and other duty leave for attendance / participation in workshops/seminars/conferences and other academic programs for their up gradation.



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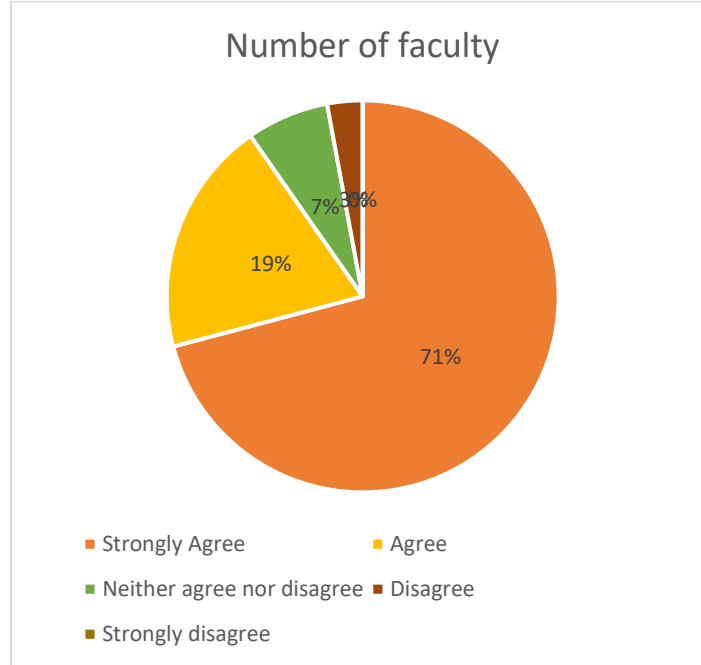
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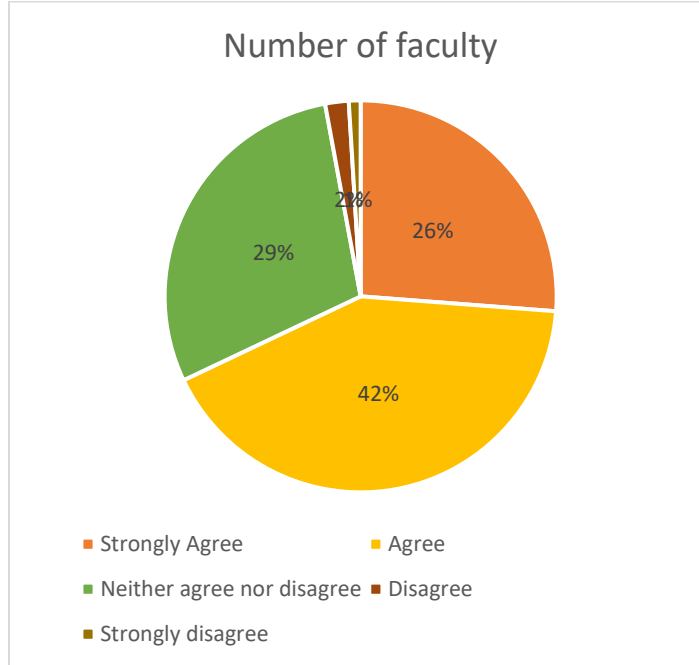
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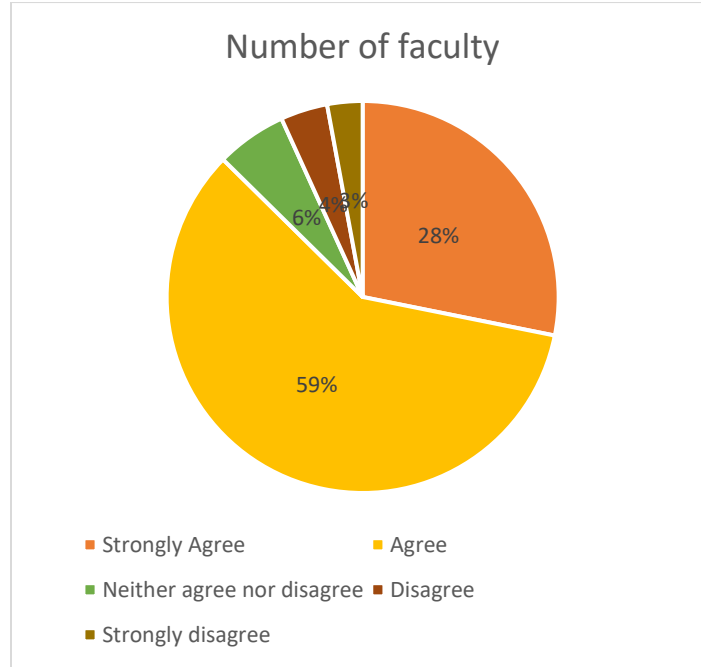
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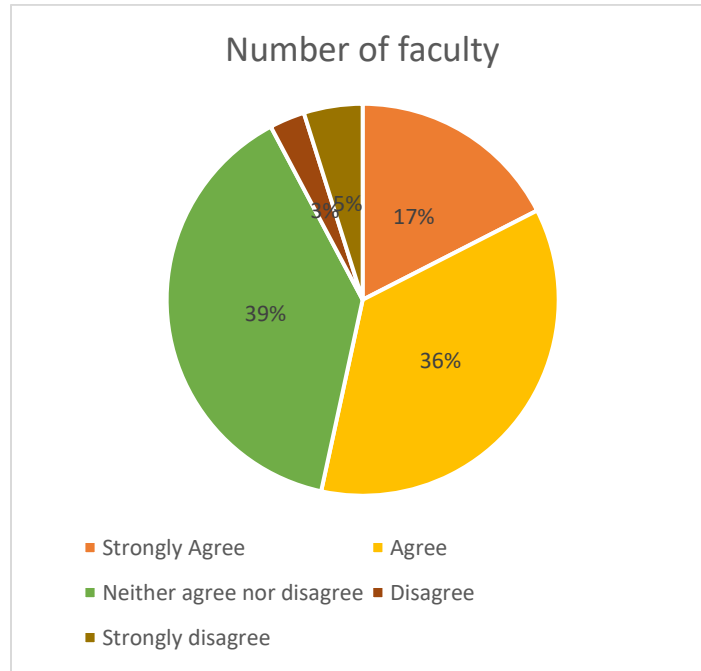
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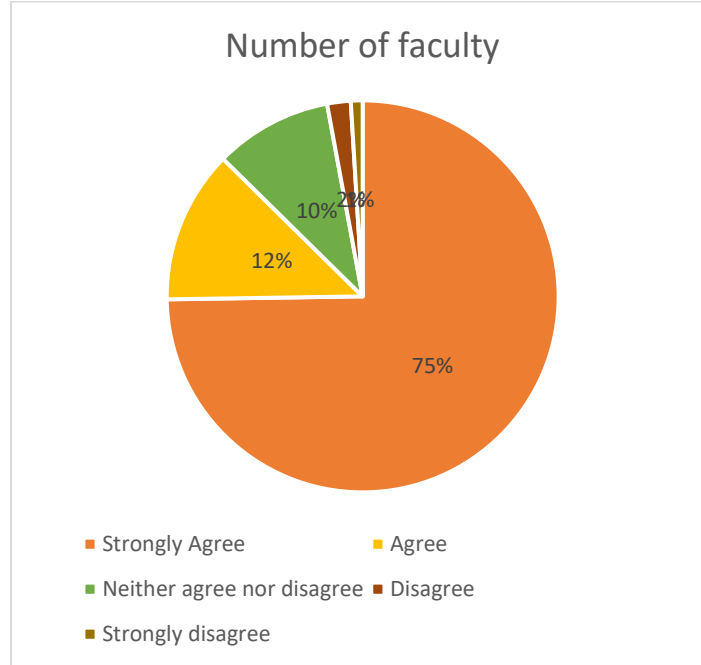
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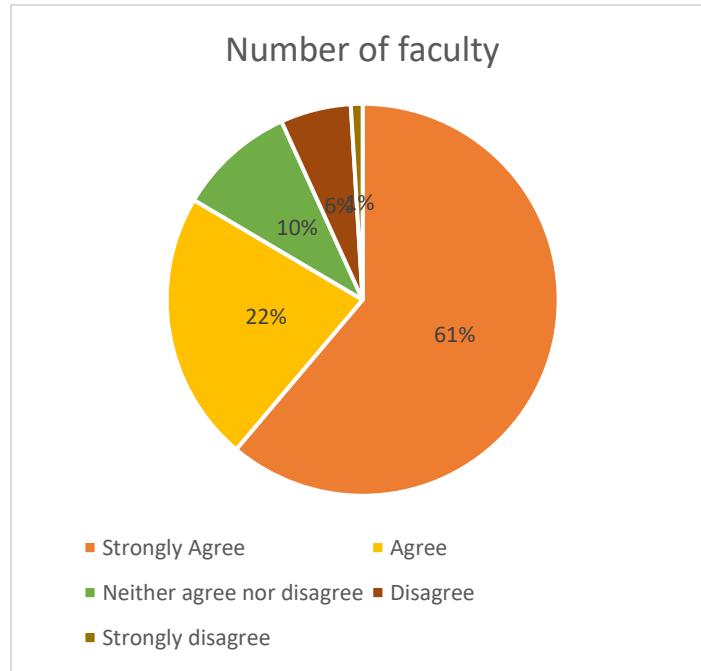
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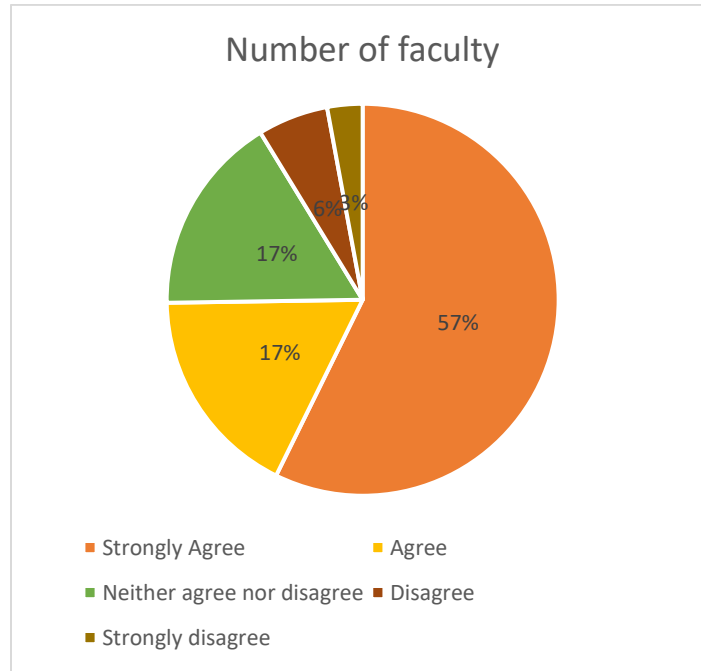
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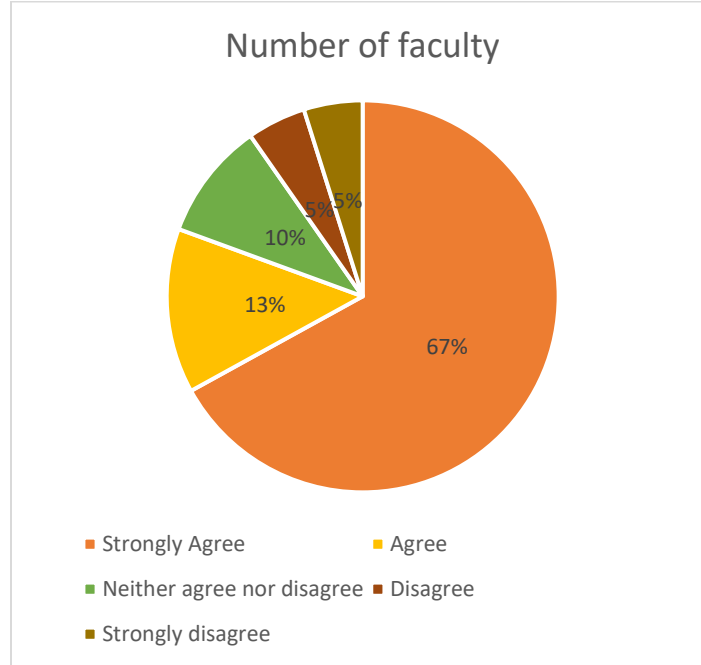
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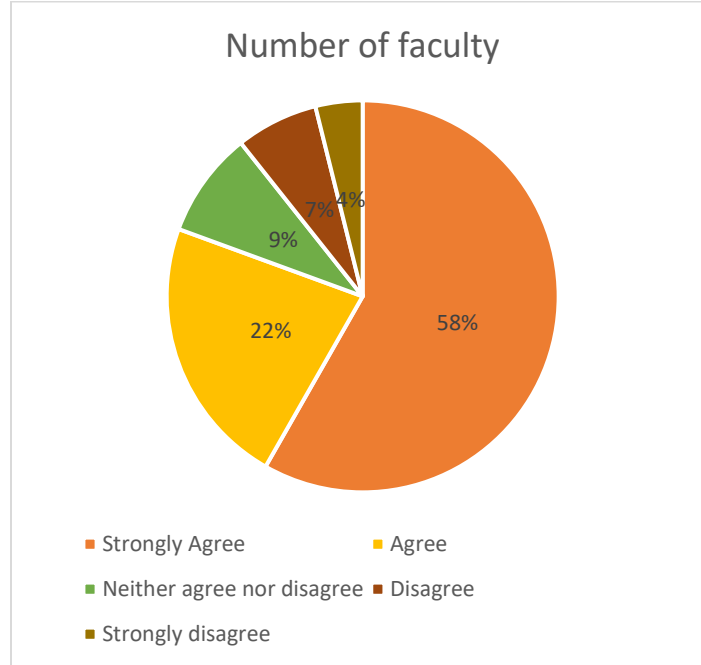
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॥ विद्यया विन्दतेऽमृतम् ॥

Q11. The teachers are encouraged to participate in seminars/workshops/symposia/ conferences

The majority strongly agree to this statement. the college sanctions duty and other leave facility for teachers to upgrade and update their academic status to improve teaching standards.



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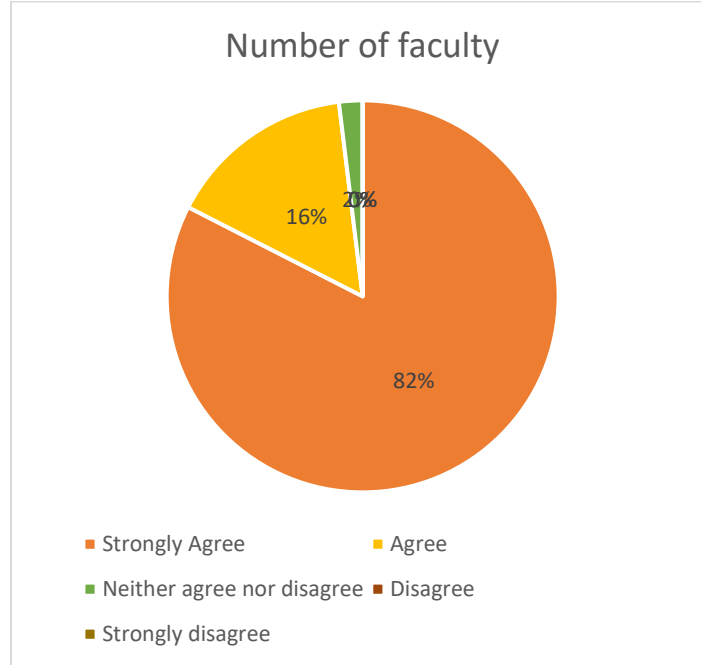
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Q 12. The laboratories are sufficiently equipped (for Lab. based departments)

The majority agree to this statement. The practical classes are extensively carried out with the existing laboratories. Some of the laboratories however are undergoing renovation to provide better facility.



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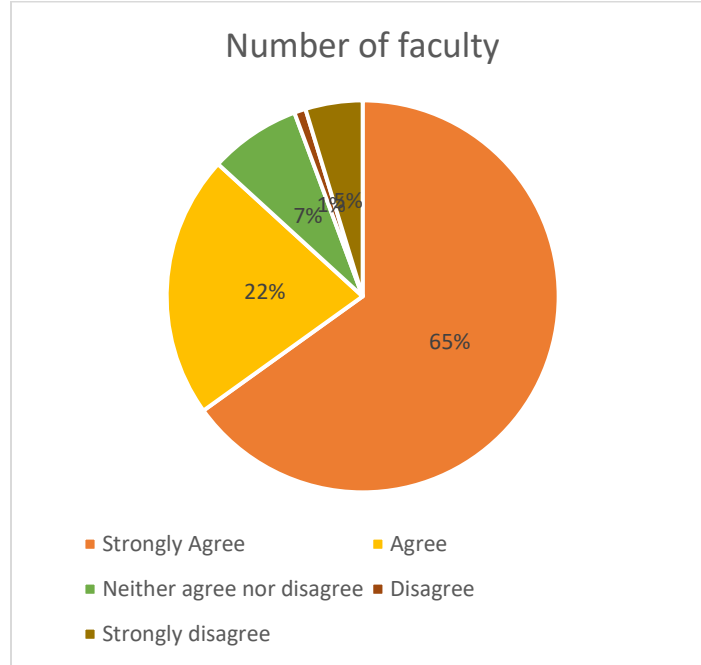
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Q13. The IQAC is working well for promoting quality in the institution

There is an overwhelming majority response to strongly agreeing to this statement. The college indeed boasts of a strong IQAC committee that strives to work efficiently to enhance the quality of the institution.



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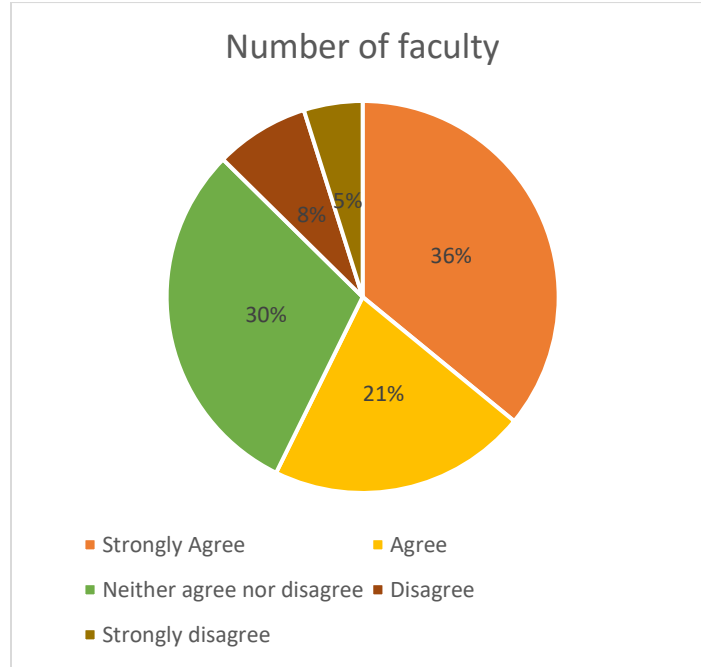
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Q14. The administration is sincerely putting efforts for the development of the institution

The majority strongly agrees to this statement.



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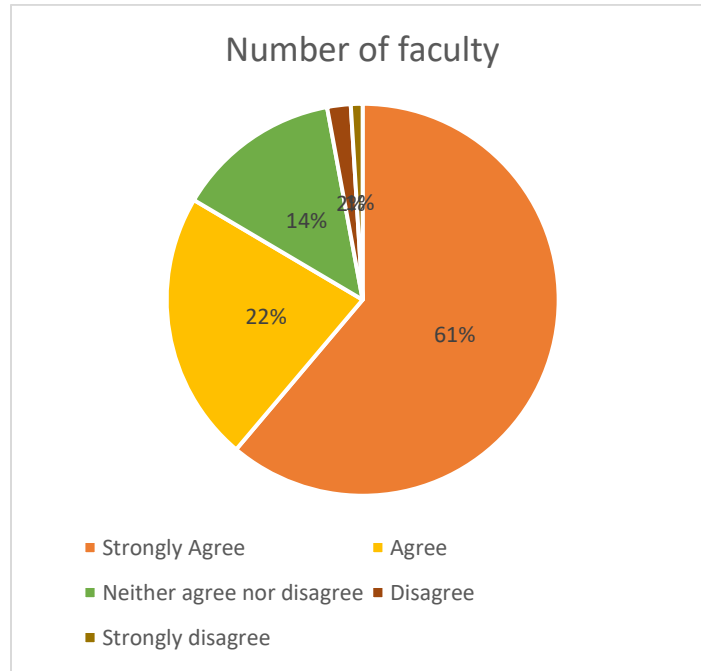
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Q15. The Staff meetings are held at college and department level regularly

The majority strongly agrees to this statement. teachers' council meetings and teachers' meeting are regularly held for concerned academic decisions and the decisions are communicated to the governing body. Departmental meetings are also held and proceedings are maintained.



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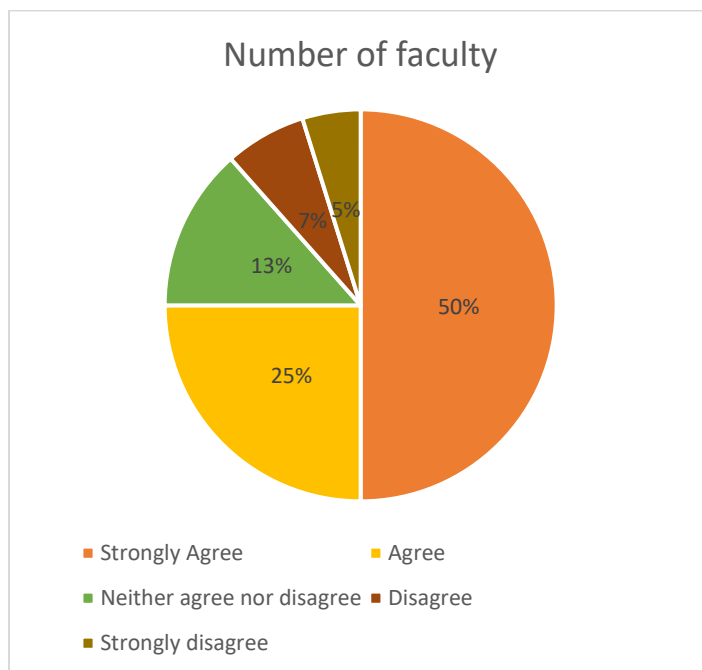
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Q16. The class load distribution in the department is properly balanced

The majority strongly agrees to this statement. The class load is distributed after discussion inside the concerned departments. Guest lecturers are appointed where necessary.



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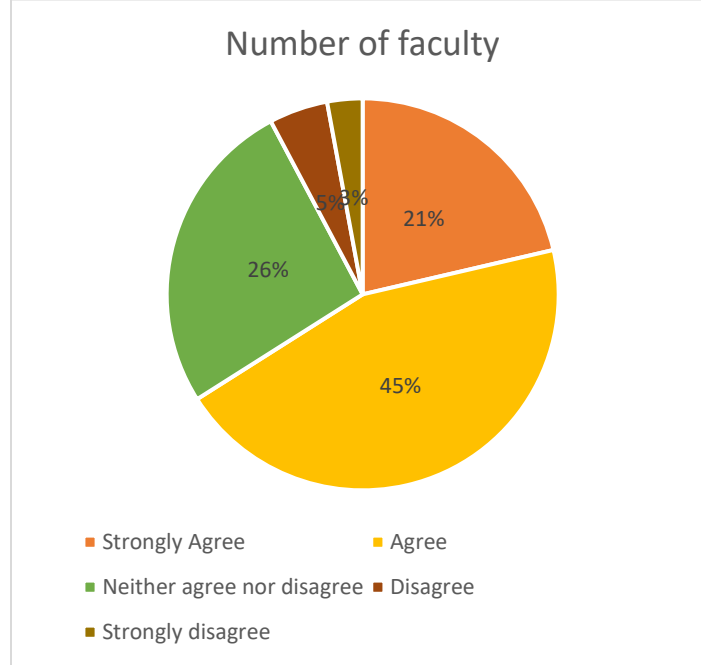
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Q17. The faculty are given freedom to express their opinions

The majority agree to this statement. the teaching faculty voice their opinions freely in the teachers' council meetings and departmental meetings.



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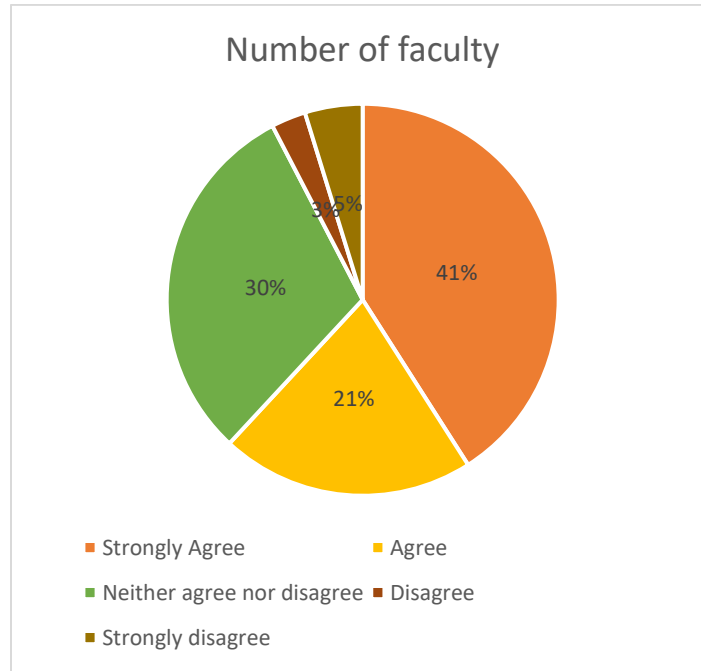
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Q 18. The internet and computer facilities are sufficient to meet the demand of teaching and research

The majority strongly agrees to this statement. there is a separate computer room with internet facilities and a print cum reprographic machine that satisfies this demand. Along with this, laptops are also sanctioned to departments who apply for the same.



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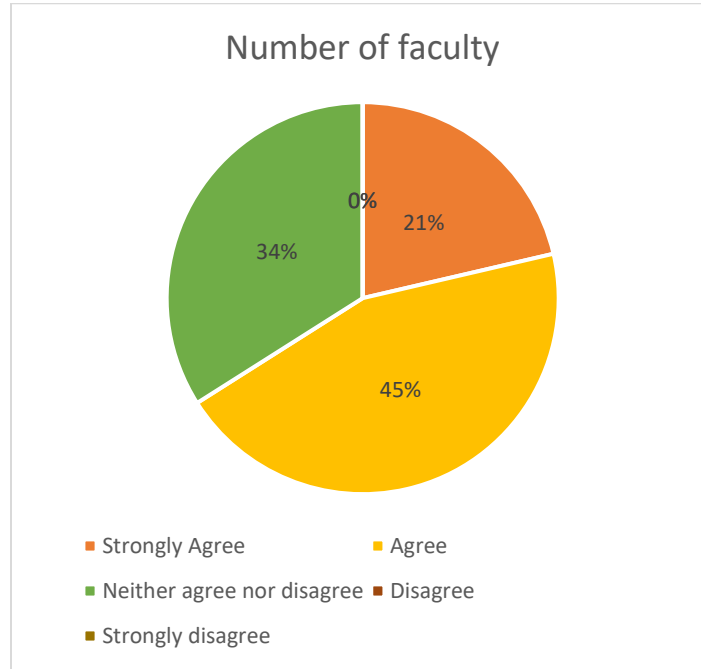
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Q 19. General amenities including sitting space, drinking water, sanitation, cleanliness, separate canteen facility are maintained properly

The majority moderately agrees to this statement. There is a general staff room and separate staff rooms are allotted for science and laboratory based departments. There is a water purifier in the staff room and toilets for male and female staff. Of course better sanitation is recommended.



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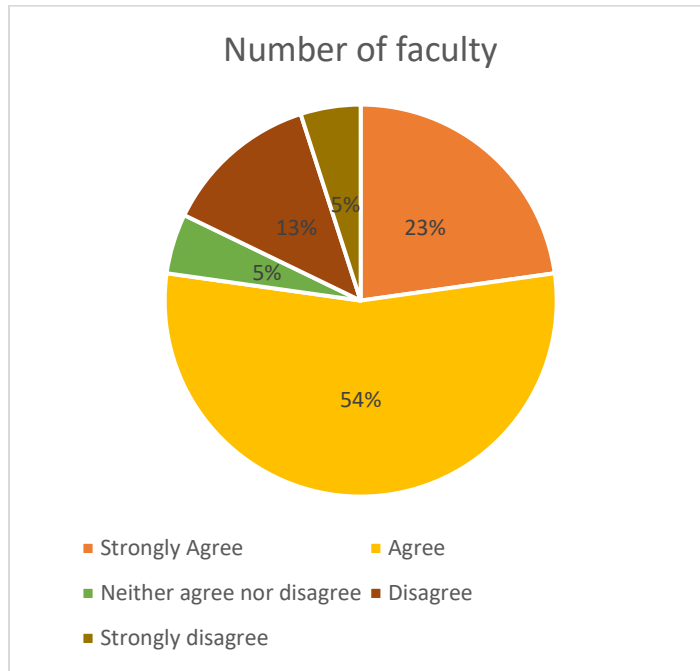
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Q 20. Students in general participate in the teaching learning process

The response sways between strongly and moderately agreeing with this statement. The teaching learning atmosphere is generally peaceful and students cooperate with the process. When alternative teaching methods are carried out, the students try to take interest and express their intent to internalize the same. The teachers' feedback overall points out to a satisfaction in the academic process. There are suggestions, of course, for construction of more classrooms, better sanitation and cleanliness and ICT training.



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- Number of Faculties Participated in feedback process: 103 (including SACT)
- Date of collection of feedback: 12th May, 2024

Analysis of Feedback from Faculties:

Majority of teachers agree that the environment of the college is favourable for teaching & research and the college provides adequate opportunities and support to the teachers for upgrading skills and qualifications. The administration is teacher-friendly, classrooms are clean and well-maintained and the college encourages participation in curricular and extracurricular activities. Teachers feel that books related to syllabus are generally available in the library though upgradation is needed. Teaching aids in the departments are sufficient the majority of teachers strongly agree that the college gives full freedom to adopt new techniques / strategies of teaching. Teachers are encouraged to organise seminars, workshops, conferences & also to participate in the same. They also feel that laboratories are sufficiently equipped, IQAC is working well to promote quality in the institution and the administration is making efforts for the development of the institution. Teachers' Council meetings are held regularly, departmental class load distribution is properly balanced, internet and computer facilities are sufficient and faculty members can express their opinions in the various fora. General amenities are maintained properly and students participate in the teaching-learning process.

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Feedback Analysis Report 2019-20

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly. Duration of this feedback was from **01.07.2019 to 30.06.2020**. At the second half of this session, all educational institutions had stopped their normal functioning due to severe pandemic condition. Educational institutions continued their academic activities through online mode. The feedback has been collected in online mode.

ALUMNI FEEDBACK: 2019-2020

Sl. No.	Questions	Responses				
		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
01	Do you feel proud to be associated with Katwa College as an Alumni?	5	2	1	1	1
02	The learning you had in the College is useful in your career	6	3	0	1	0
03	Have you obtained sufficient subject knowledge (both in theory and practice) at Katwa College?	7	3	0	0	0
04	The developments in the College in recent years is appreciative.	6	2	2	0	0

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05	Are you willing to contribute to the development of the college?	4	3	2	1	0
06	The formation of alumni association is a step in the right direction	5	3	1	0	1
07	The College authority should take initiative to efficiently enroll and strengthen the alumni-association	6	3	1	0	0
08	Would you like to join the College/Department Alumni Association?	7	2	0	1	0
09	Do you receive communications from the College through Mails/ Calls/SMS etc.?	4	3	1	0	2
10	If you are invited to deliver A Guest Lecture/A Special Talk/A Motivational Session for your juniors, will you be interested?	4	2	0	1	3
11	Have you participated in any Alumni meet as of now?	5	3	1	1	0
12	Katwa College is involving alumni in its activities.	5	2	1	1	1

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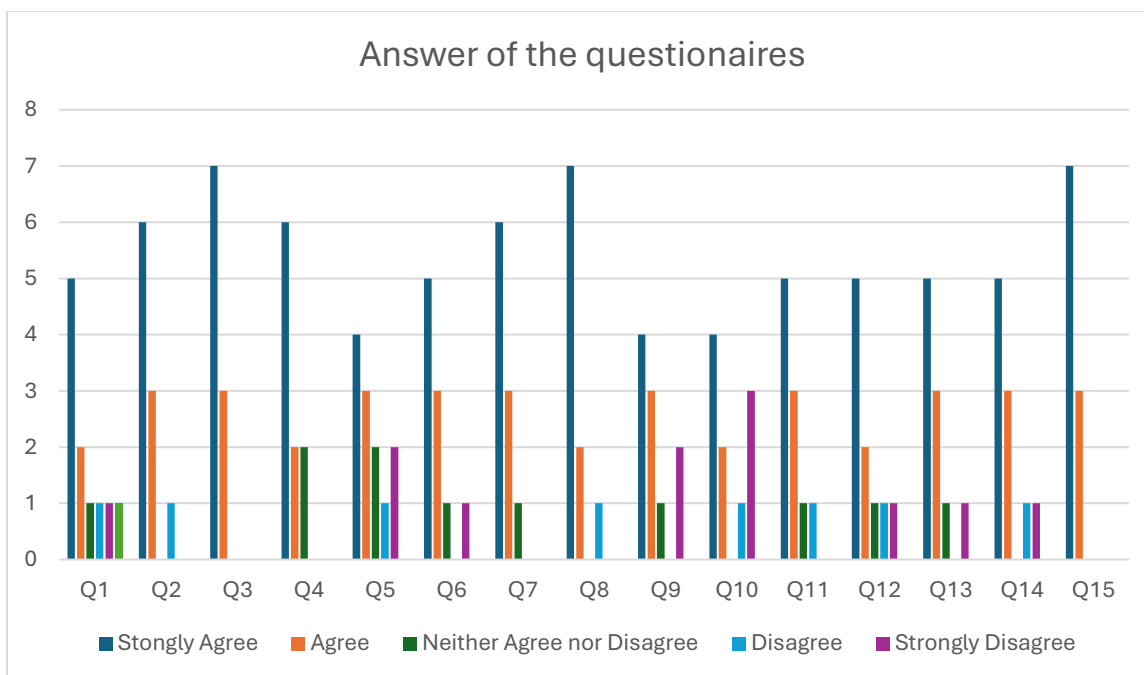
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13	Is College providing good hospitality as Alumni after passing out?	5	3	1	0	1
14	Formation of Department wise alumni associations will be a right step	5	3	0	1	1
15	Alumni meet should be arranged frequently.	7	3	0	0	0



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-
- Total Number of participants: 10

Conclusory remarks:

The alumni were asked 15 questions regarding their experience in Katwa College and also about initiatives of the Alumni Association. They have given a positive feedback and various suggestions for the effective functioning of the Alumni Association. They have asked the college authorities to take more positive steps for the same, like enrolling more members, strengthening the association and convening meetings from time to time.

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Feedback Analysis Report 2020-21

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly. Duration of this feedback was from **01.07.2020 to 30.06.2021**. At that time all educational institutions had stopped their normal functioning due to severe pandemic condition. Educational institutions continued their academic activities through online mode. The feedback has been collected in online mode.

ALUMNI FEEDBACK: 2020-2021

Sl. No.	Questions	Responses				
		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
01	Do you feel proud to be associated with Katwa College as an Alumni?	8	5	1	1	1
02	The learning you had in the College is useful in your career	9	6	0	1	0
03	Have you obtained sufficient subject knowledge (both in theory and practice) at Katwa College?	10	6	0	0	0
04	The developments in the College in recent years is appreciative.	9	5	2	0	0

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05	Are you willing to contribute to the development of the college?	7	6	2	1	0
06	The formation of alumni association is a step in the right direction	8	6	1	0	1
07	The College authority should take initiative to efficiently enroll and strengthen the alumni-association	9	6	1	0	0
08	Would you like to join the College/Department Alumni Association?	10	5	0	1	0
09	Do you receive communications from the College through Mails/ Calls/SMS etc.?	7	6	1	0	2
10	If you are invited to deliver A Guest Lecture/A Special Talk/A Motivational Session for your juniors, will you be interested?	7	5	0	1	3
11	Have you participated in any Alumni meet as of now?	8	5	2	1	0
12	Katwa College is involving alumni in its activities.	8	4	2	1	1

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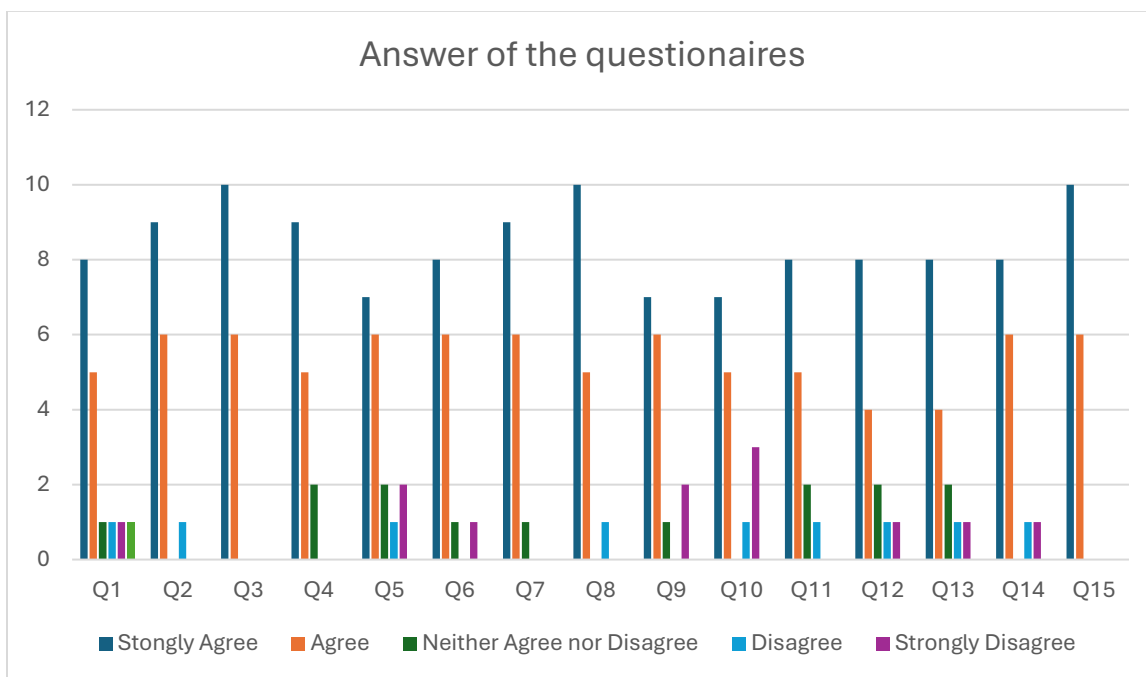
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13	Is College providing good hospitality as Alumni after passing out?	8	4	2	1	1
14	Formation of Department wise alumni associations will be a right step	8	6	0	1	1
15	Alumni meet should be arranged frequently.	10	6	0	0	0



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॥ विद्यया विन्दतेऽमृतम् ॥

-
- Total Number of participants: 16

Conclusory remarks:

The alumni were asked 15 questions regarding their experience in Katwa College and also about initiatives of the Alumni Association. They have given a positive feedback and various suggestions for the effective functioning of the Alumni Association. They have asked the college authorities to take more positive steps for the same, like enrolling more members, strengthening the association and convening meetings from time to time.

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Feedback Analysis Report 2021-22

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly.

ALUMNI FEEDBACK: 2021-22

Sl. No.	Questions	Responses				
		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
01	Do you feel proud to be associated with Katwa College as an Alumni?	5	2	1	1	1
02	The learning you had in the College is useful in your career	6	3	0	1	0
03	Have you obtained sufficient subject knowledge (both in theory and practice) at Katwa College?	7	3	0	0	0
04	The developments in the College in recent years is appreciative.	6	2	2	0	0

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05	Are you willing to contribute to the development of the college?	4	3	2	1	0
06	The formation of alumni association is a step in the right direction	5	3	1	0	1
07	The College authority should take initiative to efficiently enroll and strengthen the alumni-association	6	3	1	0	0
08	Would you like to join the College/Department Alumni Association?	7	2	0	1	0
09	Do you receive communications from the College through Mails/ Calls/SMS etc.?	4	3	1	0	2
10	If you are invited to deliver A Guest Lecture/A Special Talk/A Motivational Session for your juniors, will you be interested?	4	2	0	1	3
11	Have you participated in any Alumni meet as of now?	5	3	1	1	0
12	Katwa College is involving alumni in its activities.	5	2	1	1	1

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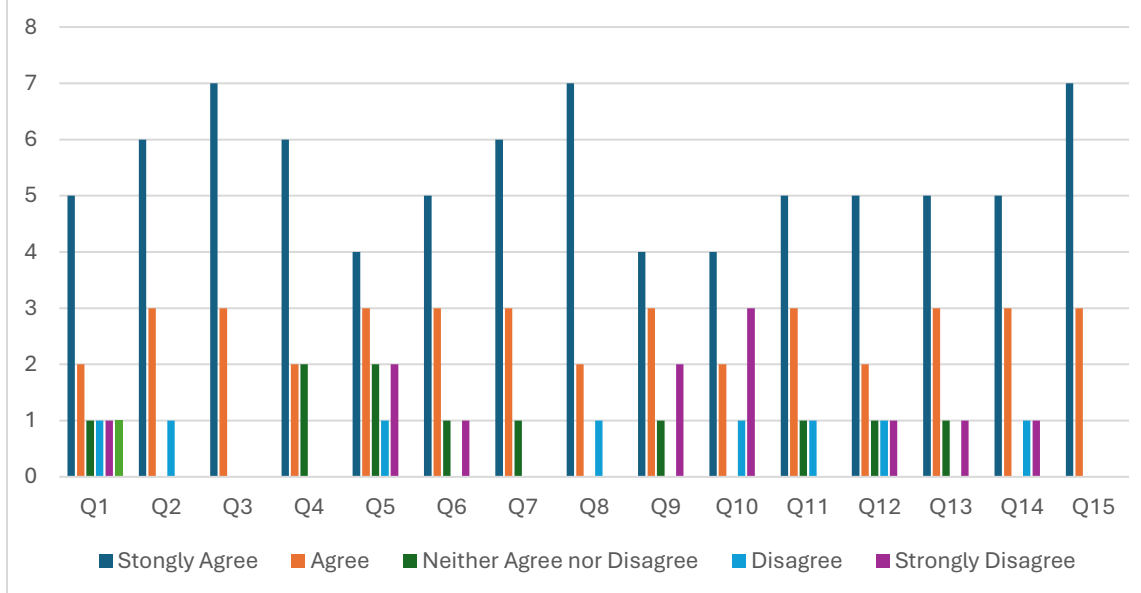
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13	Is College providing good hospitality as Alumni after passing out?	5	3	1	0	1
14	Formation of Department wise alumni associations will be a right step	5	3	0	1	1
15	Alumni meet should be arranged frequently.	7	3	0	0	0

Answer of the questionnaires



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- Total Number of participants: 10

Conclusory remarks:

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Feedback Analysis Report 2022-23

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly.

ALUMNI FEEDBACK: 2022-23

Sl. No.	Questions	Responses				
		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
01	Do you feel proud to be associated with Katwa College as an Alumni?	8	5	1	1	1
02	The learning you had in the College is useful in your career	9	6	0	1	0
03	Have you obtained sufficient subject knowledge (both in theory and practice) at Katwa College?	10	6	0	0	0
04	The developments in the College in recent years is appreciative.	9	5	2	0	0

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05	Are you willing to contribute to the development of the college?	7	6	2	1	0
06	The formation of alumni association is a step in the right direction	8	6	1	0	1
07	The College authority should take initiative to efficiently enroll and strengthen the alumni-association	9	6	1	0	0
08	Would you like to join the College/Department Alumni Association?	10	5	0	1	0
09	Do you receive communications from the College through Mails/ Calls/SMS etc.?	7	6	1	0	2
10	If you are invited to deliver A Guest Lecture/A Special Talk/A Motivational Session for your juniors, will you be interested?	7	5	0	1	3
11	Have you participated in any Alumni meet as of now?	8	5	2	1	0
12	Katwa College is involving alumni in its activities.	8	4	2	1	1

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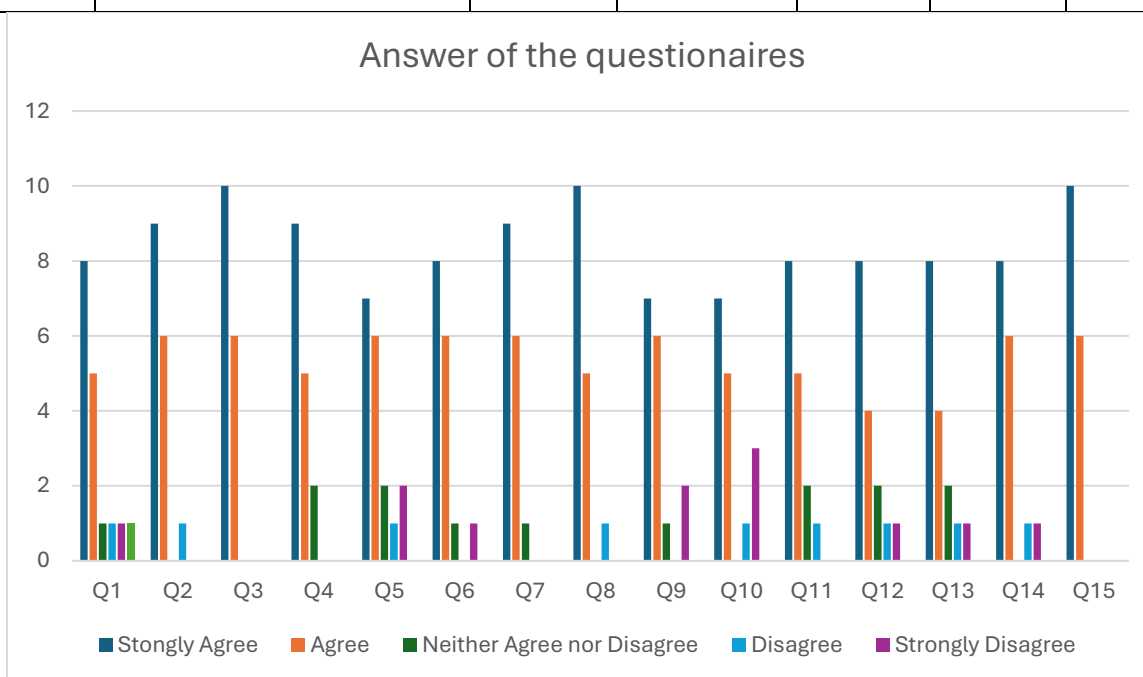
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13	Is College providing good hospitality as Alumni after passing out?	8	4	2	1	1
14	Formation of Department wise alumni associations will be a right step	8	6	0	1	1
15	Alumni meet should be arranged frequently.	10	6	0	0	0



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- Total Number of participants: 16

Conclusory remarks:

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Feedback Analysis Report 2023-24

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly.

ALUMNI FEEDBACK: 2023-24

Sl. No.	Questions	Responses				
		Excellent	Very Good	Good	Average	Poor
01	Do you feel proud to be associated with Katwa College as an Alumni?	30	10	5	5	2
02	The learning you had in the College is useful in your career?	28	11	6	5	2
03	Have you obtained sufficient subject knowledge (both in theory and practice) at Katwa College?	26	10	10	6	0
04	The developments in the College in recent years is appreciative.	40	5	4	2	1
05	Are you willing to contribute to the development of the college?	5	8	7	2	30

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06	The formation of alumni association is a step in the right direction?	36	7	4	3	2
07	The college admission procedure is perfect?	35	12	3	1	1
08	Would you like to join the College/Department Alumni Association?	29	14	6	2	1
09	Use of information and communication technology in the college is satisfactory	25	17	5	3	2
10	Relationship between teacher-students and support staff	33	12	2	4	1
11	Do you receive communications from the College through Mails/ Calls/SMS etc.?	26	14	8	2	2
12	Katwa College is involving alumni in its activities.	30	10	8	3	1
13	Standard of hostel facilities	26	17	6	1	2
14	If you are invited to deliver A Guest Lecture/A Special Talk/A Motivational Session	15	25	2	8	2

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	for your juniors, will you be interested?					
15	Performance of NCC and NSS	27	16	6	2	1
16	Conditions of college playground	35	8	5	2	2
17	Is College providing good hospitality as Alumni after passing out?	31	17	2	1	1
18	Alumni meet should be arranged frequently.	26	18	5	2	1

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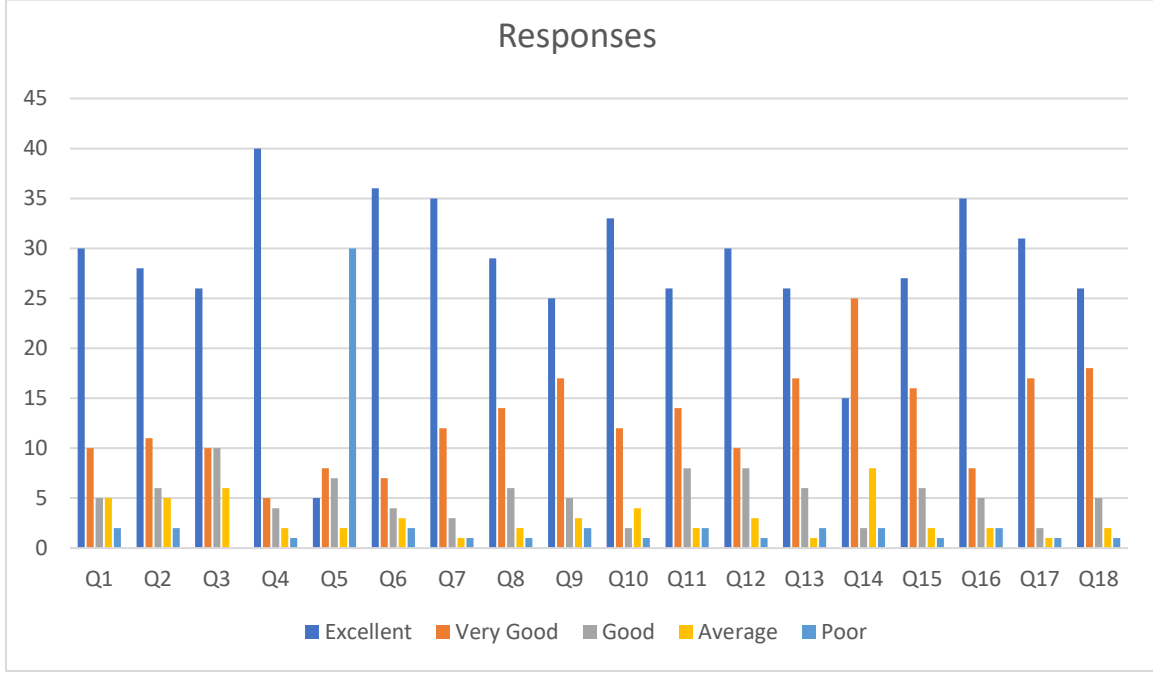
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Conclusory remarks:

The respondents have mostly given a positive feedback and seem eager for efficient functioning of the association. The association was registered in the session 2016-17(Reg no. S/2L/No 62185 of 2016-17). Considering the background of students who usually attend the institution which is primarily agro-based (they travel considerable distance to attend the institution) and 1st generation kind, the association related work and commitment gets difficult. However, the respondents have suggested that the college authority must take steps to enroll and strengthen the association & request to convene meeting of alumni association from time to time.

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Feedback Analysis Report 2019-20

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly. Duration of this feedback was from **01.07.2019 to 30.06.2020**. At the second half of this session, all educational institutions had stopped their normal functioning due to severe pandemic condition. Educational institutions continued their academic activities through online mode. The feedback has been collected in online mode.

EMPLOYER FEEDBACK ANALYSIS: 2019-20

Sl. No.	Questions	Responses				
		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
01	The curriculum prescribed by the university is effective in developing innovativew thinking	3	1	0	0	0
02	The syllabus is effective in developing skill oriented human resources	3	1	0	0	0
03	Rate the effectiveness of curricula for development of entrepreneurshp	4	0	0	0	0
04	There is adequete flexibility available in the choise of subjects to the students	3	1	0	0	0

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05	Current syllabus is job oriented, skill based and value oriented	3	1	0	0	0
06	The present syllabus helps in bridging the gap between industry, society and academic institutions	3	1	0	0	0
07	The course offered provide solution to issues relavent to gender, environment and sustainability	2	2	0	0	0
08	The employers discuss and take action on the feedback submitted by the students, teachers and alumni	3	1	0	0	0
09	The emploiers are committed to provide adequete equipment to the laboratories for effective implementation of the syllabi	2	2	0	0	0
10	The emploiers are committed to provide adequete books/journals and e-resources to the library for effective implementation of the syllabi	3	1	0	0	0
11	The role of the institution in taking active interest in	3	1	0	0	0

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	organizing seminar conferences and workshops					
12	The quality of teaching and mentoring process in the institution facilitates cognitive social and emotional growth	1	3	0	0	0
13	The role of the institution in encouraging the students centric method for enhancing learning experiences.	2	2	0	0	0
14	Rate institutional infrastructure for providing peaceful and calm environment	2	2	0	0	0
15	The overall quality of teaching learning experience of the institution	1	3	0	0	0

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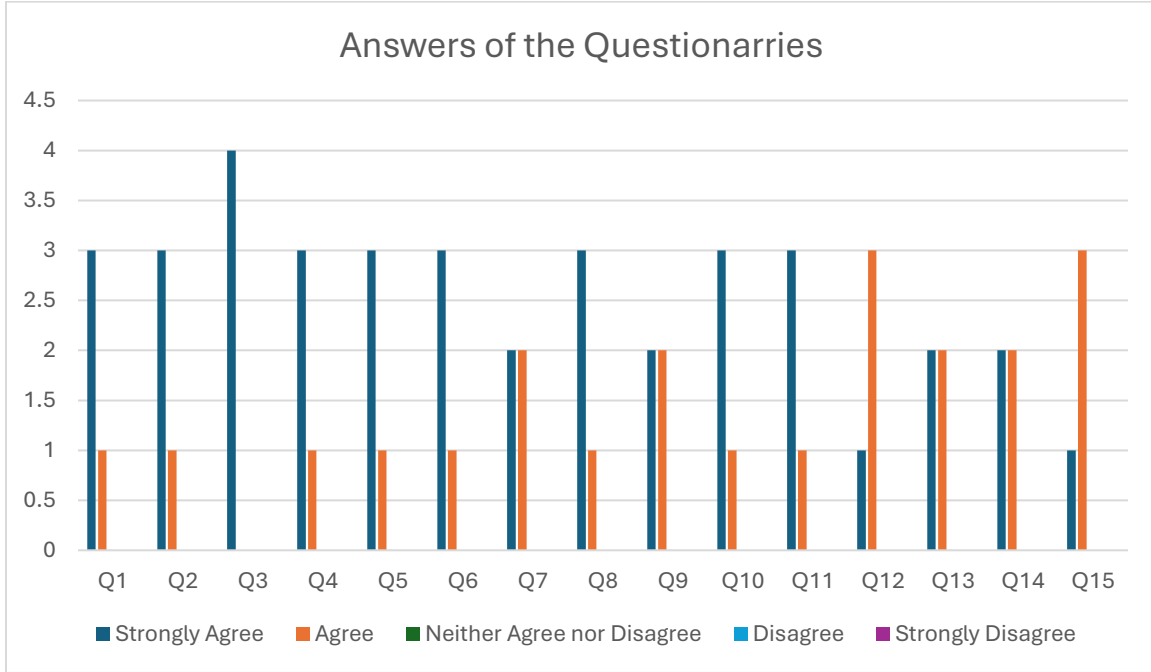
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Conclusions:

All the employers have appreciated the overall curriculum in terms of value orientation.

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Feedback Analysis Report 2020-21

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly. Duration of this feedback was from **01.07.2020 to 30.06.2021**. At that time all educational institutions had stopped their normal functioning due to severe pandemic condition. Educational institutions continued their academic activities through online mode. The feedback has been collected in online mode.

EMPLOYER FEEDBACK ANALYSIS: 2020-21

Sl. No.	Questions	Responses				
		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
01	The curriculum prescribed by the university is effective in developing innovativew thinking	3	1	0	0	0
02	The syllabus is effective in developing skill oriented human resources	3	1	0	0	0
03	Rate the effectiveness of curricula for development of entrepreneurship	4	0	0	0	0
04	There is adequete flexibility available in the choise of subjects to the students	3	1	0	0	0

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05	Current syllabus is job oriented, skill based and value oriented	3	1	0	0	0
06	The present syllabus helps in bridging the gap between industry, society and academic institutions	3	1	0	0	0
07	The course offered provide solution to issues relavent to gender, environment and sustainability	2	2	0	0	0
08	The employers discuss and take action on the feedback submitted by the students, teachers and alumni	3	1	0	0	0
09	The emploiers are committed to provide adequete equipment to the laboratories for effective implementation of the syllabi	2	2	0	0	0
10	The emploiers are committed to provide adequete books/journals and e-resources to the library for effective implementation of the syllabi	3	1	0	0	0
11	The role of the institution in taking active interest in	3	1	0	0	0

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13	The role of the institution in encouraging the students centric method for enhancing learning experiences.	2	2	0	0	0
14	Rate institutional infrastructure for providing peaceful and calm environment	2	2	0	0	0
15	The overall quality of teaching learning experience of the institution	1	3	0	0	0

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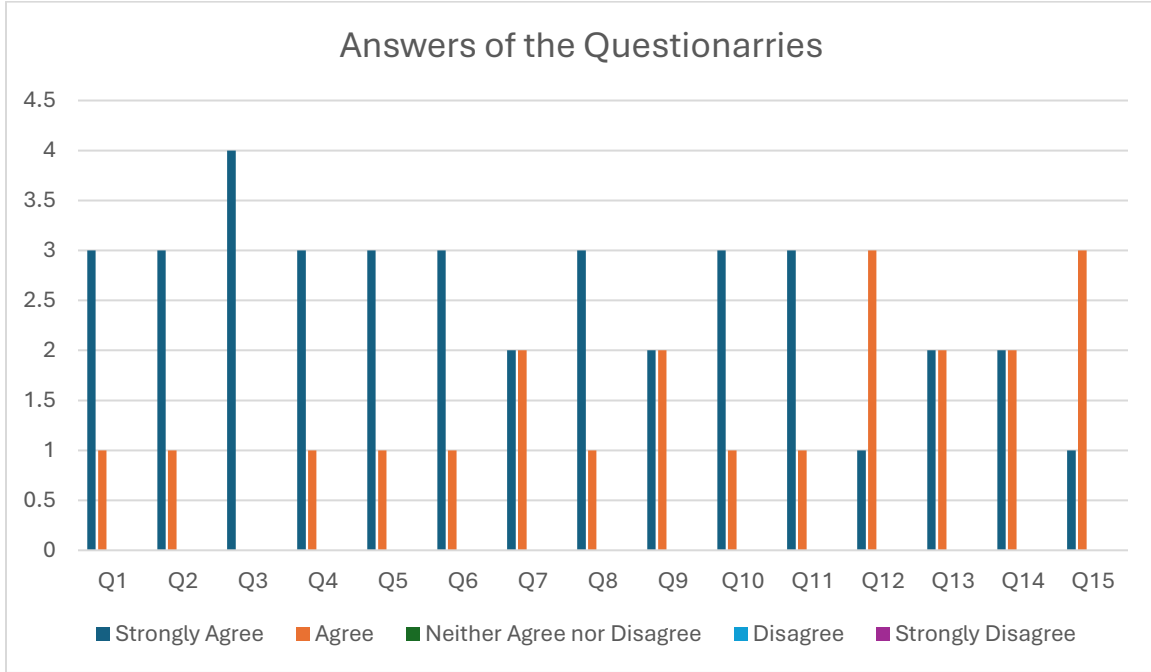
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Feedback Analysis Report 2021-22

The feedback committee of the college decided to conduct feedback from the stakeholders namely, the students, teachers, alumni, employer. Questionnaires were prepared accordingly.

EMPLOYER FEEDBACK ANALYSIS: 2021-22

Sl. No.	Questions	Responses				
		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
01	The curriculum prescribed by the university is effective in developing innovativew thinking	3	1	0	0	0
02	The syllabus is effective in developing skill oriented human resources	3	1	0	0	0
03	Rate the effectiveness of curricula for development of entrepreneurship	4	0	0	0	0
04	There is adequate flexibility available in the choise of subjects to the students	3	1	0	0	0

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05	Current syllabus is job oriented, skill based and value oriented	3	1	0	0	0
06	The present syllabus helps in bridging the gap between industry, society and academic institutions	3	1	0	0	0
07	The course offered provide solution to issues relavent to gender, environment and sustainability	2	2	0	0	0
08	The employers discuss and take action on the feedback submitted by the students, teachers and alumni	3	1	0	0	0
09	The emploiers are committed to provide adequete equipment to the laboratories for effective implementation of the syllabi	2	2	0	0	0
10	The emploiers are committed to provide adequete books/journals and e-resources to the library for effective implementation of the syllabi	3	1	0	0	0
11	The role of the institution in taking active interest in	3	1	0	0	0

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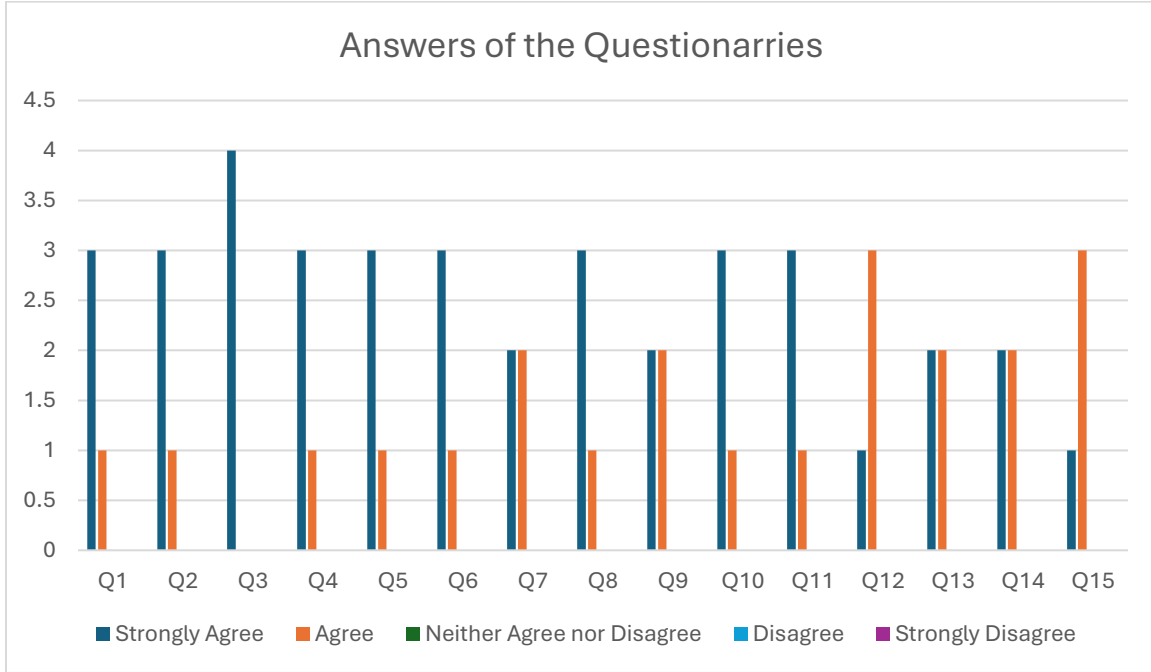
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EMPLOYER FEEDBACK ANALYSIS: 2022-23

Sl. No.	Questions	Responses				
		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
01	The curriculum prescribed by the university is effective in developing innovativew thinking	4	1	0	0	0
02	The syllabus is effective in developing skill oriented human resources	4	1	0	0	0
03	Rate the effectiveness of curricula for development of entrepreneurship	5	0	0	0	0
04	There is adequete flexibility available in the choise of subjects to the students	4	1	0	0	0

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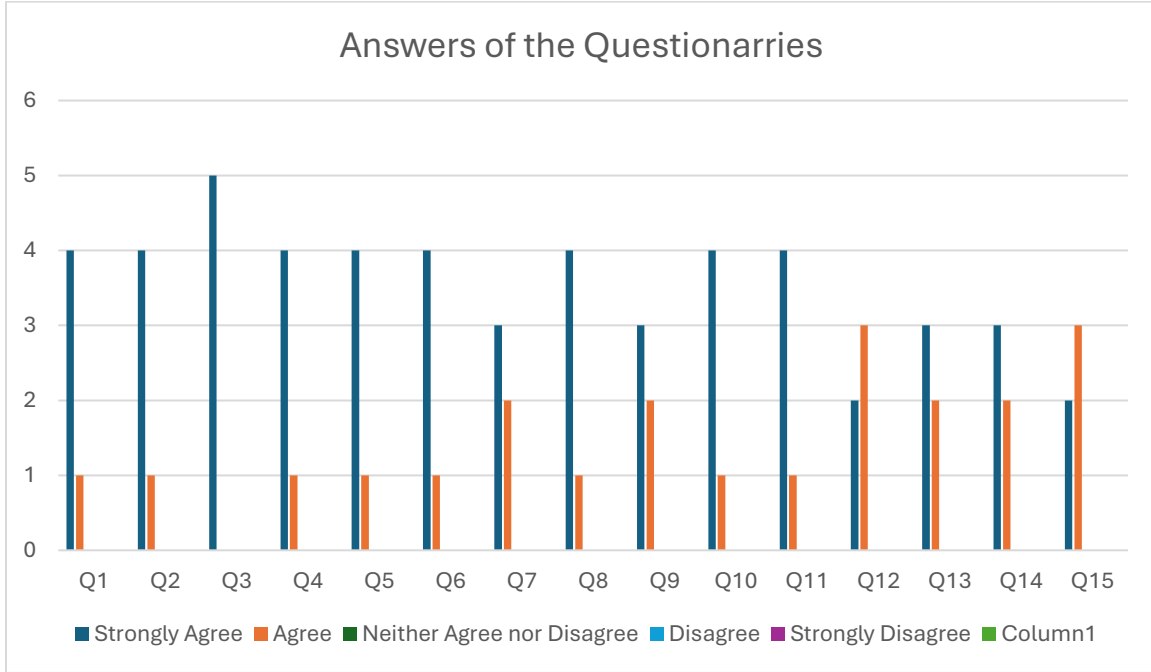
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Feedback Analysis Report 2023-24

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EMPLOYER FEEDBACK ANALYSIS: 2023-24

Sl. No.	Questions	Responses				
		Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
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03	Rate the effectiveness of curricula for development of entrepreneurship	4	0	0	0	0
04	There is adequate flexibility available in the choice of subjects to the students	3	1	0	0	0

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15	The overall quality of teaching learning experience of the institution	1	3	0	0	0

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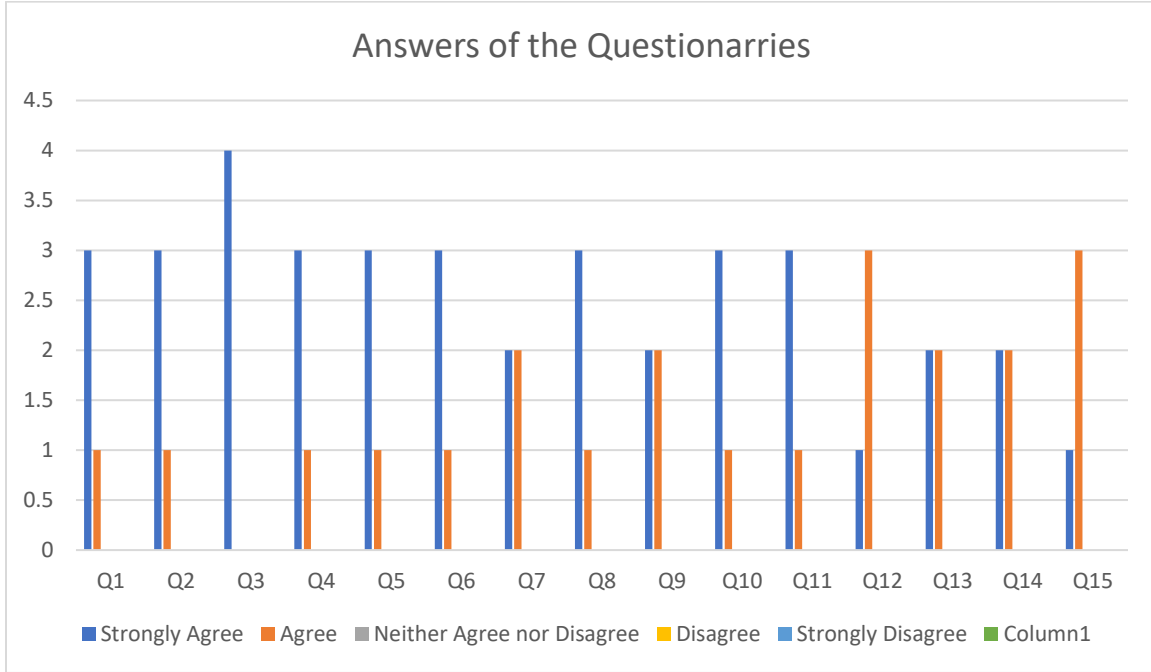
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